

## THE WINNIPEG SCHOOL DIVISION

### CENTRAL DISTRICT ADVISORY COMMITTEE

#### SUMMARY OF DISCUSSIONS – Wednesday February 17, 2021

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##### 1. APPROVAL OF AGENDA

The Committee members approved the Agenda of February 17, 2021, as distributed.

##### 2. 2021/2022 DRAFT BUDGET

The Secretary-Treasurer was in attendance to provide an overview on the draft Budget for the 2021/2022 school year.

Committee members were informed that on February 4, 2021, the Province of Manitoba announced an increase in education funding of \$20.8 million dollars. This resulted in a decrease in funding from the province of 1.6% or \$2.9 million dollars and an additional reduction from other revenue resources such as the Federal government of \$1.3 million dollars. As a result, the Board of Trustees is required to reduce almost \$5 million in programs in order to achieve a balanced budget of \$421,039,405. As directed by the Provincial Government, the property tax levy for WSD home and business owners will be frozen at 2020 levels or a decrease of about \$6 a year on the average assessed home value of \$225,700 within in WSD.

Committee members were informed that the reduction in the provincial budget along with the two percent cap on the special levy has created a deficit that requires WSD to reduce programs and/or services in order to achieve a balanced budget for the 2021/2022 school year.

Committee members were informed that the Board of Trustees drafted a proposed list of reductions to be made including School Resource Officers, Unfilled divisional support position vacancies, Occupational/ Physiotherapy, Milk Subsidy Program, Utility savings, School Budgets (non-salary), and School Clerk positions(12 month to 10 month).

In response to an enquiry, Committee members were informed that a list of non-mandated programs is available under Financial Facts on the WSD website.

In response to an enquiry regarding the French Immersion Budget Committee members were informed that the \$45 million dollar budget for French Language programs is the allotment for the entire division and the majority of that budget goes towards salaries. Trustee Arlene Reid informed Committee members that the Board of Trustees agreed to make reductions based on what would have the least amount of impact on students and classrooms.

Committee members were informed that most clerical staff in schools are 10 month positions, however there are some clerical staff who hold 12 month positions. It is proposed that these positions be reduced from 12 to 10 months positions. Committee members expressed concern that reducing these contracts could result in issues when students require course changes etc. prior to the school year starting. The Superintendent of Education Services informed Committee members that most schools currently operate with only 10 month clerical staff. Committee members were informed that in schools with 10 month clerks there are additional flexible weeks beyond the school year

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In response to an enquiry Committee members were informed that the funding from the federal government was intended to support Covid relief. The Secretary-Treasurer informed Committee members the province received the funding which is a one-time relief fund that would apply to next year's budget. WSD has accessed some of the funding to cover expenses such as staffing and technology, as well as smaller expenses such as personal protective equipment.

In response to an enquiry regarding funding for technology the Superintendent of Education services informed Committee members that schools are provided an allocation of funds to support the purchasing of technology. Schools have been provided with a process on how to request additional funding for these items to support blended and remote learning including Wi-Fi-enabled devices and assisting with Wi-Fi connectivity.

In response to an enquiry regarding the SRO survey, the Superintendent of Education services informed Committee members that the deadline to complete the survey was February 5, 2021. The results of the survey are being compiled and reviewed and will be presented to the Board of Trustees at a future meeting for consideration.

The Secretary-Treasurer informed Committee members that initially the SRO program began as a tripartite agreement between the City of Winnipeg, the Province of Manitoba and WSD, for the delivery of service and was equally funded by all parties. In recent years, the province does not provide funding to support for any increases and WSD has supplemented the difference to support the continuation of the program. The Board of Trustees will continue discussions with the City and Province regarding alternate options for the SRO program.

Trustee Arlene Reid informed Committee members that all the programs on the proposed list of reductions are not mandated by the Public Schools Act. Committee members were informed that although each of the programs are invaluable to WSD, the Board of Trustees made every effort to choose programs that would have the least amount of impact on schools and students.

