

Faraday School

December 2021

405 Parr Street, R2W 5G1 Phone 204-586-8583 Fax 204-589-7731
www.winnipegssd.ca/schools/faraday Principal: Mrs. J. Cox
Be Respectful— Be Responsible— Be Safe



Principal's Message -

"In our togetherness as a team, castles are built".

~Irish proverb

Dear Parents, Guardians and Caregivers,

November was another busy and productive month of learning at Faraday School. Students have worked hard on continuing to be their best selves, following our anchors of being respectful, responsible and safe, and treating others the way they would like to be treated. School wide writing has been shared on the theme of community, and learning continues to be visible throughout our hallways and in all classrooms.

Our parent teacher conferences were a success. Thank you for connecting with your child's teacher about their learning. We know the power of home and school being connected and how that connection greatly contributes to a child's success in school. If you haven't had an opportunity to discuss your child's learning with their teacher, please reach out to make an appointment. We are stronger together, and your partnership with us for your child's learning is so important.

We ask that everyone continue to do their part to ensure that we are keeping safety our #1 priority. Please continue to follow all of the public health guidelines set out by our province. We are so pleased with how our students have continued to persevere throughout this very trying time. Continuing to screen for Covid symptoms, staying home when not feeling well, wearing a mask, practicing proper hand hygiene and physically distancing all are so important and help to keep Covid out of our schools. We ask that you continue to not come into the school to drop off your child in the mornings or to pick up after school, unless you need to. Each classroom has its own area outside where teachers meet and greet their students each morning and after school. We thank you for your cooperation with this. Limiting the amount of people inside the school is another guideline we are following to keep everyone safe.

We had a dance floor installed in our dance room. The students are excited, as is Ms. Katie, to be dancing and moving on a proper sprung floor. Stay tuned for performances from our performing arts program that will be video-taped for your enjoyment to watch. Intramurals are happening at lunch in cohorts, and Mr. Juan is excited to be able to offer these extra-curricular sports opportunities for students to enjoy.

On Dec.22nd in the morning, we are planning to have a pancake breakfast and Santa visit for all of our students. We are planning to serve pancakes, oranges and chocolate milk in the student's individual classroom cohorts. This will be an enjoyable and delicious school community activity, and a nice way to spend the last day before the break.

We are looking forward to the school's 100th birthday this coming spring. We are continuing to work towards our goal of having the funds available for an electronic digital sign hopefully installed in time for this monumental milestone celebration. We are also in the process of beginning to plan with a local mosaic artist to have a tree mosaic created by every student in the school. We will come together in our classroom cohorts in the New Year to begin creating sections to create a big tree to celebrate learning, growing and building community at Faraday School. Our plan is to have this mosaic installed in front of the school on the outside of our building directly located on Parr St. Stay tuned for this very exciting initiative! It is our hope to be able to celebrate with our families later this school year, depending on Covid and what we are safely able to do.

Our last day of classes before the winter break is Dec.22nd and we resume school on January 6th, 2022. Please continue to reach out if you have any questions or concerns. On behalf of the entire Faraday School team, we wish you and your family a healthy and safe December and a joyous holiday season.

Yours in learning,

Mrs. Cox



We are sad to inform you of the passing of one of our staff members; Lena Shore who was an Educational Assistant, our Crossing Guard and who provided valuable support to us in the office. Ms. Shore passed away November 24th. She had been with The Winnipeg School Division for over 25 years, working all of them at Faraday School. Lena will be deeply missed in our school community and was a treasured member of our team.



WHAT SHOULD I DO IF MY CHILD IS SICK?



Students should stay home from school if they are sick, no matter how mild the symptoms. If your child comes to school with any COVID-19 symptoms, the school will immediately isolate the student and call parents to pick them up.

If students have one symptom from Column A or two from Column B, they should immediately get tested for COVID-19.

Column A

Do you have a new onset, or worsening, of any **ONE** of the following symptoms?

- Fever > 38°C or think you have a fever or chills
- Cough
- Sore throat/hoarse voice
- Shortness of breath/breathing difficulties
- Loss of taste or smell
- Vomiting or diarrhea for more than 24 hours

Column B

Do you have a new onset, or worsening, of any **TWO** of the following symptoms?

