

A Year in Room 6!

Dear Families

I would like to extend a special welcome to you and provide you with the following information about the grade 1 and 2 programs in Room 6.

Language Arts

There are many important aspects to the language arts program focusing on literacy skills. These are accomplished through activities like stories, poems, chants, songs, plays, shared reading, choral reading, partner reading and writing, journals, printing, story writing, morning routines, and show and tell.

Some parts of our **Language Arts program**:

Reading: Students will explore the many books in the classroom including, fiction, non-fiction, magazines, poetry, big books, their own library books, partner reading and guided reading.

Speaking: Students will have daily opportunities to express themselves through sharing time, questions, ideas and opinions, large and small group discussions. These opportunities will help develop communication skills.

Listening: Listening carefully is an important part of our language arts program. Students must learn to listen carefully in order to learn new facts and ideas, to understand instruction and directions, as well as to hear different points of view.

Writing: Students will write in their journals as well as write during writing times on a variety of topics. Students will learn to plan, write, edit, share and illustrate their own stories.

Math: During math times as well as throughout the day we will explore numbers in our lives. This will be through exploring the calendar, including ordinal numbers, and using a hundreds chart to look at patterns and to help with skip counting. Some of the topics we will be covering this year are the addition, subtraction, numeral formation, measuring, patterning, sorting, counting, and graphing. We will be using non vertical surfaces to do lots of problem solving with small groups with a focus on the ability to share their ideas and develop new

strategies. We will be doing number talks to share ideas and develop vocabulary to

help us share our thinking.

Students will work together on:

- Being able to count from 0-100 by multiples of 2's, 5's, and 10's forward and backward (skip-counting)
- Describe, predict, reproduce, extend and create increasing patterns using objects, pictures, sounds and actions
- Demonstrate, explain and record how two sets are equal and unequal
- Read and understand a calendar
- Estimate, measure and compare measurements using non-standard units
- Sort, describe, and compare different 2D shapes and 3D shapes
- Independently ask questions and gather information
- Collect, display and understand information in concrete and picture graphs
- participating in daily number talks to help develop their number sense and ability to share their thinking

Science: We will study the characteristics and needs of living things, the body, the senses, daily and seasonal changes, and characteristics of objects and materials. We will also look at growth and changes in animals and Air and Water in the environment.

Social Studies: We will be exploring Human needs and human interdependence (physical, emotional, social and human needs). We will look at how we belong to our community, our environment and connecting with others. We will study All About Me, Remembrance Day, Rights and Responsibilities and My Local Community as well as communities in Canada.

Both of these Science and Social Studies topics will be explored through different aspects of the language arts program as well.

Health: Topics studied will be Learning healthy habits, Washing Hands, Kids in the Know, Dressing for Seasonal Changes, Nutrition, Dental Health, Mindfulness and the Importance of Daily exercise.

Our classroom will have daily Mindful Moment breaks, including doing some yoga in the classroom and will also be learning about the Seven Sacred teachings.

Art: will be integrated with classroom themes and will use a variety of materials and mediums.

Washroom Breaks: Students are strongly encouraged to go to the washroom

before arriving at school in the morning and in the afternoon. There is a sign out system in the classroom and only one boy and one girl are allowed out at a time (unless it is an emergency).

All students have scheduled gym and music.

We have **Gym** every single day, **Music** on Days 2, 4, and 6

Portfolios: Student work throughout the year will be collected and entered into a portfolio. Students will bring the portfolio material home at the end of the year.

I look forward to an exciting and rewarding year with you and your child.

If you need to contact me please phone the school at

775-2591
or email me at

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