

Faraday School

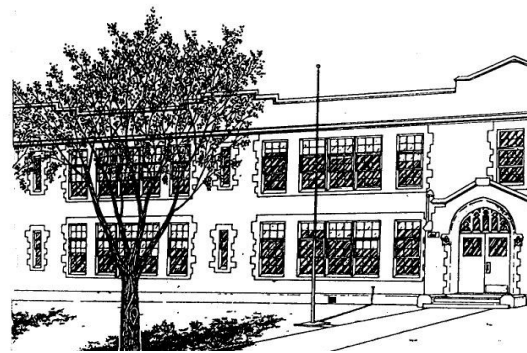
March 2022

405 Parr Street, R2W 5G1 Phone 204-586-8583 Fax 204-589-7731

www.winnipegssd.ca/Faraday

Principal: Mrs. J. Cox

Be Respectful— Be Responsible— Be Safe



Principal's Message –

"Community is about doing something together that makes belonging matter".

~Brian Solis

Dear Parents, Guardians and Caregivers,

Happy March! It is hard to believe that we only have 4 months of school left in this school year! February was another busy month of purposeful learning as we all celebrated "I Love to Read" month and continued our school wide theme on learning about sustainability. Together, we are stronger, and our virtual whole school assembly was highlighted with students sharing their learning about sustainability. We have been learning about taking care of our planet, helping the animals, recycling, climate change, conserving water, caring for our community and what each of us can do to move forward in a more sustainable and respectful way. It is so special when our school comes together to teach, share and celebrate learning.

We ask that everyone continue to do their part to ensure that we are keeping our school safe. Please continue to follow all of the public health guidelines set out by our province. We are so pleased with how our students have continued to persevere throughout this very trying time. Continuing to screen for Covid symptoms, staying home when not feeling well, wearing a mask, practicing proper hand hygiene and physically distancing all are so important and help to keep Covid out of our schools. We ask that you continue to not come into the school to drop off your child in the mornings or to pick up after school, unless you need to. Each classroom has its own area outside where teachers meet and greet their students each morning and after school. We thank you for your cooperation with this. Limiting the amount of people inside the school is another guideline we are following to keep everyone safe.

With the shift to yellow on the pandemic scale, we are now able to have all students back together in one classroom. We are continuing to follow all of the public health guidelines, and our teachers and educational assistants are happy to be back in one classroom with all students. Our cohorts and the entrance and exit doors for drop off and pick up remain the same.

Term 2 reporting is this month. Our report cards will go home at the end of the day on March 16th at 3:30 with all students. Student Led Conferences will be on Thursday, March 17th from 4-7pm and on Friday March 18th in the morning. These conferences will be virtual. Teachers will be reaching out to families to schedule a time and day that works best for you. Please connect with your child's teacher to celebrate your child's learning. When home and school are connected, we know our students thrive and succeed.

Please mark your calendars - Spring break begins on Monday, March 28th, and we return to classes on Monday, April 4th. Our Gr.6 Farewell pictures are scheduled for Monday, April 25th in the morning. Please note there will be no school on April 15th, due to Good Friday and on April 22nd due to a school professional development day.

We are looking so forward to the school's 100th birthday this coming spring. We were successful in raising the funds we needed for our electronic digital sign which will be installed in early May! This will be installed on Mountain Avenue and will be a wonderful addition to our school and a great way for us to communicate with our community. Important events, dates and reminders as well as sharing what we are learning at Faraday School will be visible for everyone to see. This sign will help us celebrate our monumental milestone celebration. We are also in the process of working with a local mosaic artist to create a tree mosaic. Every student and staff member in the school will be able to contribute to this. Students are beginning to work together in their classroom cohorts to begin creating a theme which will be represented in a section of our tree to celebrate the learning, growing and building community over the past 100 years at Faraday School. As a school community we are specifically looking at The Calls to Action #63, in our journey together in our work on Truth and Reconciliation. The mosaic will be installed in May in front of the school on the outside of our building directly located on Parr St. We are super excited for both our digital sign and mosaic to be a part of our school and will help us to celebrate our school's 100th birthday!

Please continue to reach out should you have any questions or concerns. On behalf of the entire Faraday School team, we wish you and yours a healthy March and enjoyable and safe Spring Break.

Yours in learning,

Mrs. Cox

Mrs. Jennifer Cox, Principal

Hello Room 4 families, 2022 started on an interesting note. Thank goodness we remained as solid as a rock together. Thank you for supporting your children as we were being tossed from left to right by Covid and the restrictions that came with it. On a good note, we are all back to our classroom again, yippee!!

In our classroom, we are working hard to learn about Sustainability and how we can help to keep our environment safe and to sustain it.



