

Year Overview
Jackelyne Gudz
Kindergarten

English Language Arts

Students will learn how to:

- Recognize and print upper and lowercase letters as well as notice the sound each letter makes.
- Interact with and remember poems and nursery rhymes as well as create individual rhymes.
- Recognize and read Dolch sight words for Kindergarten.
- Independently read a simple picture book.

Math

Students will learn how to:

- Recognize numbers and develop a number sense (rote count to 100, subitize dot patterns to 6 and name one more/one less to 10).
- Create a repeating pattern with manipulatives, sounds, or actions.
- Recognize and draw 2D and 3D shapes.
- Construct a set of objects corresponding to a given number to 30.

Science

Students will learn how to:

- Distinguish between several types of paper (cardboard, construction, newsprint).
- Use appropriate vocabulary when describing colours (lighter than, darker than, brighter than) as well as identify the 3 primary colours (red, yellow, blue).
- Identify and describe the parts of trees (trunk, stem, leaf, bark) as well as the distinct types of trees found in their environment.

Physical Education

Students will:

- Actively participate in a wide variety of physical activities within the classroom, outside on the playground, and at the gym.
- Understand and follow movement vocabulary (running, hooping, jumping, catching, freezing, stopping) and respond to verbal and visual cues with the corresponding body movement.
- Recognize the name of body parts (head, knees, arms, legs) when following instructions for physical activity.
- Easily manipulate scissors and paper to suit desired purposes.

Social/Emotional

Students will learn how to demonstrate positive social skills such as:

- Showing caring consideration towards the feelings and needs of others.
- Identifying and expressing personal feelings.
- Modelling positive classroom behaviors such as using walking feet while transitioning from one place to another, taking care of classroom toys and sitting appropriately on the carpet.
- Solving conflicts independently and then asking for adult support if needed.

Art

Students will learn how to:

- Create original artwork that highlights individual ideas and imagination.
- Generate detailed three-dimensional creations out of playdough, clay, or plasticine.
- Draw simple images on paper.
- Efficiently utilize various art materials (crayons, pencil crayons, fine-tipped markers, paint, and play dough) to generate art.

The Kindergarten classroom provides students with the skills necessary to become successful learners and leaders. The daily schedule includes morning meeting with a specific focus on both the Social Studies and Science curriculum. Small group learning centers, independent exploration, reading and math groups, as well as large group learning opportunities, occur simultaneously throughout the day. The Kindergarten weekly schedule also incorporates library, music, gym, and outdoor learning opportunities. There is a large emphasis on providing time for exploration through purposeful play. Learning opportunities and learning centers are designed around a theme-based and inquiry approach to learning while also strictly following the Manitoba Curriculum. Students are assessed on an ongoing basis via summative and formative forms of assessment. Essential social skills such as learning how to play and share with others, take turns, develop patience, empathy, and an awareness of others are developed and fostered within all classroom activities. While attending Kindergarten in room 125 students will develop the essential readiness skills needed for grade 1.