In response to an enquiry regarding the reduction to the utilities budget, the Secretary-Treasurer informed Committee members that heating, lighting, water etc. would be covered under utilities. In the last few years due to some energy efficiency measures as well as milder winters there have been surpluses in the utility budgets.

The Secretary-Treasurer informed Committee members that school budgets generally have a surplus at the end of the year and the proposed reduction reflects that surplus. In response to an enquiry, the Secretary-Treasurer informed Committee members that the 20 percent reduction may not be applicable to every school, as it would take into account schools that had larger surpluses versus schools that would require additional funding.

Committee members expressed concern that reductions to the school budget could have an effect on students. The Secretary-Treasurer informed Committee members that school budgets run a surplus at the end of the year. The reduction to the school budget is based on the surplus.

Committee members were informed that any feedback in writing should be submitted no later than March 1, 2021. All feedback will be taken into consideration by the Board of Trustees prior to finalizing the Budget. The Budget must be submitted to the Province of Manitoba by March 15, 2021.

**4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS**

**4.1 School Reports**

Parent representatives from the following schools provided a written report (attached) on school activities:

- Elmwood High School
- Sargent Park School

**5. FOR INFORMATION**

**5.1 Manitoba Association of Parent Councils (MAPC) Membership Renewal**

Committee members were informed to contact the Board and Community Liaison Office at 204-789-0469 if you wish to become a member of the Manitoba Association of Parent Councils (MAPC) for the 2020/2021 school year.

**5.2 Advisory Reports and Summaries of Discussions**

At a meeting held January 11, 2021, the Board of Trustees received Advisory Committee Report and Summary of Discussions as information.

Once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

[www.winnipegsd.ca/Parents/Parent%20Council/Pages/Default.aspx](http://www.winnipegsd.ca/Parents/Parent%20Council/Pages/Default.aspx)

**6. NEXT MEETING DATE**

TBD

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**IN ATTENDANCE:**

**Voting Representatives**

Cecil Rhodes School  
Daniel McIntyre Collegiate  
Elmwood High School  
Lord Selkirk School  
Sargent Park School  
Tec Voc High School  
Isaac Brock School  
Laura Secord School

**Regrets**

Clifton School  
Ecole George V School  
Glenelm School  
Greenway School  
Kent Road School  
Principal Sparling School  
Ecole Sacre-Coeu  
Weston School  
Wolseley School

**Administration**

Celia Caetano-Gomes, Superintendent of Education Services  
Tim Cox, Director  
Joyce Wong, Director  
Paul Kochan, Secretary-Treasurer  
Nancy Mactavish, Principal Clifton School  
Alison Petrelli, Vice-Principal Lord Selkirk School  
Melody Woloschuk, Vice-Principal Sargent Park School  
Emil Contreras, Vice-Principal Sargent Park School  
Lindsey Munz, Vice-Principal Tec Voc High School  
Adam Dyck, Vice-Principal Tec Voc High School  
Charles Bendu, Vice-Principal Daniel McIntyre Collegiate  
Meghan Davidson, Vice-Principal Daniel McIntyre Collegiate  
Christopher Torrance, Vice-Principal Elmwood High School  
Jeannette Tourangeau, Vice-Principal Elmwood High School

**Trustees**

Arlene Reid  
Jennifer Chen  
Cindy Murdoch

# Elmwood High School



505 Chalmers Avenue Phone: 204.667.8823  
Winnipeg, MB R2L 0G4 Fax: 204.654.0028  
Website: [www.winnipegssd.ca/schools/Elmwood](http://www.winnipegssd.ca/schools/Elmwood)