Our students are learning about what to recycle in our classroom and how to identify the recyclable items by looking for a triangle symbol. We are also learning that taking care of our environment starts with taking care of ourselves, others and our classroom. We use our ears to listen to the speaker, use our eyes to look at the person who is speaking, we keep quiet when someone is talking to us and we use kind words at all times. We take these responsibilities very seriously. And thank you families for also helping at home.

We also read books and watched some videos about an important man named, Dr. Martin Luther King who stood up for the Black people that were bullied long time ago. This is tied with Black History Month and We Love to Read Month. We encourage our friends to help others that are being bullied by telling an adult too.

We celebrated Valentine's day together, dressed up, danced and hope you enjoyed all the treats you sent us. Thank you again for your generosity!



We are also learning about the winter season and how to dress appropriately for the weather. When we are outside, we are looking for the signs of winter; snow, bare trees and more while we are having fun!!

Our next step is to learn how to reuse some of the recycled materials like toilet paper rolls and paper in general in our classroom.

Way to go room 4. You are really Awesome👍

THE HIVE BREAKFAST PROGRAM

The Hive: Faraday's Breakfast Grab and Go Breakfast

The Hive Breakfast program continues to buzz by serving nutritious and delicious choices for our Faraday students!! We continue to serve up to 50 students a day!! The following are examples of breakfast items served every morning beginning at 8:50am: Heart Shaped Waffles - Yogurt, Cheese Buns - Grapes - Oranges - Muffins - Cinnamon Buns- Yogurt Tubes - Apples - Cereal - Bananas etc. We are very fortunate to have dedicated Faraday staff who continue to bake delicious items for our students:



Mrs. Salter, Mrs. Neale, Ms Lechow, Mrs. Reimer and Ms Grimolfson

Hello Everyone,

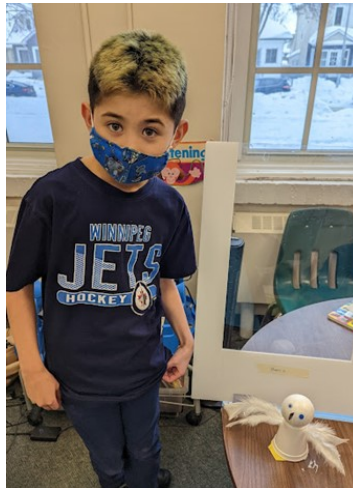
In February, Room 6 has continued working on researching Arctic Animals and how we can help them. As a school the BIG IDEA we have been talking about is “sustainability” and what it means to us. While watching a video about harp seals, students learned that some of the babies drown if there is not enough ice to live on. “How can I help a harp seal?” became our classroom question. We agreed on the fact we need more ice. We learned the baby harp seals are not able to swim on their own until they learn at about 3 weeks old. The news story we watched lead us to talk about global warming, and how it melts the ice. As a class we started researching ways to reduce the effects of global warming. By recycling we can reduce our environmental footprint, and we are helping all life on earth. As part of our arctic animal research this month the students each thought of a question or a “wondering” about Snowy Owls. We are working on inspiring our young writers to get creative and write about what interests them. Some of our wonderings are:

*What do Snowy Owls eat? *How do they have babies? *Where do they live?

*How do they hunt?

*Why do they have yellow eyes?

While learning about what a Snowy Owl looks like, we created our own Snowy Owls using paper, markers, a foam ball, white cup and feathers.



GYM NEWS

Grades 4, 5 and 6 participated in our Winter Olympics Hockey Tournament. Participating chosen countries included, Canada, USA, Russia, Germany, China, Philippines and Kazakhstan. Great effort shown by our students with that Olympic energy and spirit.

Grades 1.2 and 3 were introduced to floor hockey featuring safety, stick handling, passing and shooting. They also completed their running tests for February.



Looking ahead we are hoping to reintroduce our Todd Mac Basketball Program in April and chosen classroom cohorts can participate in learning and acquiring basketball skills.



Mr. Juan

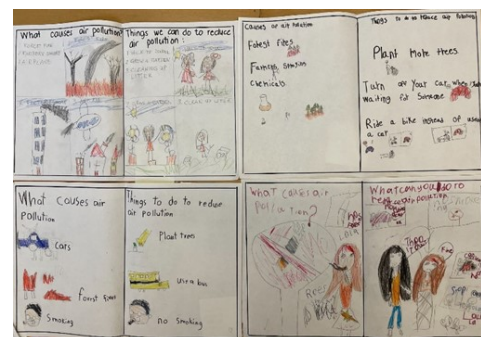
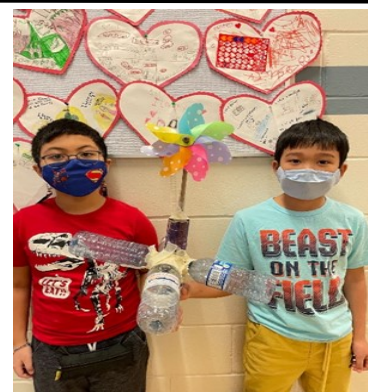
Dear families of our wonderful students,

In the past months, Grades 2 and 3 students in Room 9 have done big projects and assignments in class.

