



MARCH 2022

THE EAGLES' NEST

Clifton School Newsletter

1070 Clifton St
Winnipeg, MB R3E 2T7
204-783-7792

Susan Drysdale, Principal
sdrysdale@wsd1.org
clifton@wsd1.org

THE AVIAN REPORT

Susan Drysdale, Principal

Clifton School is a busy place with lots of great learning happening every day. Our school has dedicated and hardworking staff who strive to meet the learning needs of all the students. They also work hard to ensure a safe and happy environment where the students can take risks in their learning and feel a sense of connection and belonging.

At Clifton, we check in on our mental health every day but this past week we took time to highlight the importance of our emotional wellbeing during our Mindfulness Week. We reviewed how our brain is connected to our emotions. We are continuing to learn about different strategies for self-regulation and being mindful. This is important because research tells us that students who receive this instruction are also more successful academically.

We would like to thank our Grade 6 Students for planning and organizing Spirit Week. The children thoroughly enjoyed the experience. It was great to see the school build community as they enjoyed wacky hair day, wear your team jersey day (Go Jets Go!), funny socks and hats day, wear your favourite colour day and PJ Day!

This month, Clifton school is excited to host Chris Scholl, a professional percussionist, to lead drum circles for the grade 1 to 6 students. They are learning to be creative and collaborative as they are practicing rhythmic patterns on Djembe drums.

Thank you to the parents that are taking the time to come to our PAC meetings. Parent input is crucial to the functioning of our school. Currently, our meetings are virtual, and we send out the link by email the week of the meeting.

Speaking of virtual meetings, we are looking forward to seeing you online March 17th and 18th for our Parent/Teacher conferences. Information will be sent out soon about signing up for a time that works for your family.

A reminder to all that safety continues to be an important priority. We practice fire drills ten times a year. We will also practice school lockdowns and hold & secure in the same way. We want the children well prepared in the unlikely event that it becomes necessary to lock down the school.

Thank you for getting your child(ren) to school on time and ensuring that they cross with the patrols.

Together we can make a difference.

AERIE SPOTLIGHT

Room 10-N/K AM

Wow! What a busy month February was! The Nursery/Kindergarten morning class have been learning so many things! We began the month talking about friends and how to be a good friend. We also talked and learned about what a “bucket filler” looks like and does. The students were very excited to talk about all the things they could do to be a bucket filler. We also had so much fun taking part in our school’s Spirit Week. Right after Spirit Week we finished the month off with many important activities about Mindfulness, learning many strategies for keeping ourselves in the green zone (calm, happy, ready to learn).

This month we will be doing many fun and exciting activities in our “All about Me” unit. Please watch for upcoming emails regarding sending in baby and family photos of your child.

Have a wonderful March!

Mrs. Lagadi

Room 10-N/K PM

Hello families of room 10. I am so happy to be back with all your children in our classroom. It felt like forever since we have seen each other. In the month of February, we continued to learn about our letters and our numbers. We worked on the letters Q, G, S and J. We also worked on the numbers 7, 8, 9 and right now 10! We have been learning new sight words such as to, I, my and go. In the month of February, we explored what it means to be a bucket filler, what the zones of regulation are and how we use them to help express our emotions. We celebrated mindfulness and Black History Month.

This month we will continue our explorations of the letters P, B and R. For our numbers we will be working on numbers 11 and 12. We will continue to work on rhymes and songs, breaking words into syllables, learning more sight words and our writing; we have so much fun building silly sentences with our sight words. We will continue to work on our imaginations, our creativity, our mindfulness, our bucket filling and our zones of regulation. In Science we will be learning about trees and paper.

Have a wonderful and safe March.

Ms. White

Room 9 - Gr. 1/2

In room 9, we have been focusing on Wants vs. Needs and the needs of living things. We are now beginning to conduct research projects on an animal or insect of our choice! . We cannot wait to share our research with you! Our final project will be to create a habitat/home diorama for our animal in class. It’s going to be a wild time! ”

Ms. McLeod

AERIE SPOTLIGHT

Room 7 - Gr. 2/3

Hello families of room 7!