M. Babb - Principal  
mbabb@wsd1.org

J. Tourangeau - Vice-Principal, Gr.10-12  
jtourangeau@wsd1.org

C. Torrance - Vice-Principal, Gr.7-9  
ctorrance@wsd1.org

February, 2021

## Highlights at Elmwood High School:

- The North Star calendar is a collection of pictures taken by students from EHS, Kelvin and Nelson McIntyre while on their Churchill expedition. The students are creating a video of their work for younger students to learn about the north and scientific research.
- Paul Martin KPMG Virtual Mentoring sessions have been held.
- A student was accepted to the Shad Canada Program.
- Students are competing in a provincial virtual poetry contest through Poetry in Voice for a chance to win prize money and funds for our school library.
- The Youth In Philanthropy Program is analyzing which charities to support with the Winnipeg Foundation Funds.
- Students have been working to create a Design Brand called the "Elmwood Supply Company" that takes a look at the community and student based creative ideas. A line of clothing and informational photos and videos are set to be released soon. Financial support has come from the Elmwood Legacy Committee.
- The Newcomers Leaders Group has been meeting regularly.
- The Global Read Aloud has gone well.
- The Ontario Comprehension Assessment and Learning Sprints continue to be effective tools.
- Holiday Greetings Cards were created by students and delivered to Seniors' Homes.
- A Yuletide video was made to be played at a Seniors Home for whom we usually create small Christmas trees and deliver in person.
- The Youth United Grant funds from the United Way have been used to create care packages for needy people.
- The Frontier College supports our families in our Young Parent-Infant program and will be delivering tutoring.
- Food Rescue Perishable Donations have been delivered to many families.
- 30 student made animal beds were donated to the Humane Society



## Grants received:



WWF-Canada  
supported  
project



Building Butterfly Gardens & Tracking Butterflies



the Jane Goodall Institute of Canada

Aquaponic System



WINNIPEG SCHOOL DIVISION

HEART + MIND + EFFORT = SUCCESS





# SARGENT PARK SCHOOL

2 Sargent Park Place Winnipeg, Manitoba, R3E 0V8

Phone: 204-775-8985 Fax: 204-786-5859

Melody Woloschuk, Principal  
mwoloschuk@wsd1.org

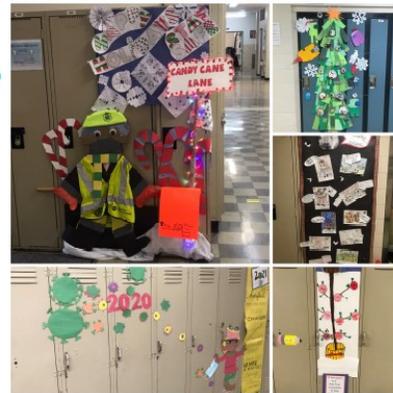
Emil Contreras, Vice Principal  
econtreras@wsd1.org

## School Culture

Sargent Park students and staff came together before the winter break to spread some cheer and sense of community within our hallways by participating in a school wide “Holiday Locker Decorating Challenge”. Each home room in every grade came up with a winter theme and safely decorated one locker for their room. Each class had 1 week to plan, organize and decorate their locker for the big reveal. Students and staff were given a chance at the end of the week to walk around physically distanced and see the wonderful creations and designs other classes were able to come up with. It was a great way to spread laughter and cheer throughout the school before the holidays.



## Holiday Locker Decorating Challenge 2020



In support of the Manitoba Harvest Food drive, our students and staff were able to collect and donate 490 lbs of non-perishable food items in just a week’s time! The items donated were distributed to food banks all over Manitoba during the holiday break.





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## Academics

We continue to excel in academics as staff and students work hard each and every day. Despite the many changes and challenges the pandemic response planning has presented, the students and staff have shown resiliency and perseverance in order to reach all our learners. Teachers have participated in professional development and learning lunches to strengthen on line teaching skills and strategies to use for their platforms. The use of technology and synchronous teaching in some classes have given the remote learners at home a chance to feel the sense of classroom community and be part of lessons despite being away from the classroom.

We have transformed larger spaces such as the multipurpose room, elementary/senior high gyms, library and the art room into classrooms in order to accommodate classes with appropriate physical distancing. Within those spaces, teachers have adopted a team-teaching model that provides more teacher support to both in class learners and remote learning.





