

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Thursday, November 9, 2017

1. APPROVAL OF AGENDA

Trustee Arlene Reid welcomed parents to the first Central District Advisory Committee meeting. At the Inaugural meeting of the Board held on September 11, 2017, Trustee Arlene Reid was appointed as the Board's representative and Trustee Cathy Collins was appointed as the Board's alternate representative to this Committee.

2. ELECTION OF COMMITTEE CHAIR

The parent representative from Isaac Brock School volunteered to Chair the November 9th, 2017 Central District Advisory Committee Meeting.

3. APPROVAL OF AGENDA

Committee members approved the Agenda of November 9, 2017, as distributed.

4. NEW BUSINESS

4.1 2018/2019 DRAFT BUDGET DISCUSSION

Committee members received an overview on the Budget Consultation for the 2018/2019 school year.

Committee members were informed that the Board is committed to obtaining feedback from school communities, parent councils, residents and staff groups for the 2018/2019 school budget. The District Advisory meetings will provide parent representatives with an opportunity to share feedback, ideas and questions with the trustees in their local area.

Committee members were informed the 2017/2018 final budget included expenditures of \$406,594,200. The 2017/2018 Budget included much needed programs, although not provincially funded, such as the Nursery Program, Library Technical Assistants, School Resource Officers, Adult Crossing Guards, Summer School, Off Campus Programs, Nutrition and Therapy Services to support students.

Committee members were informed that the two major sources of funding are the Province of Manitoba and the property tax levy. In the most recent budget, provincial funding provided only 62% of the total revenue required to balance the WSD budget. The second major source of funding is from property taxation which provided an additional 36% of the total revenue. The remaining two percent is revenue from other sources such as the federal government, First Nations authorities and other school divisions who use WSD resources.

Committee members were informed that 81% of the budget goes directly to the cost of providing instruction and supports in the classroom. The other 19% covers costs such as student transportation, building maintenance and operations, business administration and support services related to research, planning and technology and other mandatory expenses such as Canada Pension Plan costs, Employment Insurance premiums, payroll tax and the cost of supplies, materials, books and equipment.

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Committee members received an overview on the financial challenges faced by the Division in education funding. Committee members discussed the level of funding that is required to assist school divisions in removing the many barriers to education that may impact student outcomes and their continued success in school. Provincial funding continues to lag behind the needs of the students, families, staff and communities of the Division, resulting in an increased reliance on property taxation.

Committee members were informed that 60% of its school buildings are more than 40 years old and 35% being more than 50 years old. The Board has made significant investments from its budget and from reserve/surplus to address much-needed building repairs and upgrades. Additional on-going/sustained budget allocations are required to address much needed investments such as electrical upgrades and additional outlets, heating and ventilation equipment maintenance, window replacement, galvanized waterline replacement, elevator and upgrades. The requirements far exceed the provincial funding for these types of projects. The challenges in ensuring that the necessary technology infrastructure and classroom technologies are kept secure and up-to-date to support student learning are also very significant and continue to grow.

Committee members were informed that for over forty years, the Division has provided nursery programming as part of an early years learning strategy for students. Implementation of full day kindergarten began with a pilot program in the 2014/15 year. In the 2016/17 year, the program was expanded and is now offered in 11 school locations. These programs allow children to succeed, in particular students and families who benefit from accessing learning opportunities at an early age. There are key cost savings to government and society when there is support for early years education.

Committee members were informed that the Province of Manitoba would continue to fund the Student Resource Officer Program but would not be increasing its funding. The Division and the Province are responsible for paying 50% of the constables salaries, and although not required under the Public Schools Act, the Division is required to increase the Special Levy to support this valuable program and provide the much needed resources that keep our school communities safe for our students. Committee members were informed that the Board has requested a meeting with the Minister of Education and the Minister of Justice to discuss the importance of the School Resource Officer Program, the financial impact on school divisions and the importance of the Department of Justice to financially support the educational component of justice through the School Resource Officers in the public school system and community.