It is hard to believe it is already March as we wrap up the second term of the school year. February has been a busy month full of special events and action-packed learning.

The students have been doing excellent work in our daily literacy centres. This is the time for them to learn and practice many different reading strategies. The strategy we have been working on this month is called the "5-Finger Summary". Students summarize the book they read by writing down five pieces of information about it: the characters, setting, problem, solution, and events in order of beginning, middle, and end. This strategy helps them to engage with their reading in a new way and to start seeing the many parts that make up a story. This month we have also started daily spelling work and learning about synonyms to improve our writing. Other topics we have been learning about this month include place value in math, the zones of regulation, safe adults, and sources of strength with guest speaker Ms. Marla.

Looking forward now, we welcome Mrs. DeLuca back into the classroom! Beginning February 28th she will be the teacher in the afternoons, focusing on the subjects of math and social studies. To get to know the class, she has joined us for a few afternoons already and the students seem excited to learn more about her. Mrs. DeLuca and I will work together closely, and will both be present at the next parent/teacher night so you can get to know her and discuss any questions you may have.

Here's to the month of March and some hopefully warmer temperatures!

As always, please reach out if you have any questions: slangille@wsd1.org

Ms. Langille - AM Teacher

Room 7 - Gr. 2/3

Hello Parent(s)/Guardian(s),

Just a quick hello, my name is Patricia De Luca. I want to introduce myself and let you know that I will be the classroom teacher working in Room 7, the grade 2/3 classroom in the afternoons until the end of June. I am super excited to be back and to be teaching math, social studies, art and health. The upcoming month will be very busy and full of new learning. In math, we will be focusing on geometry with 2D shapes, repeated addition and it's connection to multiplication. We will be solving various types of math word problems with a focus on picking out important information and choosing the best operation (addition/subtraction/multiplication). In social studies, we will be exploring some of the amazing tools Indigenous People invented , how they were made and how they were used then and now.

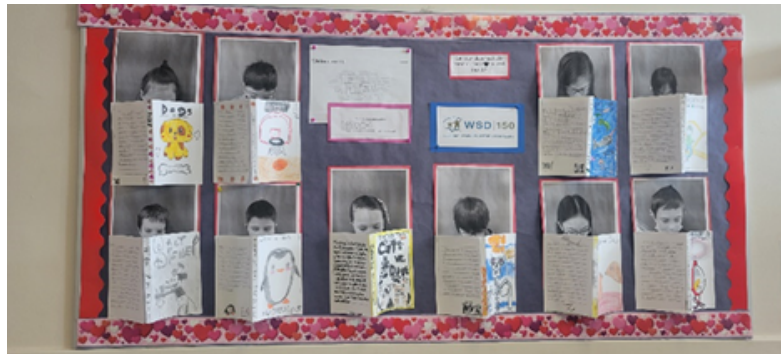
In addition, we will learn about our beautiful brain, what makes it so special and how it helps us learn in so many different ways. I look forward to working with your child and getting to know the parents as well. If you need to connect with me, please feel free to send me a note with your child and we can make a time that works to chat. Thank you and I look forward to meeting you all soon.

Mrs. Patricia De Luca - PM Teacher

AERIE SPOTLIGHT

Room 3 - Gr. 3/4

The students in Room 3 have enjoyed 'I Love to Read Month' and have been busy reading so many great books. The students have earned their latest EPIC badge for reading 1,750 books this school year as a class. Wow! Students created mini books this month to go along with their book reports. Students practiced comprehension strategies by writing about their favourite part, making a connection to the text and writing a book recommendation. They also created front cover illustrations for their reports that matched their book. Their book reports are on display outside the office and in the classroom for others to enjoy. They look great!



Room 4 - Gr. 5

In room 4 we have been busy learning about different body systems (digestive, urinary, circulatory, respiratory) and participating in hands-on activities to see how these systems work in science. We definitely had a few weak stomachs during the hands-on presentation of the digestive system! In math, we have started our unit on fractions and decimals. The students have been fully engaged and have really grasped the concept of equivalent fractions. I'm so proud of them! If you ever have any questions or concerns about anything, feel free to contact me at the school.