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February is "I

TO Read" Month 2021

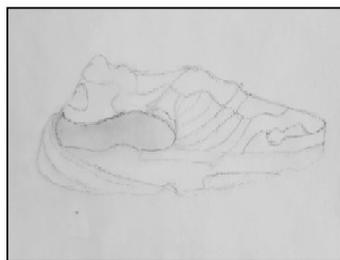
## Joyful Reading

I Love to Read Month at Sargent Park began on Monday, February 1<sup>st</sup>. It is a month-long celebration to encourage reading, writing and sharing in the joy of literacy. Our theme this year is "Joyful Reading!" This theme encourages readers to try new books and take part in engaging activities. Activities for students include:

- Students will be asked to share their love of reading at home by trying to complete a reading activity each day of the month.
- At school, students will participate in Book Bingo
- Students can take part in special dress up days.

The students will also be asked to always have a book with them and be prepared to read during reading alerts. Many of the activities are adapted to work with our current learning situation. As such, our theme of "Joyful Reading" was also chosen to help inspire and encourage students during these unusual times to reach out, step up and stay positive.

Grade 5/6 students in room 31 and several grade 9 students are taking part in WAG Art Lessons with Curtis L. Wiebe, a short-film maker, animator, musician, sculptor and art teacher.



Our Junior High Physical Education classes have been enjoying the outdoors! Students started a snowshoeing unit January 21st and will be continuing to snowshoe and explore the history of snowshoeing until February 10th! Students also just received some shovels, snow brick makers and sleds for more Winter activity fun.



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## Athletics

As athletics continue to be suspended, Sargent Park Phys. Ed staff continue to find ways to keep not only students but staff and the community involved in promoting movement and living an active lifestyle. For the entire month of February, staff, students and families are encouraged to participate in a variety of daily fitness/activity challenges. Students have been doing some of the daily activities in their PE classes and some are being done at home or with homeroom teachers. Students and staff are encouraged to send pictures and/or videos of participation to Ms. Tétrault, Mrs. Porter, Ms. Proulx or homeroom teacher by email, Seesaw, Google Classroom or via SPS Instagram accounts to showcase “Flexing into February.”

FLEXING INTO FEBRUARY- SPS & Home Activity/Fitness Challenges

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Week 1</b>	Complete the Snowball Battle! <a href="#">Snowball Battle - Winter PE Game</a>	Complete the Ultimate Locomotor Skills Hop It Challenge! <a href="#">Locomotor Skills Hop It Challenge</a>	Complete the virtual fitness Shark Challenge! <a href="#">Shark Challenge COMBO - Virtual Fitness Workout (Get Active Games)</a>	Complete the rock, paper and scissors battle! <a href="#">Rock Paper Scissors Fitness Battle</a>	Try out the beginner or intermediate routine! <a href="#">Zumba Fitness 20 Minutes Beginner Routine</a> OR <a href="#">Zumba Fitness 20 Minutes Intermediate Routine</a>	Build a snow person, snow fort or make a snow angel! OR if it is too cold build a pillow fort indoors!	Start a gratitude journal. It can be written out or typed up. Try to start each morning by listing 5 things you are grateful for. Ex: Laughed with my friends, watched my favourite movie, spent time with my family etc...
<b>Week 2</b>	Complete this Fire & Ice Challenge! <a href="#">Fire &amp; Ice Challenge - Virtual Fitness Workout (Get Active Games)</a>	Complete this KPOP themed Tabata Workout! <a href="#">KPOP Full Body Tabata Workout</a>	Complete this fun virtual activity! <a href="#">Virtual Sport Movement Practice</a>	Complete the Pokemon Go Challenge! <a href="#">Can You Catch 'Em All? Ultimate Pokemon Go Fitness Challenge</a>	Complete 1 OR all of the Just Dance Videos 1. <a href="#">Move Your Feet</a> 2. <a href="#">Never Gonna Give You Up</a> 3. <a href="#">Take On Me</a> 4. <a href="#">I'm On Fire</a>	Choose a DAREBEE workout of your choice and crush it! <a href="#">https://www.darebee.com/workouts.html</a>	Pick up your favourite book or a new book, find a cozy place in your home and take some time for yourself to read.
<b>Week 3</b>	Complete this virtual food fight! <a href="#">Food Fight - Virtual Fitness Health Workout (Get Active Games)</a>	Complete this Ariana Grande themed Tabata Workout! <a href="#">Ariana Grande Full Body Tabata Workout</a>	Complete 1 OR both of the Zumba fitness videos <a href="#">Viva A Nueva Zumba Fitness</a> OR <a href="#">Levantando las manos Zumba Fitness</a>	Complete the Warp Zone workout! <a href="#">Warp Zone - Virtual Martial Arts Workout (Get Active Games)</a>	Complete 1 OR both of the KPop fitness videos <a href="#">BTS Intense Cardio Dance Workout - Fake Love + Blood Sweat &amp; Tears</a> OR <a href="#">Big Bang Intense Hip &amp; Abses Home Workout</a>	Complete 1 of the workouts from this series <a href="#">Beginner HIIT Workouts</a>	Colour doodle, paint, do a puzzle, craft, play a board/card game- DO something you love to do that is fun without using technology.
<b>Week 4</b>	Complete 1 OR both of the Zumba fitness videos <a href="#">Demi Lovato - Get into It</a> <a href="#">Demi Lovato - Get into It</a> OR <a href="#">Cardio Zumba Fitness</a>	Complete the This or That workout! <a href="#">This or That Workout</a>	Choose a DAREBEE workout of your choice and crush it! <a href="https://www.darebee.com/workouts.html">https://www.darebee.com/workouts.html</a>	Complete the Among Us Workout! <a href="#">Among Us Fitness</a>	Do 1 jumping jack for every minute in front of a screen yesterday (if not computer, TV, etc.)	Complete 1 OR both of the Zumba fitness videos <a href="#">Demi Lovato - Get into It</a> OR <a href="#">Beyonce - Love On Top</a> <a href="#">Zumba - Love Love Party 1 KPOP</a>	Try out the Flappy Bird Workout Challenge (equally & push-ups) <a href="#">Flappy Bird Workout Challenge</a> See if you can improve your scores from November!





