



# MAY 2022

## THE EAGLES' NEST

### Clifton School Newsletter

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#### THE AVIAN REPORT

Susan Drysdale, Principal

We are heading into the final months of the school year. To help your child continue to grow as a learner, it is important to read with your child every evening. Thank you for your ongoing support helping your child be ready to learn and do their best.

Clifton School is a Positive Behaviour Intervention School. PBIS is a framework that helps to establish a positive, predictable and safe environment to learn in. We started April with Common Area Training. At each area that we share (hallway, washrooms, water fountains, gym, lunch program, music room, outdoor yard and play structure) we talked about how to be responsible, be safe and be respectful.

Our weather has been, in a word, unpredictable. It's hard to keep up with! Eventually the sun will return and melt away the snow that has worn out it's welcome. We try to encourage the students to stay away from the puddles and mud, but it would be much appreciated if you have a child in the younger grades, you send along some extra socks and pants.

Speaking of our little learners, we are hosting a "Welcome to Kindergarten Open House" on May 17th. If you know of anyone in the community who has a child born in 2017 and would like to come to the open house, please send them our information.

For our older students we are starting to organize and train our new patrols. Being a patrol is a great opportunity to help a child grow in their leadership skills. They learn how to care for their school mates and become responsible leaders in their community.

It is so nice to see parents in the morning and at 3:30. I try to be out everyday at these times. Please feel free to come and say hello. I'm usually wearing a pink safety vest. One well known fact about me is that I LOVE the colour pink!

## AERIE SPOTLIGHT

### Rm. 10AM - N/K

Wow! It is hard to believe that it is already May! Where does the time go? We have been keeping busy in the Nursery/Kindergarten room this past month. The students have been reading and listening to many stories about Dragons! We had a castle and dragons at our carpet area and many students were seen using such creative imaginations while playing there. We also began a unit on Spring, which was a bit interrupted by the snowy weather we received in late April. It's hard to think about Spring when it still looks like winter 😊. Speaking of the carpet area, we were very excited to get a new carpet in our meeting area! Our new carpet is a circle carpet that depicts the Seven Teachings from the Indigenous culture. The students are really enjoying sitting around the carpet during Sharing Circle and love learning about what the pictures on the carpet represents. Thank you Mrs. Drysdale for this wonderful addition to our classroom!

This month we will be continuing our unit on Spring which will include many writing, reading and math activities. Our dramatic play area will be changed into a Flower Shop which will include many elements of numeracy and literacy learning.

If your child is in Nursery we will be having a Welcome to Kindergarten evening on Tuesday May 17th! Please call the office to sign up to attend 😊

Have a wonderful month of May!  
Mrs. Lagadi - AM Teacher



### Rm. 10PM - N/K

Hello to all families in room 10, it is May!! Let's hope that with the new month, warm weather and spring flowers are on their way. We have been busy in our Nursery/Kindergarten class, we have started learning about birds and plants. We have also been focusing and will continue to focus on learning math vocabulary using Number Talks and Esti-mysteries. Number Talks" are: (1) a five- to fifteen-minute classroom conversation around purposefully crafted math problems that are solved mentally; and (2) The best part of a teacher's day! We are focusing on dot patterns and ten frames right now.

We have also been working on Esti-mysteries. I show the students an image and I invite students to wonder what number is represented by the image. We then use clues that appear that will allow the students to use math concepts to narrow the set of possibilities to a small set of numbers.

The class is starting to write about their weekends and learn how to write their friends' names. We are working on syllables and compound words as well.

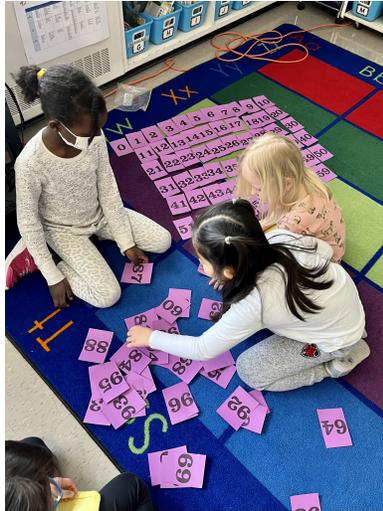
Ms. White - PM Teacher

## AERIE SPOTLIGHT

### Rm. 9 - Gr. 1/2

Greetings everyone! In room 9, we are learning how to work with fellow classmates in different kinds of groups. Now that we can work together again we are taking full advantage of this opportunity! So far, we have worked in partners, table groups, literacy centres and math centres. Room 9 especially loves math centres! We are learning how to count backwards, different ways to measure equality, number place value, all while sharpening our addition and subtraction skills.