In Math, they have played different games about odd or even numbers, and ordering and comparing numbers. They did "Math About Me Project", where they gave 8 facts about themselves using numbers and represented each number in different ways such as tally marks, place value, word form, numerical forms, and shapes.

In Science, we just finished our Air Unit, where they learned so many cool facts about our atmosphere! We also talked about the meaning of "sustainability" and how it is connected to air pollution. Each student created a Science Poster which listed the causes and ways to reduce air pollution. We finished off the Air Unit by designing and creating a device that would show evidence of moving air using recycled materials.

Below are the pictures of our students working creatively and diligently on their projects. Way to go Room 9! We are very proud of all of you!!!



Nursery/Kindergarten Registration

Nursery and Kindergarten Registrations for 2022-2023

Nursery & Kindergarten registrations for **September 2022** are now being accepted.

Children entering **Nursery** must be 4 years old by December 31st, 2022 (born in **2018**).

Children entering **Kindergarten** must be 5 years old by December 31st, 2021 (born in **2017**).

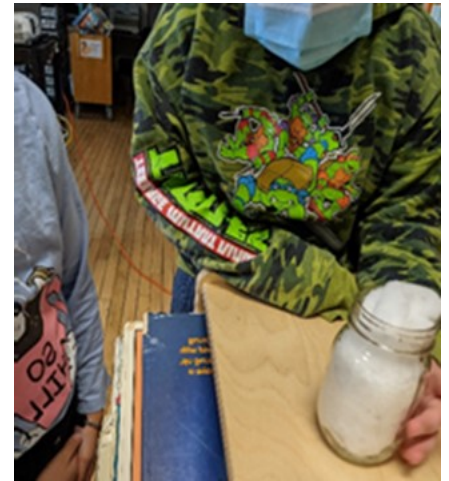
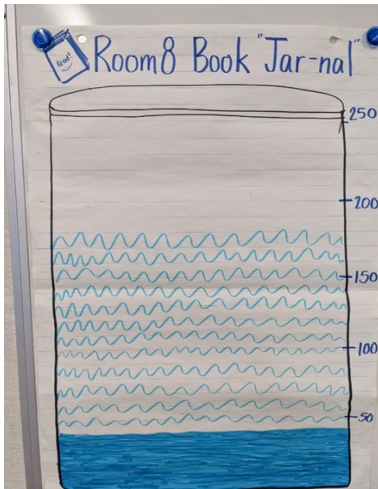
Verification of age and address *must be provided* for new students registering.

Students now attending Nursery at Faraday School for the current school year are automatically registered in the Kindergarten program for the 2022-2023 school year.

Hello, Room 8 families,

We are glad to be back in one classroom to continue learning together!

February has been an eventful month for Room 8 students! For Kindness Week, Room 8 created a "Kindness Chain" where students added to the chain by writing about an act of kindness as the week went by. For "I love to Read Month" the students kept track of how many books they read on our classroom Reading Jar-nal. Through the school-wide theme of sustainability, the students of Room 8 have been exploring water in and around their lives. The students will continue exploring water and how to help planet earth.



COMPUTER NEWS

Here are some popular and free websites kids can continue to access:

***Tumblebooks:** www.tumblebooks.com (This site requires a user name: **wsd** password: **books**)

***Hooda Math:** <http://www.hoodamath.com>

***StudyLadder:** <https://www.studyladder.ca> (This site requires a login and password – see your child's teacher)

***Starfall:** www.starfall.com

***ABCYA:** <https://www.abcya.com/>

***Raz-Kids:** ask your child's teacher for login information-each student has their own log in.

<http://www.raz-kids.com/main/Login> (for each classroom the students need to enter their teacher's name)