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Grade 7 students had an inquiry assignment where students needed to think like activists and write a letter to the Prime Minister of Canada Justin Trudeau about what they have learned about water issues in Canada. Students were expected to publish a letter about important issues that they connected to and offer opinions of what actions the government should take to help deal with these issues. One student received a letter from the Executive Correspondence Services representative on behalf of Prime Minister Justin Trudeau expressing:

*"On behalf of Prime Minister Justin Trudeau, I would like to acknowledge receipt of your correspondence of January 13, 2021.*

*Prime Minister Trudeau is always interested in learning the opinions of young Canadians, and he appreciates the time and effort you have invested in bringing your views to his attention. It is obvious that you have given a lot of thought to your comments. Please be assured that your correspondence has been carefully reviewed.*

*Thank you for writing to the Prime Minister"*

## Arts

During regular times, December would have been the time of the year to celebrate and showcase the Arts program at Sargent Park School. To continue this tradition during these unprecedented times, the Performing Arts department were able to organize a virtual "Family Music Night" that students and families were able to participate in. Family activities included games, lip sync battles, sing-alongs and musical clothes. All done virtually it was a way to bring families together and celebrate the season.

**Sargent Park Family Music Night**  
Dec 9, 2020

**Hello Music Students and Families!**  
Happy holidays to all of you. This is the time of year we would normally be preparing for our annual winter concert. Instead of gathering together this year, we have come up with some fun activities to be done with your families at home. In addition, there are some links with videos that were used for inspiration for some of our past concert performances, including the "All I want for Christmas" dance and the glow stick light show. (Flashlights are a good substitute). We encourage you to follow along and try these performances at home!  
Most of all, we hope you are staying well during this time and taking care of each other. We look forward to next year when we can hopefully gather once again and celebrate the season.  
Warmest regards,  
Ms. Falis and Mrs. Martens

**Nutcracker Cup Passing Video**  
"Tchaikovsky Russian Dance"  
  
How to Play:  
• Each player picks their favorite song  
• Get a "microphone" (real, plastic, hair brush, wooden spoon)  
• Pick a judge  
• Alternate taking turns lip syncing to your favorite song. Dance moves and silly faces encouraged!  
• Winner receives the Lip Sync Battle Champion Certificate (attached)

**Lip Sync Battle**  
  
How to Play:  
• Each player picks their favorite song  
• Get a "microphone" (real, plastic, hair brush, wooden spoon)  
• Pick a judge  
• Alternate taking turns lip syncing to your favorite song. Dance moves and silly faces encouraged!  
• Winner receives the Lip Sync Battle Champion Certificate (attached)

**Kitchen Music**  
  
Go find some:  
• Pots  
• Pans  
• Tupperware  
• Wooden Spoons  
Use these rhythm instruments to make a kitchen band.  
Play along with your favorite holiday carol.