Committee members were informed that the current provincial government has suggested that a review of school division amalgamation will take place after the 2018 municipal elections. The members of the Board will continue to seek clarification from the Minister of Education on the intent of amalgamation and share concerns on the impact an amalgamation will have on the Division's ability to provide unique programs and services that are required to support students.

Committee members received a survey to facilitate discussions on the 2018/2019 Budget which identified 3 main topics for feedback. The topics were WSD programs and services and funding challenges for the Division, what role parents and school communities play to ensure the necessary revenue from provincial funding and property taxation are available and what additional information/resources/process would be helpful to continue dialogue with parents, neighbours and the community.

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Committee members raised a variety of concerns related to maintaining buildings, class sizes being too large, inadequate funding for programs and services, supports for teachers in the classroom, educating parents and community members about Divisional programs and services and engaging the community in schools.

Committee members discussed the role parents and school communities play to help ensure that the necessary revenues from provincial funding and property taxation are available to fund student programs and services. Committee members suggested parents attend PAC's, District Advisory Meetings, and contact their MLA to share their concerns to ensure educational resources are available for students.

Committee members discussed what additional information/resources/process would be helpful to continue dialogue with all parents, neighbours, community and partners in education. Committee members indicated that they would like to have more transparency regarding what programs and services are being reduced or added to the budget. Committee members also indicated that they would like the dissemination of information regarding the budget to be relayed in a more efficient and effective format to parents and community members in the Division. Committee members suggested more time to provide feedback to the Board.

Committee members were informed that due to the Provincial funding timelines, the Division has a limited time to consult with the community. Committee members were informed that the Secretary-Treasurer's Department determines the amount needed to sustain programs and services before the funding announcement is made public.

Committee members suggested the distribution of information regarding the Pre-budget consultation meeting date be provided to parents through Synervoice automated calling system. Committee members also suggested that the distribution of information be provided in other languages to accommodate the families where English may not be their first language.

Committee members were informed that the Board will be holding a public pre-budget consultation tentatively scheduled for the late November/early December. Further information to be provided once a date is confirmed. Educators, Parent Council and Community members are encouraged to attend the public forum to discuss the challenges in sustaining high quality programs for students.

Committee members were informed that it is anticipated that the Provincial funding announcement will be made in late January / early February. Once the announcement is received, the Finance/Personnel Committee of the Board will prepare final recommendations for approval by the Board of Trustees. Budget information will be distributed to all schools, parent councils, student councils, advisory committees, employee groups and others on request, and posted on Division's website.

Committee members were also informed that in addition to Budget presentations at District Advisory Committee meetings additional information is available on the Division's website including a Budget tool and property tax calculator. A survey is posted on the Division's website www.winnipegsd.ca. Committee members were advised that the members of the Board are interested in receiving pre budget feedback.

District Advisory Committee meetings will be scheduled in February to provide an opportunity for dialogue and discussion about the draft budget. A Public Meeting regarding the draft budget will be held on February 26, 2018. The deadline to receive feedback regarding the budget will be received by the Board until March 5, 2018. All feedback will be considered by Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 12, 2018. The Board must finalize the budget by March 15, 2018, as required by legislation.

4.2 REVISED TRANSPORTATION POLICY – EEA

Committee members received an overview of the revised Policy EEA – Transportation of Pupils to include provisions for Courtesy Transportation Services. Courtesy Transportation is offered to those students who meet specified criteria. As with most school jurisdictions, the number of students who are eligible for transportation varies from year to year.

Committee members were informed that the Transportation Policy – EEA meets all of the provincial regulatory requirements to ensure that students who live further than 1.6 km, who have exceptional learning needs or who live in hazard areas are accommodated. The policy provides transportation at no charge to Kindergarten to Grade 6 language and alternative program students, and for Nursery students attending French immersion milieu schools.

Among the provisions is a mandate that no new bus routes or stops be added to accommodate courtesy seating. Courtesy Transportation seats are not guaranteed for the full school year as students who meet full eligibility requirements will have precedence over a courtesy seat assignment. Committee members were advised that the number of students requiring transportation changes on a regular basis therefore vacant seats on buses may or may not be available.