Mrs. Reis

Room 38 - Gr. 6

February has been a very eventful month. I would like to thank all parents, guardians, and students once again for their ongoing commitment to learning. The students continue to do a wonderful job of adapting to the ever-changing learning environment this year. We are all now back in Room 38. In Social Studies, the students are continuing to learn about major events of World War II and the Cold War. They will also be learning about the Canadian electoral process. They will be choosing a class government and debating laws.

Mathematics topics in the past month include solving decimal problems, finding equivalent fractions, and understanding long division.

In ELA, Literature Circle discussions continue with rich and diverse novels. Students are also learning how to write persuasively.

If you have any questions, please don't hesitate to contact me @ adigeronimo@wsd1.org.

Mr. Di Geronimo

FLIGHT INFORMATION

Parent Parking

Just a friendly reminder, please do not park in the staff parking lot when dropping off/picking your children.

Student Safety

We are very concerned about traffic safety in front of the school. Please respect the traffic signs on Clifton Street and pick up your children in the safest way.

The speed limit on Clifton Street is 30 km/hr between the hours of 7:00am and 5:30pm from September to June.

Please remember:

- Walk your children across the street.
- Children are to exit vehicles on the same side of the school
- Do not make U-turns. This is dangerous.

Let's all work together to ensure the safety of our Clifton Kids.



School Messenger

What is SafeArrival?

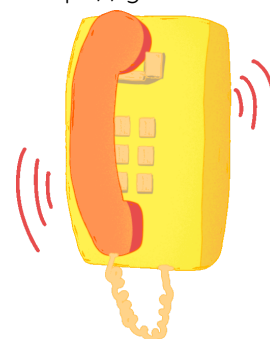
SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

SchoolMessenger app (free)

1. Provide your email address to the school.
 2. Get the app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>).
 3. Tap Sign Up to create your account.
 4. Select Attendance from the menu, and then select Report an Absence.
- Web and Mobile Web: go.schoolmessenger.com

1. Provide your email address to the school.
2. Go to the website.
3. Click Sign Up to create your account.
4. Select Attendance from the menu, then select Report an Absence



Interactive Toll-free Phone: 1-855-278-4513

1. Call the toll-free, interactive telephone system.
2. Follow the instructions to report an absence. Call complete when confirmation number given.

Absences can be reported in advance:

24 hours/day

7 days a week

For any school day in the school term

Up to the cut-off time on the day of the absence

FLIGHT INFORMATION

Covid-19 WSD and Provincial Guidelines

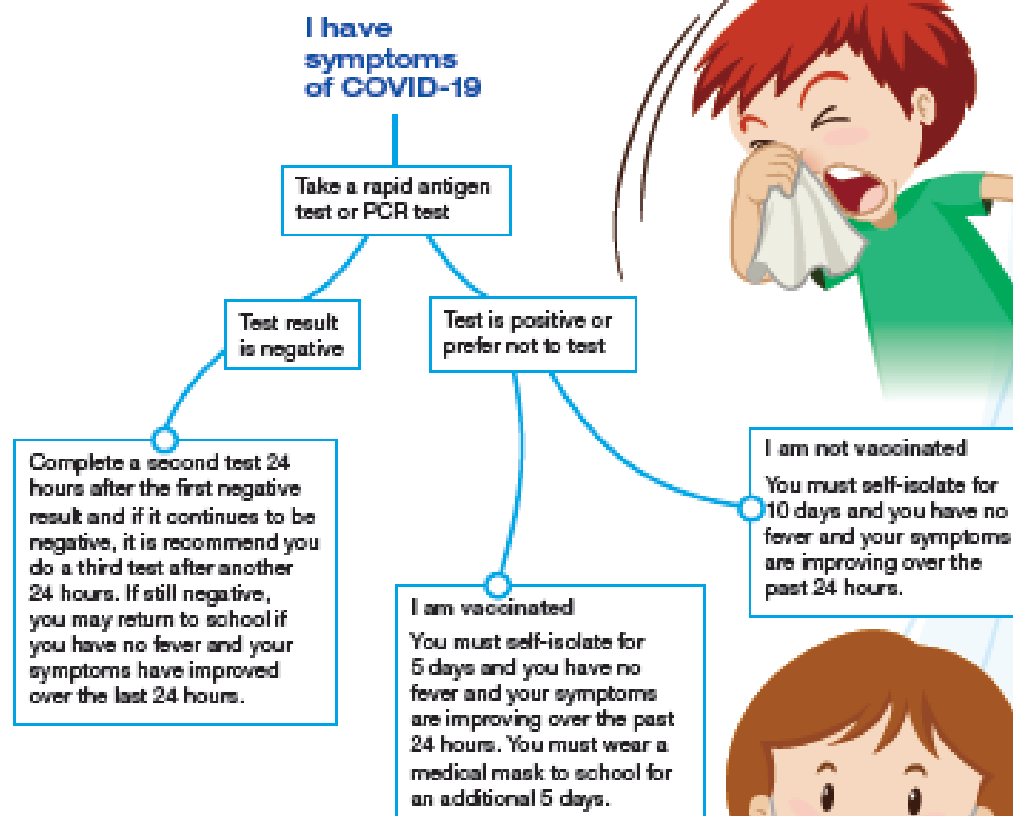


WINNIPEG SCHOOL DIVISION

COVID Isolation Guidelines for Students

Safe school attendance is a priority for student learning.

All students must complete daily COVID-19 Screening Tool before attending school.



FLIGHT INFORMATION

Covid-19 WSD and Provincial Guidelines

COVID-19 Screening Questions



Symptom and exposure screening questions (check all that apply)

A. Do you have a new onset, or worsening, of any ONE of the following symptoms?		Yes	No
<input type="checkbox"/>	• Fever > 38°C or subjective fever/ chills		
<input type="checkbox"/>	• Cough		
<input type="checkbox"/>	• Sore throat/ hoarse voice		
<input type="checkbox"/>	• Shortness of breath/ breathing difficulties		
<input type="checkbox"/>	• Loss of taste or smell		
<input type="checkbox"/>	• Vomiting or diarrhea for more than 24 hours		
If "yes" to any one of the above, DO NOT ENTER			
B. Do you have a new onset, or worsening, of any TWO of the following symptoms?		Yes	No
<input type="checkbox"/>	• Runny nose		
<input type="checkbox"/>	• Muscle aches		
<input type="checkbox"/>	• Fatigue		
<input type="checkbox"/>	• Conjunctivitis (pink eye)		
<input type="checkbox"/>	• Headache		
<input type="checkbox"/>	• Skin rash of unknown cause		
<input type="checkbox"/>	• Nausea or loss of appetite		
<input type="checkbox"/>	• Poor feeding (if an infant)		
If "yes" to any two of the above, DO NOT ENTER *			
<p>* If you have only one symptom in section B and it has been less than 24 hours since it started, stay home and avoid contact with others. Re-evaluate after 24 hours, and use the on-line COVID-19 Screening Tool. https://sharedhealthmb.ca/covid19/screening-tool/</p>			
Exposure history		Yes	No
1.	Have you traveled outside of Canada in the past 14 days and are required to self-isolate (quarantine)?**		
2.	Are you waiting for COVID-19 test results?		
3.	Have you tested positive (with a rapid antigen test or laboratory based test) in the past 10 days?		
<p>If "yes" to any of the above, DO NOT ENTER. Take the online screening tool https://sharedhealthmb.ca/covid19/screening-tool/</p>			

** All returning/arriving international travellers, except those excluded from current Public Health Orders, are required to self-isolate (quarantine). Exemptions are posted on the Government of Canada site (<https://travel.gc.ca/travel-covid#us>)

If the checklist advises you Not to Enter: stay home, isolate and refer to the **online COVID-19 Screening Tool** at <https://sharedhealthmb.ca/covid19/screening-tool/> or call Health Linka – Info Santé at 204-788-8200 or toll free at 1-888-315-9257 for further guidance.

