



All Remote Learning Standards and expectations for remote learning have been developed by the Department of Education to ensure consistent application across Manitoba schools.

Periodic Remote Learning:

Students will be required to participate daily in learning and assessment. This learning approach relies on the parent/guardian to monitor engagement and completion of required independent work.

Scenario	Action by Grosvenor
1. Your child is sick with COVID symptoms/awaiting a COVID test/results.	Teacher/parent communicates need for a Home Learning Package and/or your child needs time to rest and get well.
2. Your child (K-6) is at home in isolation/quarantine for a two-week period and the rest of the class is still at school.	Classroom teacher will provide a Home Learning Package for your child to work on at home. The learning package will include, ELA, Numeracy, and STEAM activities.
3. Your child’s entire classroom cohort/and or larger cohort including teacher is asked to isolate/quarantine for a 2-week period.	<p><u>Real-time online instruction</u> (Google Meet)</p> <p><u>Grades 1-4:</u> Five to Six hours of instruction per week. (Combination of small/whole group)</p> <p><u>Grades 5-8:</u> Seven to eight hours of instruction per week. (Combination of small/whole group)</p> <p><u>Independent work:</u> <i>Assignments will be differentiated to meet the learning needs of students.</i></p> <p><u>Grades 1-4:</u> <i>Two and a half hours per day.</i></p> <p><u>Grades 5-8:</u> <i>Three hours per day.</i></p> <p><u>Teachers for Grades 1-6</u> will schedule a 10-15-minute real-time conversation with each student per week.</p> <p><i>*Teachers are creating their own timetable-to share with families. *</i></p>

<p>4. Your child’s classroom cohort is at home isolating for 2 weeks and your child’s teacher is ill.</p>	<p>Your child will work within their Home Learning Package until their teacher is well enough to teach real-time online.</p>
<p>5. All cohorts in Grosvenor School are closed for a 2-week period or longer.</p>	<p>Please see #3 action by Grosvenor.</p> <p>If this were to occur, a whole school timetable for Real-time on line instruction has been created and would be shared with families.</p>
<p>6. My child is in Nursery/Kindergarten and their classroom cohort is closed for 2 weeks.</p>	<p>Students will engage in one to two hours per day of play-based learning. Kindergarten teachers will connect with the student, along with parents/caregivers. A minimum of once per week to facilitate connection and provide support and play-based learning ideas.</p>

**Please note that teacher schedules for real-time instruction won’t have much flexibility. As always, if you’re having any challenges, contact your child’s teacher.*

Learning Focus: For Grades 1-8, the focus will be placed on key curricular areas; Mathematics, English Language Arts, Social Studies, Science. Physical Education, health/well-being, music, and art will be integrated into the four key subject areas.

Students with Special Learning Needs: Students with (Individual education plans, behaviour intervention plans, health care plans, adaptation plans will need to be reviewed and adjusted more frequently to ensure effective supports, strategies and services are maintained or adjusted. Given the nature of each student’s specific plan, not all supports are transferrable to a remote online learning environment. This learning approach will require parental involvement and support. EA and resource support will continue, Grosvenor’s resource teacher/SERT will be in contact with each family to develop a plan.

Technology Requirements: Remote Learning requires access to a laptop with a camera and internet.
Please call the office if you’re in need of technology and/or internet.

Grosvenor School

Anywhere Anytime Learning Priority Checklist

Platforms Grosvenor School will be using:

-Grades N-3 SEESAW 

-Grades 4-6 Google Classroom 

-Grades N-6 Virtual Real-time online learning GOOGLE MEET

Teachers and students are currently:

- Reviewing student specific usernames and logging in to online platforms.
- Sending homework home through these platforms so students can practice opening and sending assignments from home.
- Ensure students can upload or submit assignments of a variety of kinds including images, videos, and documents.
- Practice using a video call (Google Meet) with students and practice proper etiquette.
- Discussing Digital Citizenship- setting the stage with Norms and Agreements, revisit frequently.
- Having conversations with students about the potential dynamic nature of our situation in schools and how our learning context could change throughout the year and the need to be prepared.

*Teachers have also prepared an initial Home Learning Package.