- Runny nose
- Muscle aches
- Fatigue
- Conjunctivitis (pink eye)
- Headache
- Skin rash of unknown cause
- Nausea or loss of appetite
- Poor feeding (if an infant)

When can my child return to school?

If your child is tested for COVID-19 and the test result is:



Negative: They can return to school after 24 hours of being symptom-free.



Positive: Public Health will provide guidance regarding what is required before your child can return to school.

If your child is sick and you decide not to get tested for COVID-19 they must self-isolate for 10 days from symptom onset plus 24 hours of being symptom-free before returning to school.



WINNIPEG SCHOOL DIVISION

WSDCOVIDGRAPHIC0011
REVISED DATE SEPTEMBER 20, 2021

CRITICAL WORKERS

In the event that our school has to move to remote learning this school year, we are in the process of updating our records of students who are eligible to attend school during Critical (Red) level are identified in the following categories:

- Nursery to Grade 6 children (who are not required to self-isolate) of critical services workers who cannot make alternative care arrangements

Those with exceptional needs (N to 12) and students identified by our school team who require additional supports

Please contact the school by phone or email to advise us if all parents/guardians in your household fall under the definition of a Tier One or Tier Two CSW.

Manitoba Education considers the following to be critical services workers:

Tier One:

- Health/Health Services Workers
- Kindergarten to Grade 12 Education Providers (all teachers, administrators and support staff)
- Child Care Workers
- Law Enforcement
- Corrections Workers
- Fire and Paramedic First Responders
- Direct Social Services and Child Protection Workers

Tier Two:

- Following accommodation of Tier One, divisions will then accommodate additional critical services workers.
- This may include people who provide critical services to Manitobans, such as front-line natural resource workers, gas station attendants, and grocery store staff.

Please call the school to let us know if we have to add or remove you from the Tier One or Tier Two list if your situation has changed.

N/K students continue to show significant growth physically, socially, emotionally and intellectually! October was a busy month in our classroom. After we put the classroom routines in place, we started delving right into literacy and numeracy.

We have started working on the letters of the alphabet and how they sound. They have been doing letter A, tracing it and listing things, people and animals that begin with A.

They have also been exploring numbers using blocks, and learning other math games in the classroom: counting forward, adding and subtracting. We've also started experimenting with patterns using building blocks and more. We're learning that the higher the tower/building, the more blocks we use and vice versa.

We celebrated Halloween by wearing our costumes and decorated pumpkins. Thank you to all the parents who sent us treats to enjoy!! You're all amazing!

Parents/Guardians, the weather is changing, so please send your children to school with appropriate clothes for the weather. Also you need to teach them how to dress themselves at home: putting on jackets, ski pants, zippers, shoe laces and more. If your child doesn't know how to tie laces as yet, please send them with Velcro shoes. Thanks for your support in this regard.

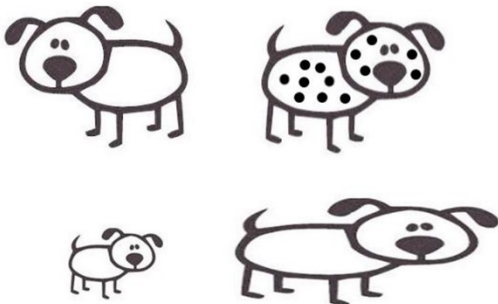
Singing, dancing and playing continue to keep our classroom lively and fun!!!



Hello Everyone,

The class has been working on the focus question "What is a mathematician?" We are building an understanding of what it means to be an expert at something. Asking the class open-ended questions to get them thinking and understanding that sometimes math has more than one correct answer. We use these ideas as warm-ups for math activities. This is beginning problem solving, for example:

What Doesn't Belong? - Explain why



Some answers students said:

"The one with spots. It is the only one with spots."
"The first one, because it is looking the other way."
"The small one, it is so tiny."
"The last one, it is flat like a pancake."

Some answers students gave:

"The one with the number 5. All the others have dots."
"The one with one dot. All the others show 5."
"The small one because it is little."
"The blue one, because it is the only one with colour the rest are white."

We will be exploring math games and stations in the month of December. Students continue to explore the idea of what a mathematician does, and practice sharing their thinking.

Hello, Room 8 families,

I am very excited to be teaching your children for the rest of the year. I hope to continue working with you and your children to become stronger and stronger in every way, everyday.