Ms. McLeod



### Rm. 7 - Gr. 1/2

Hello families of room 7!

The mornings have been busy with reading, writing, science, and a touch of art the last two months!

Our writing focus for March was persuasive writing, using the power of our words to convince people to solve problems. April's writing focus has been about creating pieces that are more interesting and fun for a reader! We are learning to use exciting synonyms and different tones of voice in our writing pieces.

The students have also continued to show excellent growth with their reading during literacy centers. We continue to practice summarizing a story while we also begin to work on reading with emotion and accurate tone of voice, based on the author's writing.

In the area of science, we have been learning about structures and the materials they are made of. Students tested and compared the strength of different building materials by creating mini-bridges and placing heavy weights on them. They were excited to discover most of their bridges were able to hold up multiple full water bottles!

As always, please reach out if you would like to chat: [slangille@wsd1.org](mailto:slangille@wsd1.org)

Happy spring!

Ms. Langille - AM Teacher

## AERIE SPOTLIGHT

### Rm. 7 - Gr. 1/2

#### Math

Throughout the month of April we have been working on problem solving with numbers into the hundreds, mental math strategies as well as addition and subtraction of larger numbers. We have also continued with our learning of fractions. Most recently we have been talking about the relationship between multiplication and division and learning our basic facts to  $5 \times 5 =$ . Students are also showing their learning of multiplication by using a variety of strategies, some of these include: making equal groups, using multiplication arrays, using repeated addition and skip counting. We will continue using these strategies as we move into learning about measurement next month.

We have also been working with the Dreambox Mathematics Program as a daily math review activity. Your child may continue to work on his/her individualized program for a minimum of 20 minutes each evening. We will be monitoring their progress from school each week. Thank you to students for working so hard at home, 20 minutes of practice each night can make a big difference! Congratulations!

#### Technology

Students will be working on an IMOVIE project and use gathered information of Indigenous Inventions to create a short presentation on their learning. We are currently exploring how to use the application and its tools. The kids are having lots of fun taking pictures and using them in their projects.

We are expecting a busy and exciting month and look forward to learning together. Also looking forward to some warmer weather so we can take some of our learning experiences outdoors. Bring on the sun please! ☺

Mrs. De Luca - PM Teacher

### Rm. 3 - Gr. 2/3

The students in Room 3 came back well rested from Spring break and have been hard at work. Here are some of the things we are currently working on in our classroom:

In Social Studies, students are learning about life in Canada's North. We are researching about Nunavut and will be sharing our learning by creating a Google Slideshow. This is a great tool for students to learn how to organize information and then present it to others.

In Math, we have been learning about fractions. One of our goals is to count by halves and fourths. This is something students can quickly practice at home with no supplies! We are also keeping our multiplication and division strategies sharp.

Reminder to all parents/guardians that students should be reading each day for 20 minutes. Please feel free to contact me at the school if you have any questions or concerns.

Ms. Kuzyk

## AERIE SPOTLIGHT

### Rm. 4 - Gr. 5

Wow I can't believe it is May already! In April we have spent a lot of time problem solving in math and taking the time to think before asking for help. Students have been working together in small groups to use the strategies they already know and work together to solve the problem. 45 minutes will pass by and the students are still fully engaged in solving the problem while collaborating with their peers. They are also getting more confident in explaining their thinking.

Since we recently celebrated the International Day of Pink, we have spent some time this past month talking about how important it is to be kind to others. We created beautiful, colourful artwork to showcase what kindness means to us.

Mrs. Reis



### Rm. 38 - Gr. 6

April has been very eventful and interesting, despite the bizarre weather. I continue to thank all parents, guardians, and students for their ongoing commitment to learning.

The students continue to do a wonderful job of adapting to the ever-changing learning environment this year. In Social Studies, the students are learning about the electoral process. They will be choosing a class government and debating laws.