Committee members were informed that the Board has also directed administration to conduct a larger study on fee for service and courtesy transportation and make a recommendation for possible implementation in the 2018/2019 school year.

4.3 TREE PLANTING/URBAN FOREST MANAGEMENT PLAN

Committee members were informed that at a meeting held March 21, 2017, the Board of Trustees recommended that the Urban Forest Management Plan be distributed to District Advisory Committees for consideration and feedback on the plan.

Committee members were informed the members of the Board would like schools to discuss whether their students and school community would benefit from participating in this educational and ongoing learning opportunity. Please visit the Division's website at <https://www.winnipegssd.ca/About%20WSD/sustainabledevelopment/Pages/default.aspx> to view the WSD School Ground Greening Guidelines for reference purposes.

As outlined in the plan, a budget would be required for the initial 3 year project and after which sustainable long term funding would be required for the continuous maintenance and upkeep of the grounds.

Committee members were informed the purpose of the Urban Forest Management Plan is to provide guidelines for increasing the number of trees by adding approximately 60 trees a year on WSD properties. The plan will provide direction on developing and caring of the urban forest, implementation framework, budget requirements and other required supports.

Committee members were informed that in order to incorporate a formal tree planting program, a number of factors would need to be considered, such as, the size, type, location of the trees/shrubs, allergies, staffing, and required equipment. A tree planting program will be valuable to the Division which gives consideration to historic issues; maintenance requirements; properly planned projects utilizing the expertise of landscape consultants for larger projects; if the school/stakeholders are involved in a planned development and take ownership of the project; and adequate funding.

Committee members were informed that Education for Sustainable Development (ESD) is at the forefront of curriculum in Manitoba Schools. The incorporation of key themes of sustainable development into the education system will help students become informed and responsible decision-makers, playing active roles as citizens of Canada and the world. These complex concepts can be further illustrated in well-designed school grounds. These traditionally barren landscapes can contribute to social, cultural, environmental, and mental well-being of the entire community.

Committee members received a survey to provide feedback on the benefits and challenges of implementing a Tree Planting/Urban Forest Management Plan program. Committee members separated into small groups to discuss the benefits and challenges of implementing a Tree Planting/Urban Forest Management Plan program. Committee members had many concerns such as the overall maintenance, the placement of trees and the cost of the program.

Committee members discussed whether school parent advisory councils would support matching funds to plant trees. Committee members agreed that they would support the planting of trees if schools could get funds from other sources. Committee members suggested partnering with other organizations. Committee members also agreed that schools would support the program as long as current programs and services being provided to schools were not being reduced. Committee members indicated that schools would prefer to use parent council funds for higher priority items such as, equipment, technology, playgrounds and play structures that also benefit students. Committee members are concerned that schools who do not have the land / space available to plant trees will be financial obligated to support other schools that are able to plant trees.

Committee members agreed that there are benefits to planting trees including providing greener play areas for children and the environment. Committee members expressed concern that with the current constraints on the budget it may not be beneficial to implement the plan at this time.

4.4 BARRIER-FREE MANITOBA

Committee members were informed that as a result of the recent Accessibility Legislation, school divisions received provincial direction regarding the requirements to meet accessibility legislation, the Human Rights Code, Workplace Safety & Health Act and other legislation and regulations.

Committee members were informed that Barrier-Free Manitoba requested that school divisions provide their support by signing a letter campaign to the provincial government to develop an accessible education standard under the landmark Accessibility for Manitobans Act.

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Committee members were informed that the Division responded to the request from Barrier-Free Manitoba and provided a copy of the Division's Accessibility Plan and Strategic Plan to outline achievements, goals and objectives and reaffirming our commitment to continuing to address barriers in schools.

Committee members were informed that although, the Division has been successful and progress has been made in meeting the requirements, school divisions are concerned that new regulations may incur additional costs for school divisions which may be unfunded by the government. Committee members indicated that families also have barriers that are preventing them from participating in school and community events.