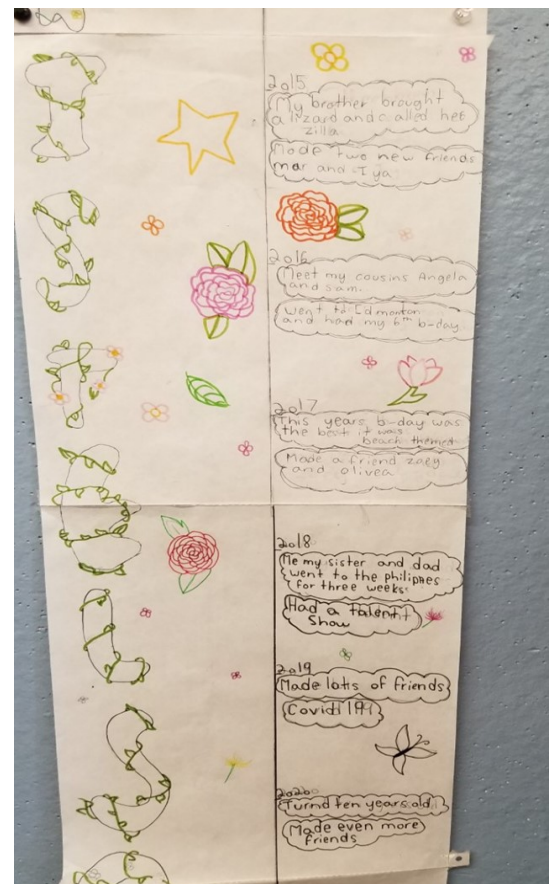
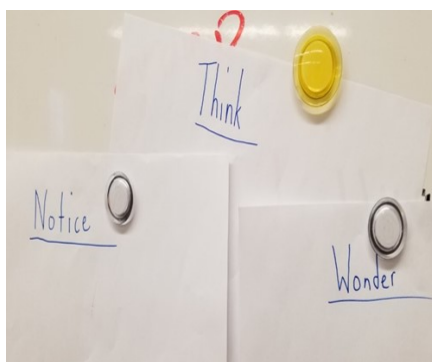
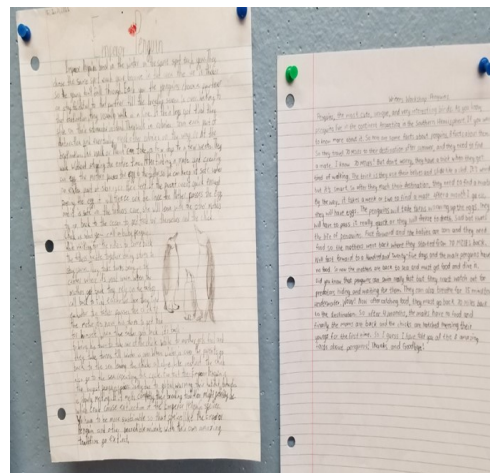
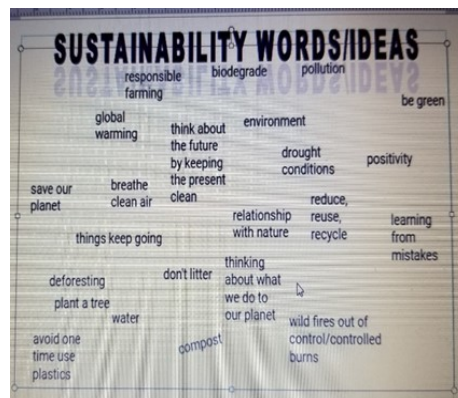
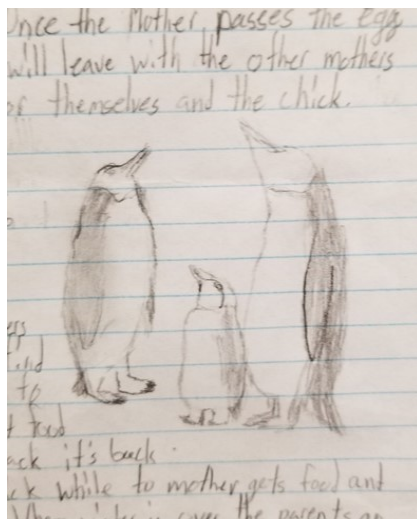
Here is a list of the teacher log-in names:

Room Number		
Room 6	Grade 1 & 2 & 3	rlechow
Room 8	Grade 1 & 2	cpanelo0
Room 17	Grade 3 & 4	whorbacioam
Room 14/15	Grade 4 & 5 & 6	csaltera
Room 9	Grade 2 & 3	lcastilloholigroski
Room 19/20	Grade 4 & 5 & 6	jwaytowich
Room 18	Grade 5 & 6	jwaytowich
Room 23	Grade 5 & 6	rantymis

Well! It is hard to believe that March is already here. We are all looking forward to some warmer weather and hopefully spring in a few weeks. The colder snowy weather has forced us on many days to turn our Daily Mile community walk into an indoor activity. We have explored the Internet and discovered many interesting healthy self-regulating exercises that we did in place of the outdoor walk.