Mathematics continues to be a very important subject in grade 6. The students are analyzing data and graphs. They are also learning about measurement. Literature Circle discussions continue with rich and diverse novels. Students are learning how to infer while reading. In art, they will be learning about x-ray style indigenous art.

If you have any questions, please don't hesitate to contact me @ [adigeronimo@wsd1.org](mailto:adigeronimo@wsd1.org).

Mr. Di Geronimo

## Phys. Ed

There are a lot of exciting things happening in Phys. Ed classes during the last 2 months of the year! Runner's Club for grades 4 -6. Grade 6 soccer teams. Field Day for N - 3. Activity Day for grades 4 - 6. Wow! So many fun events to end our year!

Mr. Sharp

## Intermediate Support Teacher

As the Intermediate Support Teacher I work with students in Rooms 3, 4 and 38. It is an awesome job! I am able to work with students and their classroom teachers in many different ways. I work regularly with students in all three classes in small reading and math groups.

Sometimes I provide students with one-on-one support and other times I work with an entire class of students at the same time. Most of the time the support I provide is in the areas of Reading, Writing and Math but sometimes teachers and I plan projects in other areas like Science, Social Studies, Art and STEAM (STEAM activities combine Science, Technology, Engineering, Art and Math). Together, students and I work hard but we also have a lot of fun. I am always amazed at how I learn just as much as students do!

Mrs. Hower

## CLUTCH CORNER Parent Council

Dear Parents/Guardians,

The end of the school year is quickly approaching.

Unfortunately, we will not be holding any more fundraisers this school year. If you have ideas for next year's fundraisers, please email [pac.cliftonschool@gmail.com](mailto:pac.cliftonschool@gmail.com).

**As a reminder, we have students with severe allergies in the classrooms. Please make sure your child's lunch is nut, fish, shrimp and seafood free.**



We have some great news to share. Now that Covid restrictions have been loosened, we are able to hold special lunches again. On Monday, May 16th all students at Clifton School will receive a free hot dog lunch courtesy of the Parent Council. Even if your child does not stay for lunch program, they are able to participate if they wish. Lunch will consist of 1 hot dog, water/milk, fruit and chips.

The day of the Hot Dog Lunch, the Grade 6 class will also be holding an Ice Cream Sandwich fundraiser to raise funds for their Farewell at the end of the year. More details will be sent out closer to the date.



On a final note, we are starting to plan our Year End BBQ. If you are interested in helping out, please email Parent Council or join us at our next Parent Council meeting.

Our next meeting is Wednesday, May 25 @ 5:00 pm in-person in the gym, or virtually.

## FLIGHT INFORMATION

### REGISTRATION FOR 2022-2023

WE ARE NOW ACCEPTING REGISTRATIONS FOR CHILDREN WHO WILL BE ATTENDING NURSERY OR KINDERGARTEN NEXT YEAR.

TO ATTEND THE NURSERY PROGRAM CHILDREN MUST BE FOUR YEARS OF AGE BY DECEMBER 31, 2022 (BORN IN 2018). TO ATTEND KINDERGARTEN, CHILDREN MUST BE FIVE YEARS OLD BY DECEMBER 31, 2022 (BORN IN 2017). THE NURSERY PROGRAM IS FREE FOR CHILDREN WHO LIVE IN THE WINNIPEG SCHOOL DIVISION CATCHMENT. IF YOU LIVE OUT OF AREA, THE COST IS \$5,000 FOR THE SCHOOL YEAR.

THE NURSERY/KINDERGARTEN PROGRAM RUNS FROM 9:00—11:30 AM OR 1:00-3:30 MONDAY TO FRIDAY.

IF YOU HAVE A CHILD WHO WILL BE ELIGIBLE FOR EITHER PROGRAM, PLEASE REGISTER THEM AS SOON AS POSSIBLE.

IF YOUR CHILD IS CURRENTLY ATTENDING NURSERY AT CLIFTON SCHOOL, REGISTRATION FOR KINDERGARTEN WILL BE AUTOMATICALLY DONE.

\*DOCUMENTS REQUIRED TO REGISTER YOUR CHILD ARE: MEDICAL CARD, BIRTH CERTIFICATE (OR TREATY CARD) AND PROOF OF RESIDENCY (PROPERTY TAX BILL, LEASE AGREEMENT, CHILD TAX STATEMENT OR A UTILITY BILL)

IF YOU HAVE ANY QUESTIONS, PLEASE FEEL FREE TO CONTACT THE SCHOOL AT  
204-783-7792



## Welcome to Kindergarten Open House

We will be having a Welcome to Kindergarten night on Tuesday, May 17th from 6:00 - 7:00pm. If you know of any families who would like to attend, please forward them the event details.