Committee members were informed that Barrier-Free Manitoba is working on targeting not only schools but the general public. For more information on the Barrier-Free Manitoba or to provide feedback visit <http://www.barrierfreemb.com/>

Committee members were advised that for more information on the Winnipeg School Division's Accessibility Plan can be found on the Division website:
<https://www.winnipegssd.ca/AccessibilityPlan/Pages/default.aspx>

4.5 2017/2018 ADVISORY COMMITTEE DATES

Committee members were informed of the following schedule of the District Advisory Committees for the 2017/2018 school year:

Central District Advisory Committee
7:00 p.m.

Thursday, November 9, 2017
Wednesday, February 21, 2018
Thursday, May 3, 2018

Inner City District Advisory Committee
6:30 p.m.

Wednesday, November 15, 2017
Thursday, February 15, 2018
Wednesday, April 25, 2018

North District Advisory Committee
7:00 p.m.

Tuesday, November 14, 2017
Tuesday, February 13, 2018
Tuesday, April 24, 2018

South District Advisory Committee
7:00 p.m.

Tuesday, November 21, 2017
Tuesday, February 20, 2018
Tuesday, May 8, 2018

French Immersion Advisory Committee
7:00 p.m.

Wednesday, November 29, 2017
Thursday, February 22, 2018
Thursday, May 10, 2018

Student Advisory Committee
4:00 p.m.

Tuesday, November 28, 2017
Wednesday, March 6, 2018
Tuesday, May 15, 2018

5. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report (attached) on school activities:

- Daniel McIntyre Collegiate
- Elmwood High School
- Isaac Brock School
- Sargent Park School
- Wolseley School

6. FOR INFORMATION

6.1 Policy JJD – Right to Participate Policy

Committee members were informed that at a meeting held on September 11, 2017, the Board of Trustees approved a Right to Participate Policy.

Committee members were advised that the policy was developed based on the Public Schools Act and has been developed based on the Manitoba Public School Fee Policy. The policy outlines guiding principles and best practices in relation to the school fees and ensures that no student is excluded from participating in activities based on their ability to pay supplemental school fees. The policy also outlines reporting and accountability practices in relation to fees.

6.2 Manitoba Association of Parent Councils (MAPC)

Committee members were reminded to contact the Board Office if they wish to become a member of the Manitoba Association of Parent Councils for the 2017/2018 school year.

6.3 District Advisory Reports and Summaries of Discussions

Committee members were informed that the Summary of Discussions of Advisory Committees are distributed to Committee members once the Board of Trustees receive them as information at a Board meeting.

Committee members were also informed that once received by the Board, the District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

<https://www.winnipegssd.ca/About%20WSD/NEWS/OurSchools/Pages/SubscribetoOurSchools.aspx>

6.4 Guidelines for Board Advisory Committees

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

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7. NEXT MEETING DATE

The next meeting of the North District Advisory Committee will be held Wednesday, February 21, 2018.

IN ATTENDANCE:

Voting Representatives:

Angelica Romero, Daniel McIntyre Collegiate
Elmwood High School

Glenelm School
Liz Jackimec, Isaac Brock School
Melissa Bowman Wilson, École Laura Secord School
Alan Cunningham, École Sacré-Coeur
Horace Medeiros, Sargent Park School
Wolseley School

Alternate Representatives

Jolene Schnerch, Isaac Brock

Trustees:

Cathy Collins
Arlene Reid
Kevin Freedman

Administration:

Celia Caetano-Gomes, Superintendent
Julie Smerchanski, Director of Assessment & Instructional Support
Services
Mike Babb, Principal, Elmwood High School
Lloyd Rana, Vice-Principal, Elmwood High School
Melody Woloschuk, Principal, Isaac Brock School
Brian Rogowsky, Vice-Principal, Isaac Brock School
Lorne Belmore, Principal, Daniel McIntyre Collegiate
Rhona Churman, Principal, École Laura Secord School
Luba Krosney, Principal, Sargent Park School

Regrets:

Kelly Bowen, WANTE Rep
Clifton School
Lord Selkirk School
River Elm School
Tec Voc High School



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Parent Advisory School Report (September – November 2017)

1. Staff PD:

- September 18th, 2017
- Niigaan Sinclair and Marc Kuly
 - Spoke to the staff about the Truth and Reconciliation Calls to Action.
 - Integration of Indigenous perspectives into curriculum.
 - The power of personal stories and creating a culture of inclusion in the building.
- November 7th, 2017
- Warren Nickerson – E.L.A. Consultant
 - Spoke to the staff about the collection and interpretation of school data.
 - Discussed how data informs instruction.