The whole school has been focusing on the theme of "Sustainability" over the winter months. Our classroom used the "NTW Strategy" (Notice, Think, Wonder), along with images pertaining to sustainable issues, to introduce words and ideas relating to this topic. Students are in the process of completing individual projects of different kinds relating to sustainability. A number of students from our class were responsible for organizing and running the February Assembly that also focused on the theme of Sustainability. We also used the NTW strategy along with visuals to look for math ideas in the real world. The use of this strategy is helping us all get better and gain more confidence in sharing ideas during discussions in math class.

Students also learned about the amazing Emperor Penguin and how its Antarctic habitat is being threatened by viewing the documentary, March of the Penguin and preparing a written report about what they learned. Many students have completed their personal timelines and gained a better appreciation of how they can be used to communicate historical events. Much time was spent in the month of February learning about the different Winter Olympic sporting events, cheering on Team Canada, and learning about issues of sustainability and how climate change has affected the winter games.



January is behind us and was followed by a frigid February.

A lot has been happening in Room 19. We have a good understanding of the classroom rules and regulations and continue to work hard to follow them.

Some highlights in February included welcoming a new student to our classroom. Welcome Violet. We are glad you are here! We have begun to start to cooperatively use a working document on Google slides. Thanks to Ms. Lechow for coming to our room and sharing her Google Slide information with us. We are also pretty confident when it comes to adding and subtracting with regrouping and have begun to work on understanding multiplication and using arrays. We have been moving our learning forward in reading as well as learning to answer comprehension questions both out loud and on Seesaw. We have also begun to take part in music and dance using Seesaw, completing assignments and sending them back to Miss Katie for feedback.

Looking forward, we are excited to see what March brings... warmer weather we hope! We are planning for some research and project work in Science and Social Studies and being able to share our learning with others.

Stay Warm!

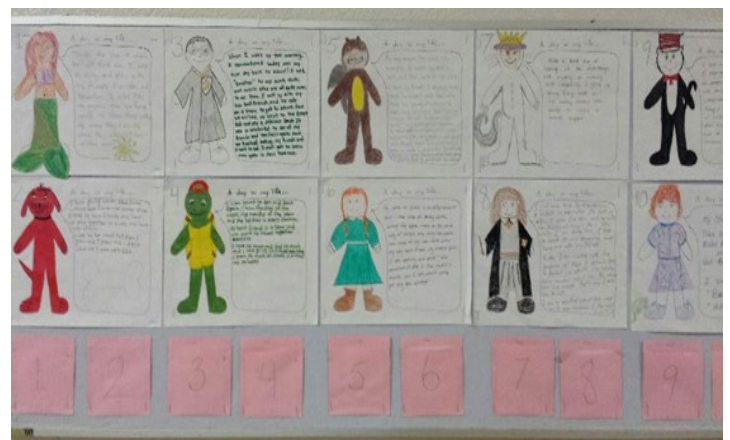


LIBRARY NEWS-I LOVE TO READ MONTH



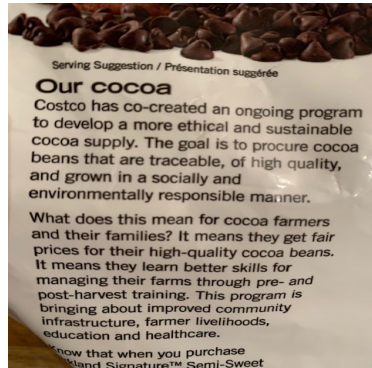
During the month of February we have been busy celebrating how we love learning to read and reading to learn! Our theme was the Olympics and so, as we read, we raced our sports characters around the winter track. It was fun to celebrate our reading by cheering one another on!

We trained our reading muscles with weekly D.E.A.R. (drop everything and read) where we literally dropped what we were doing, grabbed our books, and settled in to read. We picked our favourite characters, the staff made a mystery guessing game, and we celebrated with a dress-up day. Games are a great way to learn! We had a wonderful time celebrating our community of readers while also enjoying some healthy competition and hundreds of great books!



Busy, busy, busy! Our class has been learning about nutrition and sustainable food. Our chocolate research and writing assignment helped us to realize that dark chocolate can be a healthy treat in a balance with fruits, vegetables, whole grains and proteins to eat. Don't forget to drink lots and lots of water as your drink of choice as it is the best choice to replenish your brain, muscles and organs.

Sustainable and ethically grown healthy banana chocolate chip muffins:



We have also created a Kindness Quilt for our bulletin board. We used our math skills to estimate and measure using standard and nonstandard methods. Groups problem solved their way to figuring out a shape and measurement they could use to evenly fill our bulletin board with kindness hearts. The final result was making rectangles that measured 21 ½cm x 15 cm. The designs were created with multi art mediums (pastels, paints, markers, crayons, and pencil crayons). The designs were as unique as each students' imagination.



