

# Gladstone School

## Community Report

### 2021-2022

500 Gertrude Ave., Winnipeg, MB, R3M0L7  
Phone: 204-475-4767 | Fax: 204-475-5687 | Email: gladstone@wsd1.org

## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.



WINNIPEG SCHOOL DIVISION

## Our Vision

At Gladstone, we are guided by

- ❖ Respect
- ❖ Responsibility
- ❖ Relevance
- ❖ Relationships



## About our School

Gladstone School is a Nursery to Grade 6 elementary school with a diverse and dynamic population of approximately 175 students. At last count, over 20 different languages are spoken by our families. Our catchment draws from Osborne Village, Downtown Winnipeg as well as the surrounding areas. We are a small school with a big heart!

We work very hard to provide an inclusive environment for all of our learners. We believe in a strength based approach and building strong relationships with students and families. Though we are small, we provide technology, physical education, arts education, as well as special education and literacy enrichment for all of our students. Our older students continue to learn Basic French and also explore various Indigenous languages as well as languages spoken by our families.

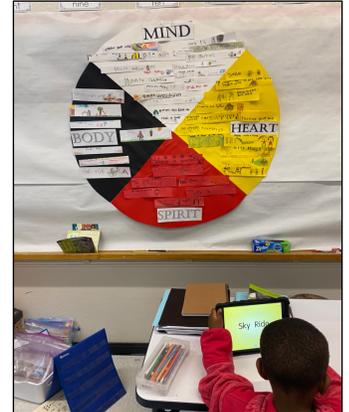
We believe strongly that our students are leaders and as such we offer multiple opportunities for students to become involved in leadership experiences, including patrols, student council, learning mentors, library and green team helpers, just to name a few.

We also believe that you are the most important partner. We have a very active Parent Council, focusing on family engagement, safety, and the bettering of our physical space to allow for optimized learning.

We invite you to become a part of this amazing community!

# Highlights

- ❖ Strong academic programming and student achievement, scoring higher than Divisional and Provincial averages in literacy and numeracy
- ❖ Inquiry based learning
- ❖ Inclusive classrooms and school
- ❖ Sensory room
- ❖ Physical Education program
- ❖ Intramurals
- ❖ Arts program
- ❖ Early Years Support Teacher
- ❖ Special Education Resource Teacher
- ❖ School-wide snack program
- ❖ School run lunch program
- ❖ Student Council
- ❖ Patrols
- ❖ Green Team
- ❖ Student Voice
- ❖ Super Red (self-regulation) Team
- ❖ Active Parent Council
- ❖ Diversity, equity, inclusion
- ❖ Guidance Counsellor (2022-23)
- ❖ Amazing staff



## Priorities for 2021-2022

- To provide strong, innovative and creative programming in literacy and numeracy in order to reach maximum academic achievement for each child.



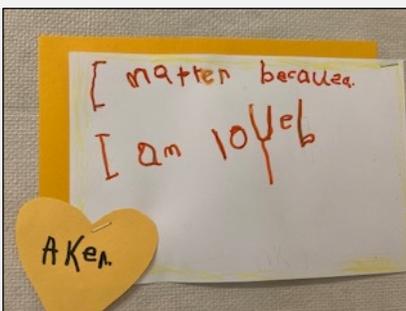
- To continue to provide an inclusive, strength-based learning environment for all of our learners.



- As a staff, to continue to learn about anti-racist education, including how to best implement the Truth and Reconciliation Calls to Action in an authentic and meaningful way.



- To revise our Mission Statement and Guiding Principles, together with students, parents and other partners, to better reflect and serve our community of learners.



## Priorities for 2022-2023

- ❖ To revise our Mission Statement and Guiding Principles, together with students, parents and other partners, to better reflect and serve our community of learners.
- ❖ We will continue to learn about and implement anti-racist education, including learning about how to best implement the Truth and Reconciliation Calls to Action in an authentic and meaningful way. Respect, responsibility, relevance and relationships will guide our decisions and be the foundation of assessing our initiatives.
- ❖ To continue to provide a truly inclusive, strength-based learning environment for all of our learners.
- ❖ To provide strong, innovative and creative programming in literacy and numeracy in order to reach maximum academic achievement for each child, focusing on decoding and comprehension, clear written expression in a variety of genres, and critical thinking and problem solving.
- ❖ To rebuild connections amongst students and with our community.



# Parent and Community Involvement

Unity  
By Cleo V. Swarat

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care.  
One was a teacher:  
the tools she used were books and music and art♥  
One was a parent  
with a guiding hand and gentle loving heart.  
And when at last their work was done,  
They were proud of what they had wrought.  
For the things they had worked into the child  
Could never be sold or bought!  
And each agreed she would have failed  
if she had worked alone.  
For behind the parent stood the school,  
and behind the teacher stood the home!

## ❖ Active Parent Council

Our Virtual meetings this past year continued to involve many family members. Together, we are focusing on safety around our school, ways to engage and involve more family members, as well as supporting initiatives such as the Outdoor Classroom and Library enhancement. We look forward to hosting in person meetings again this year.

## ❖ Family Volunteers

This past year has been very different for us without parents volunteering in the building. We look forward to having parents back in the building working alongside us.

## ❖ Fort Rouge Co-op Day Nursery - School Age Program; Fort Rouge Child Care

Fort Rouge Co-op Day Nursery daycare shares 2 of our classrooms for their school-age Before and After program. We work in close contact with the daycare staff to ensure that student's needs are met. Fort Rouge Child Care is another neighborhood daycare that we work closely with. Students attending this daycare are walked to and from school.

## ❖ River Osborne Community Centre

We share the field with the Community Centre and also use the centre as our safe evacuation site. It is a priority to look for ways to continue to partner with the Community Centre/City of Winnipeg.

## ❖ Partnerships

We partner with the University of Manitoba, University of Winnipeg and Red River Nursing Faculty, as well as high schools in the area.

## ❖ Outdoor Education

We take every opportunity to learn outside. Whether we are simply reading on our grounds, or venturing out to nearby parks, we embrace being connected to the land.