With the school-wide theme being community, as a classroom the students of Room 8 created a wreath to commemorate Remembrance Day. As part of art in the classroom, the students have been practicing different types of lines (straight, dotted, wavy, etc.). The students decorated their poppies to reflect the line details of the petals, along with symbols that remind the students of peace. The wreath's greens are made out of the traced hands of the students to symbolize that as a classroom community we remember and reflect on the fallen soldiers and those who continue to fight for peace.



COMMUNITY IS US!

Room 9 has been learning about what our community looks like.

A big part of it is **US**, our families, our home. We are more connected than we think! We use the same grocery store, gas station, doctor's office, parks and community centre, church, etc. **We belong** to our community and therefore we must **love, respect** and **feel connected to the land** and its living things and **our neighbours!**





November arrived with December on its heels...

A lot has been happening in Room 19. We have a good understanding of the classroom rules and regulations and continue to work hard to follow them.

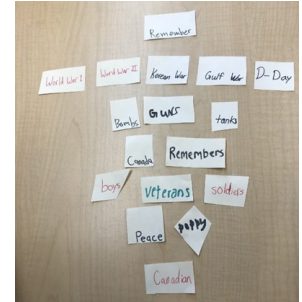
Some highlights of November were starting Comic Life and Lightbot. We have been moving our learning forward especially in reading and math. We have also become really capable using Seesaw and are able to complete assignments and send them in for feedback. Our haunted room was a huge success and made for a creepy Halloween experience for all!

Looking forward we are excited to see what December brings. We are planning for some Christmas crafts as well as a water-color project with Room 18. We are also looking forward to just relaxing and sharing together Remember...Christmas is just around the corner.



During the month of November, it has been my pleasure to work with the students from Mr. Antymis' room 23 classroom. The students discussed and learned about Remembrance Day as Mr. Antymis educated them on the wars that Canadians were a part of. As a culmination of that learning students worked together to create poems. The work the students did was meaningful and accessible to all the students in the class. Pictured is Andrae who was excited to share his ideas and express his thoughts. This is a goal of our school, to build capacity in our students to be able to share information and express ideas and opinions. It is part of building a stronger school wide community.

♥ Ms. Lewis



The students in Room 17 have been learning the difference between a variety of writing styles, including persuasive, narrative, and informational. They have been working hard at creating writing pieces in each of these styles. Our most recent informational title is "When I Grow Up". Please ask your son or daughter about it. For some, deciding what they wanted to be was the most difficult part!

In Social Studies, we represented our learning around Remembrance Day through watercolour artwork. Each painting was beautiful and unique.



Well December is here and so is the snow! Despite the colder temperatures Rm 18 continues to begin the day with a daily community walk. Please make sure your children are dressed warmly along with outdoor footwear to be able to fully enjoy this experience. When the weather is indeed "too frightful" we continue to conduct our daily walk in the classroom by walking along to a wide variety of "warm" videos found on YouTube.

A highlight from this past month has been learning about the history of Remembrance Day, and, along with Rm 19, we contributed many pieces to the Remembrance Day Assembly held at school. All the students had the opportunity to explore the medium of charcoal this past month. Students used imagery from the poem "In Flanders Fields" for inspiration in finding something to draw. The student drawings became part of a slide show that was shown at the assembly in tribute to all of the soldiers who did not come home from war. Several students from our room also participated with speaking parts during the Assembly that included reciting "In Flanders Fields", the "Response" to this poem, and "The Act of Remembrance". We also wrote paragraphs that were on the topic of keeping our community a peaceful place. This helped us review the important parts in writing a paragraph. In Science, we are continuing to learn about "Diversity" and how living things react and make choices based on their situation and environment. Part of this theme involved creating nature journals, creating a collage, and distinguishing between living and non-living things. We will be continuing to learn about these topics in the weeks ahead. At the beginning of November, we still had our "Haunted Graveyard" that was on display as part of the Halloween festivities. All members of the class helped in making this very spooky creation that terrified all of our fellow students who visited.



It is evident that we need to continue to focus on improving students' awareness, knowledge, and understanding of mental health. There are programs designed to help students learn about mental health and how it is a part of their overall health and well-being. One such program is Project 11, which was developed by the True North Youth Foundation with a presence from and connection to the Winnipeg Jets and Manitoba Moose. The program was designed to teach students about mental wellness through a hockey lens in a fun and meaningful way. It offers lesson plans for Grades K-8 students and includes activities that help students learn social/emotional skills and understand the importance of mental health by learning about identify, self-awareness, acceptance of others, friendship, empathy, and coping strategies.