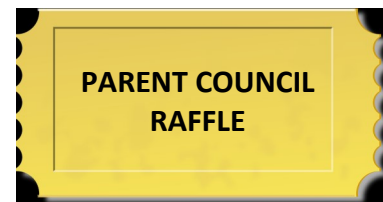
PARENT COUNCIL

Just letting everyone know that we are doing Hot Lunches again. Please look for further information that will be going home.

Also, we will be doing a raffle beginning March 14th, 2022, with the draw date April 14th, 2022 @1:00 pm.

If you would like to come to a Parent Council Meeting, they take place every second Wednesday of each month @ 3:40 in the Staff Room.

Krystyna Mawby-President



March 14th, 2022 to April 14th, 2022.

Draw Date Thursday, April 14th, 2022 @1:00 pm

1st Prize: 24" Youth Bike

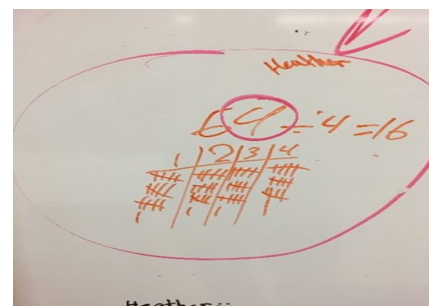
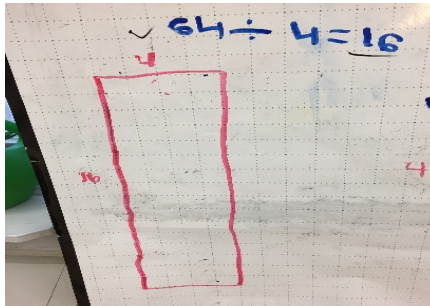
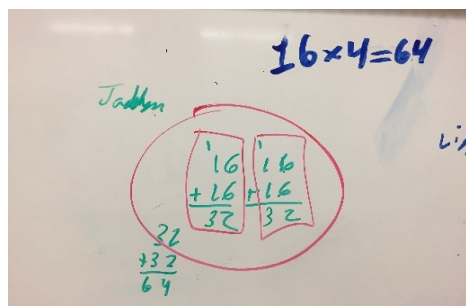
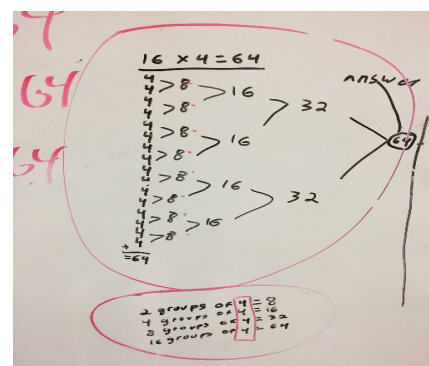
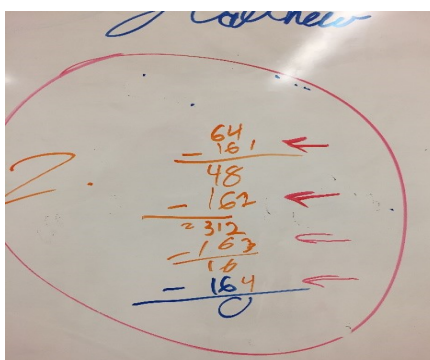
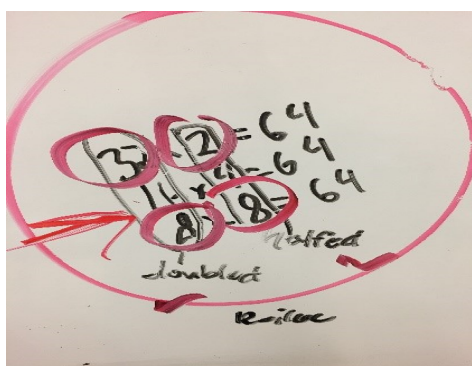
2nd Prize: \$50 Safeway gift card

3rd Prize: \$25.00 McDonalds gift card

Room 23 has been practicing problem solving using vertical surfaces. Here are some examples of what our small groups were able to present. Students work collaboratively and then present their thinking to the group.

Students have written letters to local businesses to request some recycling bins to support sustainability in our school. This is a great lesson on writing with purpose. In ELA students are preparing to write timed speeches that will be presented in the class. Students are also working on social studies projects where a slide show is to be used to present provinces and territories of Eastern Canada. In Science, our class continues to learn about our human body systems. Projects, photos and responses are posted in student Seesaw accounts.

Parents please check your child's agenda book every day and initial it when you have seen it. It is a personal planner for students and one way you can communicate with me as well. You can also reach me easily with email. My address is rantymis@wsd1.org.



PATROLS

The team has been working hard throughout the frigid weather. Patrols have decorated and personalized a cup for themselves which is used for hot chocolate. We have also recently had a patrol lunch thanking students for their efforts. It was "Finger Lickin' Good!"