2. Healthy Streets:

- Partnership with the Active and Safe Routes to School Program (Green Action Centre) to facilitate activities on September 15th to encourage walking and cycling linking the Wolseley and West Alexander neighborhoods.
- Students created a chalk mural along Banning Street to promote ideas of healthy living (facilitated by divisional art consultant and Winnipeg artist Kal Barteski).
- Students joined in a street hockey tournament and welcomed neighboring students from Greenway Elementary and Ecole Laura Secord.

3. Loblaws Presentation:

- Executives from the Loblaws Corporation attended our beginning of year Pep Rally on September 29th to present a monetary donation (\$3,000) to our lunch program.
- Students from our Art program were selected to create office murals for Loblaws throughout the summer months. Loblaws presented these students with bursaries for their post-secondary education.

3. Rob Nash Presentation:

- On October 16th Rob Nash attended DMCI to perform live music in a 2 hour presentation covering topics affecting today's youth.
- Students were engaged in topics such as addictions, bullying and suicide.
- Students were engaged in pre-presentation conversations with their classroom teachers.



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4. Clubs/Youth Groups:

a) Student Council

- Volunteered their time welcoming new students to the building, assisting in finding their classes, etc.
- Hosted an orientation event in the quad where new students had opportunities to mingle and sign up for clubs and student groups.
- Organized and hosted the welcome back BBQ in the field for all students. Students set up a dunk tank during the event where teachers and Vice-Principals Ms. Davidson and Ms. Westdal volunteered to be dunked to raise funds for student council initiatives.
- Organized and ran a school-wide pep rally, introducing the student body to a variety of sports teams and extracurricular opportunities.
- Organized the Halloween Dance in the gym. A photo booth was put on by the Photography Club and the canteen was run by the GSA and track group.

b) DMCI Leadership

- 87 DMCI students volunteered at WE DAY as student ambassadors.
- Participate in the West Central Community Program where students go to Greenway, John M. King and Wellington to act as mentors to younger students.
- 25 students attend Winnipeg Harvest on a weekly basis.
- Students attended Siloam Mission to assist in the kitchen and donation center.
- Over 100 volunteer students volunteered at Central Canada Comic Con.
- 40 student ambassadors volunteered during the MTS PD Day EAL Conference.
- Ongoing partnerships with the Daniel McIntyre St. Matthews Community Association (DMSMCA). Students supported and volunteered at the Thanksgiving event in October.
- Many students volunteer and are actively involved in our Athletic programs (scorekeeping, admissions attendants for athletic games, running canteens etc.).
- 8 students volunteer on a weekly basis at the Wild Strawberries Daycare.



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- c) **McIntyre Anglers Ice Fishing Program**
 - New this year, the ice fishing program will take students out four times throughout the winter.
 - Participating students will receive a pair of donated new winter boots.

- d) **ASL Club**
 - This is the third year that we are offering ASL (American Sign Language) instruction to DMCI students.
 - ASL club is offered twice weekly during the noon hour.
 - There are currently 16 students actively participating in the club learning ASL (These students have begun to engage in conversations with our students who are deaf/hard of hearing).

- e) **Indigenous Students Association**
 - Gather to support a wide range of Indigenous issues.
 - Facilitated school wide support of Orange Shirt Day on September 30th to honor residential school survivors.
 - Weekly smudging in the courtyard.

- f) **Mindful Mondays**
 - 10 students involved in weekly lunch hour mindfulness sessions.
 - Strategies are explored to support stress management/anxiety related to school.

