

**Sister MacNamara School**  
**2022-2023**  
**Grade 2/3 Room 202**  
**Program Overview**

Welcome to Room 202! My name is Ms. Leslie Marnoch and I am excited and pleased to welcome your children to our Classroom Family! I believe in building relationships in the classroom and getting to know all of my students. Students are encouraged to cooperate with each other to build a community of learners at Sister MacNamara School. I will keep you informed of classroom happenings. This year, Seesaw - a digital platform to keep you connected to student learning - will be introduced and utilized.

### **ENGLISH LANGUAGE ARTS**

Literacy is the ability to read, view, write, represent, speak, and listen to language in a way that allows people to communicate with each other and to make sense of the world. During the months of September and October, students' Literacy skills are assessed using the Elementary Assessment Program (EAP).

During EAP, students are asked to read and retell leveled books. Students are also asked to draw pictures about specific topics, and to write stories to match their pictures. The information that is gathered from the assessments will be used to plan appropriate programming for your child and for the whole class, based on learning strengths and needs.

The Language Arts Curriculum is integrated with other subject areas through activities such as:

- Reading - elements of the story, guided reading, and poems
- Writing - using the 6 Traits of Writing, students will express ideas through journal writing, poetry, and writer's workshops
- Printing - correct formation of upper and lower case letters
- Phonics - vowel and consonant sounds, word families, and beginning, middle, and ending sounds in words
- Speaking - class participation, expressing ideas, and responding to questions.

### **MATHEMATICS**

The Grades 2/3 Math program is an ongoing learning experience, where the students will be able to use mathematics in their daily lives to solve problems, and use strategies and vocabulary to communicate mathematically. The students will use a variety of manipulative materials to solve problems, play math games, and use technology to reinforce math skills.

During the year, the students are assessed using the Math Pathway to monitor their growth and to provide help when needed.

The Grades 2/3 Math Strands are as follows:

#### **Number Sense**

##### **Enduring Understandings:**

- Counting is a strategy for finding the answer to how many.
- Quantities can be represented in a variety of ways with objects, pictures, and numerals.
- Place value patterns are repeated in large numbers and these patterns can be used to compare and order numbers. The position of a digit in a number determines the quantity it represents.
- The position of a digit in a number determines the quantity it represents. The groupings of 1s, 10s, and 100s can be taken apart in different ways.
- Quantities can be taken apart and put together. Addition and subtraction are inverse operations.
- Multiplication and division are inverse operations. Multiplication is repeated addition. Division is repeated subtraction.
- A fraction represents a part of a whole. Fractions can be compared using a variety of models. The size of the fractional part depends on the size of the whole. Equal parts do not have to look the same but they must be the same size or have the same amount of the whole.

#### **Patterns and Relations**

##### **Enduring Understandings:**

- Patterns can grow and repeat. Patterns can be found in many different forms.
- "Equals" indicates equivalent sets. Unknown quantities can be found by using the balance strategy.

## **Shape and Space**

### **Enduring Understandings:**

- Elapsed time is the measure of the duration of an event. Units within a system relate to each other (e.g., seconds, minutes, hours, day, week, month, year). We can use measurement to sequence events.
- Objects have distinct attributes that can be measured with appropriate tools. Standard units provide a common language for communicating measurement. A measurement must contain a number and a unit. Specific tools measure specific attributes.
- Geometric shapes and objects can be classified by attributes. Objects can be described and compared using geometric attributes. A 3-D object can be analyzed in terms of its 2-D parts.

## **Statistics and Probability**

### **Enduring Understandings:**

- Data can be collected and organized in a variety of ways.
- Data can be used to answer questions.

## **SCIENCE**

Science learning will be integrated with other subjects through the Inquiry and Design Process.

Students will learn to predict, observe, and communicate while developing their research skills.

### **The Grade 2 Science Curriculum has 4 Strands which include:**

- Growth and Changes in Animals
- Properties of Matter
- Air and Water in the Environment
- Position and Motion

### **The Grade 3 Science Curriculum has 4 Strands which include:**

- Growth and Changes in Plants
- Material and Structures
- Forces That Attract or Repel
- Soils in the Environment

## **SOCIAL STUDIES**

Social Studies learning will be integrated with other subjects through the Inquiry Process. Students will participate in learning that promotes active citizenship, social justice, and positive community involvement.

Indigenous Learning opportunities will be naturally integrated throughout the Social Studies program, throughout the year. Students will focus on the Seven Teachings and participate in sharing circles. Students will explore local Indigenous cultural beliefs, language, dance, food, community, and stories.

### **The Grade 2 Social Studies Curriculum - Communities in Canada - has 3 Clusters which include:**

- Our Local Community
- Communities in Canada
- The Canadian Community

### **The Grade 3 Social Studies Curriculum - Communities of the World - has 4 Clusters which include:**

- Connecting with Canadians
- Exploring the World
- Communities of the World
- Exploring an Ancient Society

## **ART**

Visual Art will be integrated with other subjects through the Inquiry Process. Students will explore and demonstrate awareness of the elements of art: line, colour, texture, shape, form, and space. Students will use several mediums throughout the year. Dance and Drama will also be integrated with other subjects.

## **HEALTH**

Students will learn about nutrition, active living, dental health, safety, and personal/social management. Students will participate in mindfulness learning, integrated with other subjects and as part of classroom routine.