I have had the opportunity to begin implementing Project 11 in Room 22 - Mrs. Salter's Grade 4/5/6 classroom. Students had the chance to reflect on their own personalities through a self-reflection activity, share information about themselves, and create a collage by cutting out words and pictures from magazines that represents their interests and personalities.



The collages show the creativity, self-awareness, and diversity of the students in Room 22.

Aloha Everyone,

An exciting month of December as the grades 4, 5 and 6 will start basketball intramurals. Also, the grades 2 and 3 will begin their handball lunchtime intramurals.

Mr. Juan will send notes with the schedules and permission slips to be signs. Volleyball, floor hockey and Faraday Winter Olympics bring on an exciting new year.

Mele Kalikimaka everyone.

PATROLS**Mr. R. Antymis and Mr. Juan (Juantymis)**

There have been some changes in the schedule.

The new schedule is posted at the patrol station for everyone to see.

We are planning a patrol Christmas party. The date is not set yet. We will keep you informed.

The a.m. shift is 8:35 - 8:50 and 11:55 - 12:05

The p.m. shift is 12:45 - 12:55 and 3:25 - 3:40

Mr. Antymis and Mr. Juan (Juantymis)



Room 22 has been busy studying the effects of conflicts in our country and around the world. This includes history of schools, communities, provinces, territories and countries.

November of course includes the recognition and remembrance of people who have given their lives to serve our country, to keep us safe. It is also about our peace-keepers who protect our country and others around the world.

Our learning is always evolving as we rediscovery our part in keeping our corner of the world safe and honouring those that set an example before us. It is important to view history and to find ways that we can "Be the Change".



Welcome to winter! Actually, not until Dec. 21 but with all the snow we received it sure looks like winter. Parents, please remember to send your children with the appropriate clothes to be outside. We go outside several times a day. Also, all students require indoor shoes to be kept at school. Please put your name in them.

A big thank you to our Faraday School Parent Council. They bought our class enough pumpkins for each student at the end of October! We used them for math class measuring them in many different ways, an art project sculpting Jack-O-Lanterns and we roasted the seeds from our pumpkins and ate them at our class party.

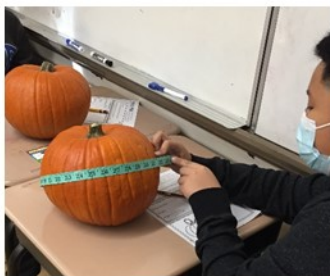
Our class participated in a Remembrance Day writing project where wonderful poetry was created as a group. These are posted on Seesaw.

Ms. Ramgotra, our student teacher from the U of W has begun her large teaching block in our class. We are fortunate to have her teaching science lessons about body systems with us.

In the month of December our Skoob (book report) topic is an interview with a character from the story they choose to read. I look forward to reading them.

Parents please check your child's agenda book every day and initial it when you have seen it. It is a personal planner for students and one way you can communicate with me as well. You can also reach me easily with email.

My address is rantymis@wsd1.org.



Winter is now here and so is the cold weather. Indoor recess will occur if the temperature (with wind-chill) is -27 or colder.

Please ensure that your child(ren) is dressed for the weather conditions. Warm jacket, snow boots, toque/hat, mitts, scarves, and ski pants.

Thank you to all Parents/Guardians that make the lunch fee a part of their monthly budget. This is a reminder that all monthly payments due by the 22nd of the preceding month. Please make sure that all cheques are made payable to Faraday School Parent Council.

Please remember to put payment of Lunch Program fees into an envelope with your child's name on it and send it in their lunch bags.

The Lunch Program will no longer supply cutlery (spoons, forks, or knives). Please ensure that your child(ren) have cutlery in their lunch if needed.

Thank you to all Lunch Supervisors for all their hard work and dedication.

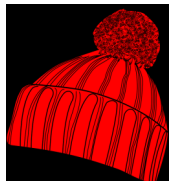
From all the Lunch Supervisors and myself, warm and safe wishes to all our families over the holidays, see you in the New Year.