5. **Athletics**

- JV girls volleyball hosted a tournament on September 15, 2017.
- JV/V boys volleyball hosted a tournament on September 28th and 29th, 2017.
- A pep rally was held at the end of September to recognize all of our athletes and teams for this term.
- Following an undefeated season, the Maroons won the WHSFL Currie Division Championship and the Canadinn bowl series.

6. **Academic Programs**

- a) **Medical Professions Program**
 - Throughout the year our medical program students have a variety of opportunities to visit professional work sites in the medical field. The first field trip was to the





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Health Science's Centre Discovery Days in which 22 of our grade 12 students attended.

b) English Language Arts

- Grade 9 – 11 English Students completed a Star Reading assessment which provided teachers with the grade equivalency or Lexile # for each student. This serves to support differentiation of student work.
- Grade 11 English Students will see Shakespeare performance on November 16th.

C) Math

- Indigenous Math Cohort created to support student achievement.
- Math Help is provided by teachers on a daily basis in a variety of locations around the school including the library and several classrooms.

D) EAL

- EAL student ambassadors organized and facilitated an orientation for all newcomer students to DMCI welcoming them to the school and supporting them in their transition during the first few weeks of school.
- Development and implementation of an EAL work experience credit to be offered in second semester. Partnership with the NEEDS center to find work placements for students and develop programming with our teachers.
- Development of an EAL Mentorship Program with General Wolfe. Our EAL students will attend General Wolfe weekly to support EAL students.
- Somali students organized a bake sale to support survivors of and bring awareness to the Mogadishu bomb attacks. Students raised over \$850 that will be donated to the International Committee of the Red Cross and the Somali Red Crescent Society.
- CSS School Psychologist to facilitate mindfulness/mental health presentation in all EAL classes.

E) Performing Arts

- Students participated in a Chamber Choir Retreat on October 14th and 15th.
- Students participated in a Vocal Jazz Retreat on October 28th and 29th.
- DMCI's Stage Light Drama Troupe meets every Wednesday at 3:30.
- DMCI's finest Dance Troupe performed at the beginning of the year pep rally.
- Students will be performing at the Remembrance Day Service on November 10th, as well as at Choral Fest November 13th-17th.



Elmwood High School



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Report to Central District Advisory Council – November 9, 2017

i. Music Wall in development 

ii. The Made in MB Breakfast was very successful and fed close 1000 people.

iii. Students represented us well at the:

- WSD EAL Round Table
- MHSAA Captains Workshop
- MHSAA Champions Program
- U of W/JDRF/Sun Life Diabetes Awareness Program
- Ma MaWi PASS Program
- Flag Football Tournament
- Aboriginal Youth Leadership Program



iv. Successes:

- A Terry Fox event
- 7 Volleyball Teams and JV Girls Volleyball – ¼ Finalists
- The ECRC Homework Club
- The Global Read Aloud – 82 countries, over 2 million readers
- MTYP always kicks off their school tours at EHS
- Take Our Kids to Work Day
- WE Day – Sr. High Human Rights Group
- The Pulse Cooking Program
- Ontario Comprehensive Assessment with BC scoring and 1 on 1 Conferencing with our Grade 7s, 8s, 9s and selected 10s.
- Lunch and Learns on Kelly Gallagher's work on Reading.

v. Upcoming Events:

- Drama Student organized Remembrance Day Services
- Special Olympics Basketball – Jr. Nov. 14 Sr. Nov. 16
- Shakespeare in the Ruins
- The Little Mermaid – Dec. 6-8
- Mile 5 Mental Health Program
- Day of Service – Gr. 10-12/Gr.9 Cyberbullying Forum – Nov. 30
- Gr. 12 Career Portfolio Interviews



WINNIPEG SCHOOL DIVISION

HEART + MIND + EFFORT = SUCCESS



District Advisory Council

Isaac Brock Parent Council Report- November 9, 2017

- **Literacy**

- Elementary Assessment Program and Junior High assessments have been completed
- Targeted Tier 2 instruction (Reading Groups and Words Their Way) from Grades 1-6
- Literacy Committee reviewing assessment data to plan next steps
- Early Years Support Teacher working with select early years classrooms