If you have questions about exposures not listed here or about your specific situation, check the **online COVID-19 Screening Tool** or call Health Linka – Info Santé.

Up to date information on COVID-19 can be found at: www.manitoba.ca/covid19/index.html

FLIGHT INFORMATION

REGISTRATION FOR 2022-2023

WE ARE NOW ACCEPTING REGISTRATIONS FOR CHILDREN WHO WILL BE ATTENDING NURSERY OR KINDERGARTEN NEXT YEAR.

TO ATTEND THE NURSERY PROGRAM CHILDREN MUST BE FOUR YEARS OF AGE BY DECEMBER 31, 2022 (BORN IN 2018). TO ATTEND KINDERGARTEN, CHILDREN MUST BE FIVE YEARS OLD BY DECEMBER 31, 2022 (BORN IN 2017). THE NURSERY PROGRAM IS FREE FOR CHILDREN WHO LIVE IN THE WINNIPEG SCHOOL DIVISION CATCHMENT. IF YOU LIVE OUT OF AREA, THE COST IS \$5,000 FOR THE SCHOOL YEAR.

THE NURSERY/KINDERGARTEN PROGRAM RUNS FROM 9:00—11:30 AM OR 1:00-3:30 MONDAY TO FRIDAY.

IF YOU HAVE A CHILD WHO WILL BE ELIGIBLE FOR EITHER PROGRAM, PLEASE REGISTER THEM AS SOON AS POSSIBLE.

IF YOUR CHILD IS CURRENTLY ATTENDING NURSERY AT CLIFTON SCHOOL, REGISTRATION FOR KINDERGARTEN WILL BE AUTOMATICALLY DONE.

*DOCUMENTS REQUIRED TO REGISTER YOUR CHILD ARE: MEDICAL CARD, BIRTH CERTIFICATE (OR TREATY CARD) AND PROOF OF RESIDENCY (PROPERTY TAX BILL, LEASE AGREEMENT, CHILD TAX STATEMENT OR A UTILITY BILL)

IF YOU HAVE ANY QUESTIONS, PLEASE FEEL FREE TO CONTACT THE SCHOOL AT 204-783-7792



CLUTCH CORNER

Parent Council

Dear Parents/Guardians,

It is hard to believe it is March already! We are getting closer to Spring which means the students will soon be going outside more.

We have some exciting news to share. MLA Adrien Sala and Councillor Cindy Gilroy will be working with the school and Parent Council to help us receive grants and funding to replace the basketball court. It has needed an upgrade for many years and is something both the students and community members use for community building and physical activity.

At this time, we are unsure if we will be doing anymore fundraising this school year. If you have any ideas on possible fundraising ideas, please email us at pac.cliftonschool@gmail.com.

We have had a few more parents join us for the past couple of parent council meetings and we really appreciate it. Our next meeting is on Wednesday, March 23rd at 5:00pm. A meeting link will be sent out to everyone, if you would like to join us.

Sincerely,

Clifton Parent Council

*Thank
you!*



March



Mon	Tue	Wed	Thu	Fri
	1 Day 5	2 Day 6	3 Day 1	4 Day 2
7 Day 3	8 Day 4	9 Day 5	10 Day 6	11 Day 1
14 Day 2	15 Day 3	16 Day 4 REPORT CARDS GO HOME	17 Day 5 STUDENT LED CONFERENCE 5:00PM - 8:00PM	18 Day 6 STUDENT LED CONFERENCE 9:00AM - 12:00PM NO SCHOOL ALL DAY
21 Day 1	22 Day 2	23 Day 3 PAC Meeting 5:00PM	24 Day 4	25 Day 5 LAST DAY OF SCHOOL BEFORE SPRING BREAK

Spring Break March 28th - April 1st
First day back is April 4th