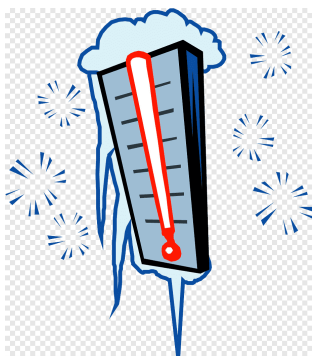
Heather and Kaci were patrols of the month for December and Jadelyn and Emery were patrols of the month for January. Names will be engraved on the patrol plaque that hangs by the patrol station.

Hopefully, nicer weather is on the way. Until then, patrols need to be mindful of wearing proper clothing.

Cold weather Guidelines:

- 30 and colder patrols do not go outside
- 25 to -29 patrols have a shortened shift (5 min.)
- 24 and warmer patrols have a full shift

Mr. Antymis and Mr. Juan (Juantymis)



We have been very busy in the Arts here at Faraday!

Learners have been hard at work preparing for our Midsummer Night's Dream film we are creating. In conjunction with our school-wide theme of Sustainability, we've used recyclables and recycled materials to build sets and costumes. Our next step is to complete filming. We hope to have this project complete by the end of the month. At the same time, our Intermediate learners have also been working on Seesaw to complete projects about different musicians and bands, and musical genres.

Our Primary Learners are working on developing their musical literacy skills. We've learned the musical alphabet (A-B-C-D-E-F-G), and standard rhythmic notation symbols (e.g., quarter-notes, eighth-notes etc.). Students have had the opportunity to put their music reading skills to use while doing body percussion, and while playing songs with Boomwhackers. Singing and dancing together is a regular part of Performing Arts for our primary learners. We recently learned an Ojibwe hello song "Boozhoo, Aniin" by Wanda Barker and Big Yellow Taxi by Joni Mitchell.



Room 22-Guidance

Ms Grimolfson

Thanks to the Winnipeg School Division's Healthy Schools Grant we received \$1000.00. With this grant, we have established a Healthy Snack program for our students. Every Friday afternoon, ALL Faraday students receive a healthy snack to enjoy within their classroom. We are anticipating the program will last for 12 weeks.

It is essential for our students to learn about the importance of kindness and how it is beneficial for our overall health and wellbeing. When we are kind, others are inspired to be kind. It has been found that acts of kindness reduce bullying, anxiety and stress, increase confidence, and increase feelings of belonging. During the week of February 14 - February 18 we had a Random Acts of Kindness week at Faraday School. Students were given the opportunity to show acts of kindness, write them down, and receive a kindness tag of their choice and hear a variety of acts of kindness read over the PA system on a daily basis. Encouraging children to be kind helps them develop empathy, become more caring individuals, and understand the positive effects kindness has on themselves and others.



Please enter the website address below into the web browser to access the article [6 Ways to Teach Kids to be Kind](https://www.parents.com/kids/development/social/teaching-kids-to-be-kind/) by Catherine Newman and read several ways parents/guardians can teach their children the importance of kindness.

<https://www.parents.com/kids/development/social/teaching-kids-to-be-kind/>

Our school has been working on a common theme this term – sustainability. Our classroom has been exploring what this means in relation to caring for our planet. The students have been formulating questions around their role in caring for our environment. Some of our learning was shared at the virtual assembly in February and some was shared through student created posters displayed on our hallway bulletin board. The students realize that, even though they are still children, *all* Manitobans have a responsibility to protect and sustain their environment.



Room 16

Ms. C. Lewis

Thank you to Mrs. Horbacio and the students of room 17 and 22 for allowing me to be a part of their learning this past January. The students are working on so many things from writing skills to multiplication, to sustainability and Canada. Pictured is Jami who loves to work with plasticine. Here he shows his learning and understanding of Canada by creating a map using plasticine. Keeping students engaged in learning by allowing them to express themselves and their knowledge through what they love to do is what we do at Faraday! 💙 Ms Lewis



LUNCH PROGRAM

Please remind your children of the Lunch Program expectations:

Lunch Program Expectations			
Area	Be Respectful	Be Safe	Be Responsible
Lunch Program	<ul style="list-style-type: none">• Use quiet voices• Use manners• Listen to ALL adults the first time• Respect the food choices of others	<ul style="list-style-type: none">• Keep your body to yourself• Respect allergy alerts• Keep hands and feet to yourself• Wash your hands with soap before eating	<ul style="list-style-type: none">• Keep your area clean• Recycle• Use garbage can• Bring your belongings (outdoor clothing with lunch kits)
Play Structure	<ul style="list-style-type: none">• Wait your turn• Include others• Listen to ALL adults the first time• Use respectful language	<ul style="list-style-type: none">• Walking only• Use play structure as intended• Keep snow, ice, rocks on ground• Report problem to recess supervisor	<ul style="list-style-type: none">• Be aware of others• Dress for the weather• Play stops when the bell rings• Find your line quickly
Field/ Hard Top	<ul style="list-style-type: none">• Include others• Practice fair play rules• Listen to ALL adults the first time• Use respectful language	<ul style="list-style-type: none">• Use equipment as intended• Use your body responsibly• Report problem to recess supervisor	<ul style="list-style-type: none">• Be aware of others• Dress for the weather• Play stops when the bell rings• Find your line quickly• Use garbage cans and recycling bins

Please be reminded that we go outside for lunch recess unless the temperature with wind-chill is -28 or colder. There is no indoor supervision. The students need to have all their winter gear: **warm jacket, snow boots, toque/hat, mitts, scarves, and ski pants**. If we stay in, we do have activities for the students to do during the lunch hour.

Thank you to all Parents/Guardians that make the lunch fee a part of their monthly budget. This is a reminder that all monthly payments are due by the 22nd of the preceding month. Any fees paid after this date are subject to a \$5.00 late fee. All casual students must fill out a *Lunch Program Application*. All casual fees must be paid the day your child stays. Casual fee is **\$4.00** per day.

Thank you to all the Lunch Program Supervisors for all your hard work.

Be Respectful, Be Responsible, Be Safe

Mrs. Lisa Neale, Lunch Program Coordinator

Lunch Program

We're hiring!

We are looking for people to join us in a part-time or casual role in supervising our wonderful Faraday students at lunch time, please fill out the following and send to back to the school.

Name: _____ Phone Number: _____

Email: _____

If you have any questions, please contact Faraday School Lunch Program Coordinator at 204-586-8583 or email at faradaylunchprogram@gmail.com. Thank you.

Mrs. Lisa Neale, Lunch Program Coordinator

Please help us fundraise to support our 100th Birthday Mosaic Art. All students and staff in the school will get the opportunity to take part. It's easy... Talk with friends, neighbours and relatives and collect orders with their payment. Return the completed form including payments (exact change) to your child's teacher by **Wednesday, March 2nd**. Popcorn will be delivered to each classroom on **Wednesday, March 23rd**.



Thanks for your support!

SAFE ARRIVAL
STUDENT ABSENCE REPORTING SYSTEM

REMINDER

**Report your child's absence by calling
1-855-278-4513 or visiting
<https://go.schoolmessenger.ca>.**

	Tuesday	Wednesday	Thursday	Friday
	1 Day 5	2 Day 6	3 Day 1	4 Day 2
	VACCINE CLINIC-AM PARENT TEACHER CONF. LETTERS HOME	HOT LUNCH POPCORN FUNDRAISER DUE		
7 Day 3	8 DAY 4	9 DAY 5	10 DAY 6	11 DAY 1
		PARENT COUNCIL MEETING @ 3:40	PARENT TEACHER CONF. APT. FORMS DUE	
14 Day 2	15 DAY 3	16 DAY 4	17 DAY 5	18 DAY 6
PARENT TEACHER APPOINTMENT CONFIRMATIONS HOME		3:30 REPORT CARDS HOME	STUDENT LED CONFERENCES 4:00-7:00 PM	NO CLASSES ALL DAY AM-STUDENT LED CONFERENCES PM-NON INSTRUCTIONAL
21 DAY 1	22 DAY 2	23 DAY 3	24 DAY 4	25 DAY 5
				LAST DAY OF SCHOOL BEFORE SPRING BREAK

Spring Break-March 26th, 2022—April 3rd, 2022 First day back Monday, April 4-Day 6

Upcoming Dates To Remember

April	4 th	All day	First day back after break
	5 th	3:30	2022-2023 Enrolment forms home
	13 th	3:40	Parent Council Meeting
	14 th	1:00	Parent Council Raffle Draw
	22 nd	All day	No Classes—Non Instructional Day
	25 th	am	Gr. 6 Photos
	27 th	noon	Parent Council Pizza Hot Lunch
May	2 nd	All day	No Classes—Non Instructional Day
	11 th	3:40	Parent Council Meeting
	20 th		Whole School Dance Performance Outdoors
	23 rd	All day	No Classes—Victoria Day
	31 st	am	Gr. 6 Vaccine Clinic
June	1 st	noon	Parent Council Pizza Hot Lunch
	6 th	All day	No Classes—Non Instructional Day
	28 th	3:30 pm	Report Cards Home
	29 th	noon	Parent Council Pizza Hot Lunch
	30 th	11:30 am	Last Day of School-early dismissal