- **Numeracy**

- Math assessments have been completed
- Math Drills continue to be implemented (grades 5-9)
- Numeracy Committee reviewing assessment data to plan next steps
- Early Years Support Teacher working with select early years classrooms

- **Indigenous Perspectives**

- ✎ - WSD's bilingual Ojibwe and Cree programs have now expanded and we now offer Kindergarten and Grade 1
- ✎ - Junior High peer mentors volunteer in the bilingual Ojibwe and Cree programs and join cultural ceremonies
- ✎ - Select Grade 9 students participated in the Aboriginal Youth Leadership Program
 - Each team was provided a copy of Indigenous Writes: A Guide to First Nations, Metis, and Inuit Issues in Canada by Chelsea Vowel
 - Indigenous Perspectives Committee is exploring different learning experiences to bring to our school (e.g. mobile planetarium)
- ✎ - We are expanding the use of our Lodge Room to students outside of the language programs
- ✎ - We continue to infuse the 7 Teachings in our daily practices

- **Education for Sustainable Development**

- ✎ - The Green Team shared their initiatives such as composting, recycling plastic bags (Bag It Forward), and exploring the possibility of an outdoor classroom
- ✎ - Composting is being led by our Junior High Autism Program
- Everybody Has the Right kick off was October 10
- ✎ - A teacher and a student have been invited to help organize the Youth 4 Sustainable Living Divisional Student Conference

- **Addressing Barriers to Learning**

- ✎ Teachers are implementing mindfulness activities
- ✎ - Every classroom has a mindfulness tool starter basket, having teachers show students how the tools are used properly and discuss when they are needed
- ✎ - Mile 5 (Grades 7-9) Mental Health Awareness program through CMHA began in November
- ✎ - Thrival (Grades 4-6) Mental Health Awareness program through CMHA to pilot this year
- ✎ - STEAM has begun to extend the learning of a few grade 6 students
 - Isaac Brock has assembled their PBIS Team to create a school wide approach to promote positive behaviour
 - Vision Screening for N/K and newcomers
 - Some classrooms have implemented flexible seating
 - Our Junior High LAC Program are taking a lead role in providing a weekly healthy snack

- **Extra-Curricular/Other**

- ✎ - Grade 5/6 Soccer Tournament
- ✎ - Outdoor Education- Camping Trip at Amisk
- ✎ - Echo (Grade 3-6 choir) is running
 - Grade 5/6 Soccer Intramurals
- ✎ - Meet the Staff was held on Thursday, September 14. We had a great turnout with approximately 430 people in attendance.
- ✎ - Walkathon- was held on September 29th. We raised \$7500 which will be divided up among the classrooms to support learning. (e.g. fieldtrips)

Many wore Orange T-Shirts to recognize the harm residential schools caused and to express that Everybody Matters.

- Bus Ridership was on October 12
-  - Junior High Boys and Girls Volleyball are underway
-  - Junior High Open Gym at lunch
-  - Many Wheels Club for Junior High has begun
-  - Drama Club (Grades 6-8) has begun
- WE Day- Junior High students participated on October 25
- First Note evening for Grade 7 band students with professional musicians



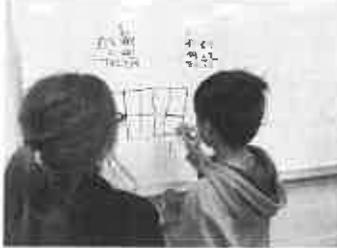
Sargent Park School Central District Advisory Report

November 9th, 2017

Current Enrolment: 820 students Grades N – 9

Overall

√ We continue to excel in academics and staff and students work hard each and every day.



√ Student took part in the STEAM Enrichment program with programming focussed on excellence in Science, Technology, Engineering, Arts and Math Education.