For this evening, we do ask that you find alternate childcare for your younger and/or older children. We want this to be a very special night for you and your Kindergarten child and give you the opportunity to play and learn together.

## FLIGHT INFORMATION

### Parent Parking

Just a friendly reminder, please do not park in the staff parking lot when dropping off/picking your children.

### Student Safety

We are very concerned about traffic safety in front of the school. Please respect the traffic signs on Clifton Street and pick up your children in the safest way.

**The speed limit on Clifton Street is 30 km/hr between the hours of 7:00am and 5:30pm from September to June.**

Please remember:

- Walk your children across the street.
- Children are to exit vehicles on the same side of the school
- Do not make U-turns. This is dangerous.

*Let's all work together to ensure the safety of our Clifton Kids.*



### School Messenger

**What is SafeArrival?**

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

#### **SchoolMessenger app (free)**

1. Provide your email address to the school.
2. Get the app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>).
3. Tap Sign Up to create your account.
4. Select Attendance from the menu, and then select Report an Absence.  
Web and Mobile Web: [go.schoolmessenger.com](https://go.schoolmessenger.com)

1. Provide your email address to the school.
2. Go to the website.
3. Click Sign Up to create your account.
4. Select Attendance from the menu, then select Report an Absence



#### **Interactive Toll-free Phone: 1-855-278-4513**

1. Call the toll-free, interactive telephone system.
2. Follow the instructions to report an absence. Call complete when confirmation number given.

Absences can be reported in advance:

24 hours/day  
7 days a week

For any school day in the school term

Up to the cut-off time on the day of the absence



# WSD HEALTHY MINDS WEEK 2022



May 4

## Supporting the Mental Health of our Children, Youth and Community

### Free Resource Fair and Speakers Panel

Winnipeg School Division is hosting a Community Resource Fair to showcase many of the amazing organizations that support mental health and wellness in our community.

R.B. Russell Vocational School  
364 Dufferin Ave, Winnipeg

Doors open: 5:15 pm

Resource Fair: 5:30 to 7:00 pm

Speakers Panel: 6:00 to 8:00 pm

Please join us as a panel of experts share resources and strategies to support mental health and wellness:

- Child and Adolescent Psychiatrist Dr. Simon Trepel will share information on social media and gaming.
- School Psychologist, Michelle Diawol will discuss strategies to help us cope with anxiety.
- School Equity and Inclusion Coordinator Dene Guillas from Rainbow Resource Centre will share resources to help support our 2SLGBTQ+ children and youth.
- Knowledge Keeper / Elder Vern Dano will walk us through mental health and wellness from an Indigenous perspective.

For more information, to register or to arrange free childcare please contact:  
Kasia Buchman at [kbuchman@wsd1.org](mailto:kbuchman@wsd1.org) or 204-589-5301





# MAY



<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>
<b>2</b> <b>Day 1</b> Non-Instructional Day NO SCHOOL	<b>3</b> <b>Day 2</b>	<b>4</b> <b>Day 3</b> Bus Ridership AM	<b>5</b> <b>Day 4</b>	<b>6</b> <b>Day 5</b>
<b>9</b> <b>Day 6</b>	<b>10</b> <b>Day 1</b>	<b>11</b> <b>Day 2</b>	<b>12</b> <b>Day 3</b>	<b>13</b> <b>Day 4</b>
<b>16</b> <b>Day 5</b>	<b>17</b> <b>Day 6</b> Welcome to Kindergarten Open House at 6:00pm - 7:00pm	<b>18</b> <b>Day 1</b>	<b>19</b> <b>Day 2</b>	<b>20</b> <b>Day 3</b>
<b>23</b> Victoria Day	<b>24</b> <b>Day 4</b>	<b>25</b> <b>Day 5</b> PAC Meeting 5:00pm	<b>26</b> <b>Day 6</b> Gr. 6 Immunization PM	<b>27</b> <b>Day 1</b>
<b>30</b> <b>Day 2</b>	<b>31</b> <b>Day 3</b>			