**Musical Clothes Game**  
  
How to Play:  
• Arrange any/all winter clothes in a circle (example: coats, scarves, sweaters, mittens, ear muffs, hats)  
• Turn on any music and dance around the circle until someone hits pause.  
• Put on the piece of clothing closest to you and keep playing until the clothes run out.  
• The person with the most winter outfit WINS! (Champion Certificate attached)

**Sing-Alongs**

**Feliz Navidad**  
Feliz Navidad  
Feliz Navidad  
Prospera sea tu Felicidad.  
(2x)

**Jingle Bells**  
Dashing through the snow  
In a one-horse open sleigh  
O'er the fields we go  
Laughing all the way  
Bells on bobtail ring  
Making spirits bright  
What fun it is to ride and sing  
A sleighing song tonight! Oh!  
Jingle bells, jingle bells,  
Jingle all the way.  
Oh, what fun it is to ride  
In a one-horse open sleigh!  
Jingle bells, jingle bells,  
Jingle all the way.  
Oh, what fun it is to ride  
In a one-horse open sleigh!  
(Repeat)

**Ourchestra**  
Poem by Shel Silverstein  
So you haven't got a drum, just beat your belly.  
So I haven't got a horn-I'll play my nose.  
So we haven't any cymbals- We'll just slap our hands together.  
And though there may be orchestras  
That sound a little better  
With their fancy shiny instruments  
That cost an awful lot-  
Hey, we're making music twice as good  
By playing what we've got!





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## Mental Health

Focusing on promoting wellness and self-care continue to be at the forefront at Sargent Park. Beginning with the Wellness Tree and Mindful Moments back in September, staff at Sargent Park have established a routine for ensuring students are given opportunity to practice strategies for managing stress and different levels of emotional needs. As well, with resources coming from the Psychology Association of Canada, a program called Stress Lesson – “From Stressed out to Chilled out” have been introduced to the grade 9 students by our Guidance Counselor. Frequent check-ins with student support staff (resource teachers and guidance counselor) have been made available to students if/when needed. This program will now be delivered to our grade 8 students.

## Parent Teacher Association

Students were very excited to receive a recording from Trustee Jennifer Chen of her sharing some information about her culture; celebrating Chinese New Year and reading a story of the origin of the New Year Festival. Staff and students thank Trustee Chen for this learning opportunity and to celebrate her culture and holiday with her.

As the new year brings change, we would like to announce some changes to the PTA personnel. First, we want to extend our sincerest appreciation to Lilja Tonnellier for her dedicated service as Chair of our Parent Teacher Association. She has led the PTA for the past 7 years with her commitment to working collaboratively with the community and school to build strong working relationships in support of our students. The executive of the Parent Teacher Association for the 2020-2021 school year is:

Rebecca Enns – Chair  
Pamela Marcelino – Vice-Chair  
Nick Marcelino – Secretary  
Eloise Freitas – Treasurer

In line with celebrating teacher appreciation week (Feb 8 – 12), each staff member received a Thank you card from the PTA acknowledging all the hard work being done in our school. This very kind and thoughtful gesture was heartwarming and appreciated beyond measure.





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## Community Partnerships

Ms. Macfarelane-Penner and Mrs. Lanyon's grade 3/4 class have started working with a team from Harvest Manitoba that is collecting positive messages for breakfast bags given out to students in need. Once a month these students in class 208 write personal positive messages and/or positive affirmations that are collected and provided to Harvest Manitoba to be placed in breakfast bags that go out to 950 children. The goal is that each student receives a positive message to start their day. The future plan is to make this a school-wide Sargent Park School initiative.