Be respectful, Be responsible, Be safe

Mrs. Lisa Neale, Lunch Program Coordinator



PLAYGROUND SUPERVISION/DRESSING FOR THE WEATHER



Please remember that we do not provide supervision for students inside the school before 8:50 and 12:55 bells. Except for rainy or very cold winter days (when a green card will be on the doors) students are expected to wait outside until the bells ring. Page 13

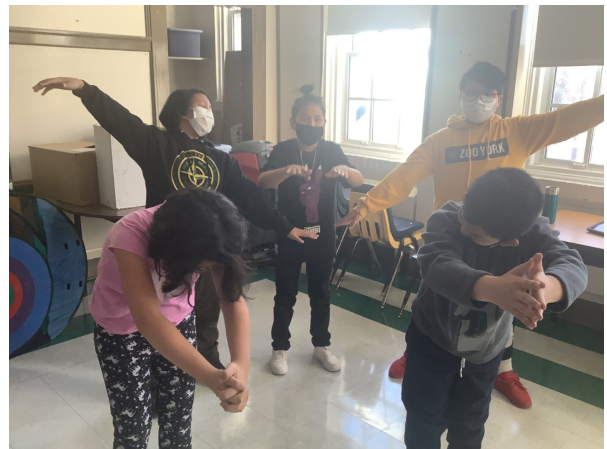
Please make sure that your child/children are dressed for the weather. We remind students and their parents that, except for extreme weather days, students are expected to go outside for recesses and need to dress for the weather.

Hello Faraday Families!

We've got lots of excitement happening in our classrooms as our Grades 1-2-3s prepare for our Virtual Winter Concert. We've been hearing from some of our students that they've been giving their grown-ups little previews of our performances. I hope that has gotten everyone excited to see the whole thing! Our Intermediate learners have begun their film-making project, all classes are working on producing and filming a version of William Shakespeare's *Midsummer Night's Dream* using Elizabethan English and all!

As a school our Performing Arts program is growing, and we have reached a milestone: a true dance floor was installed in our Dance/Drama Studio. With a little more grip and a little more bounce, this floor will allow us to use our bodies to create and tell stories as safely and efficiently as possible - reducing slips and falls, and supporting our joints and muscles. Stay tuned for videos and pictures of this new floor in action!

As always, should you have any questions or concerns, please don't hesitate to reach out to me at khurst@wsd1.org.



Faraday School

December 2021

-Winter Break-
December 23rd, 2021 to January 5th, 2022
First day back is January 6th, 2022-Day 4

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|----------|---|---------------------------------|--|
| | | 1 Day 6 | 2 Day 1 | 3 Day 2 |
| 6 Day 3 Bus Ridership AM | 7 DAY 4 | 8 DAY 5 | 9 DAY 6 Celebration Assembly | 10 DAY 1 Dental College 8:45-12:00 |
| 13 DAY 2 | 14 DAY 3 | 15 DAY 4 Covid Vaccination Clinic Ages 5-11 9:00—3:00 | 16 DAY 5 | 17 DAY 6 |
| 20 DAY 5 | 21 DAY 6 | 22 DAY 1 Pancake Brreakfast & Santa visit Last Day Of School | 23 DAY 2 | 24 DAY3 |
| 27 | 28 | 29 | 30 | 31 |
| | | | | |

UPCOMING DATES TO REMEMBER

| | | | |
|----------|------|---------------|---|
| January | 6th | All day | First day back after break |
| | 14th | All day | No Classes—Non Instructional Day |
| February | 4th | All day | No Classes—Non Instructional Day |
| | 21st | All day | No classes—Louis Riel Day |
| March | 16th | 3:30 pm | Report Cards Home |
| | 17th | 4:00 -7:00 pm | Student Led Conferences (virtual) |
| | 18th | All day | No Classes—Student Led Conferences (virtual) |
| | 25th | All day | Last day of school before Spring Break - Spring Break Mar 28—Apr 4/22 |
| April | 4th | All day | First day back after break |
| | 22nd | All day | No Classes—Non Instructional Day |
| May | 2nd | All day | No Classes—Non Instructional Day |
| | 23rd | All day | No Classes—Victoria Day |
| June | 6th | All day | No Classes—Non Instructional Day |
| | 28th | 3:30 pm | Report Cards Home |
| | 30th | 11:30 am | Last Day of School |