√ The school will be participating in the Winnipeg School Division's Everybody Has the Right activities with a focus on Belonging and Inclusion. Our Me to We Group attended We Day and continue their social justice work at the school level. We collected 1 300 food items for Winnipeg Harvest.

√ Our Focus on Bullying program is up and running. Students are exploring strategies to prevent bullying.

√ Our students took part in the Skills Manitoba Wind Turbine Competition.

√ Grade 9 Students took part in Take Your Kids to Work Day on November 1st.

√ Winter concerts are scheduled for December 20th and 21st.

√ Indigenous Youth Leadership group let our Orange Shirt Day as part of our Calls to Action and they also took part in many WSD activities to build their leadership capacity.

ESD Initiatives:

√ Our school took part in *Bag Up Manitoba* and collected thousands of plastic bags, to help keep these bags out of our landfills. We hosted the launch of the city wide challenge at our school.

√ The school took part in the Terry Fox run raising close to \$700.00 to be donated to the cause.

√ Students were engaged in a Digital Citizenship Week and our Anti-bullying program that is in full swing and will run until February 2018.

√ Our outdoor classroom is up and running, and was well utilized when the weather was warm.



√ We continue to focus on Character Development each month with a school wide initiative focussing on the 7 Teachings that is introduced at our monthly assemblies.

√ Our GSA is up and running with several students attending on a weekly basis.

Sports:

√ Sargent Park students had a very successful year in Cross Country with over 150 students taking part in the program that brought home banners in the Winnipeg School Division Cross Country Championship.



√ We also had a successful volleyball season this. We hosted and took part in many tournaments. We also have teams taking part in the Provincials next week. Basketball season is soon to follow.

√ Our grade 9 basketballs team will be travelling to Edmonton in February to take part in a tournament.

Arts:

√ In late November, some of the Choir students in grade 4, 5, 6 and grade 9 choirs will perform at ChoralFest, where they will be adjudicated to receive constructive feedback. They used the feedback to work on techniques for the remainder of the school year.

√ We continue to offer the performing arts, band, music, guitar and art as options for all our students.

√ Our musical for this year will be The Little Mermaid, with many Junior and Senior high students participating in this event.



Parent Teacher Association:

√ The Association is up and running and provides valuable feedback and support for our school. They ran a first ever canteen at our volleyball tournaments and raised \$500.00 to support our sports programming.



Once a Flame, Always a Flame



Wolseley School Parent Council



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November 2017

Wolseley School is a Nursery to grade 6 school with 174 students. We have the Regular and Alternative Programs, as well as the Adaptive Skills Program. All of our classes are multi-age classes.

We have a busy and energetic Parent Advisory Council at Wolseley School. We are involved in supporting the school through many projects and initiatives:

Our First Annual Costume Exchange was a student initiative- upwards of 60 costumes were donated with students who needed costumes choosing one from our selection. Remaining costumes were donated to the West Central Community Program. We also took part in the We Scare Hunger Campaign and donated almost 75lbs of food to Winnipeg Harvest.



Our amazing STEAM program is in its second year. All classes work with the STEAM (Science Technology Engineering Arts and Math) teacher each day. They have worked on several design challenges this term, working collaboratively with classmates to create bridges, weight bearing structures and marble runs. Our Grade 5/6 students have also designed experiments the Student Spaceflight Experiments Program. We have also started our MakerSpace including a huge Lego wall.

Our Performing Arts program has continued this year with Peace, Love and Reconciliation being the overriding theme of the program.

This year parent Council is undertaking two fundraisers. The first was the Farm to School sale and the second will be the Glenlea plant sale in the spring.

This year in November, the Parent Council will support our school with our Winter Concert "Imagine a Winnipeg". The concert will take place at the Portage Avenue Church on December 14.



Thursday mornings are extra busy at Wolseley School with Playgroup open from 9:00—11:30 am. You will find parents and their preschool children either in the gym or library where they have fun with toys, crafts and great friends. Snacks are provided for the children and coffee and tea for the parents and caregivers. All are welcome. It is a great place to hang out and connect with others from your community!

We have a great school and we will continue to celebrate our successes, while supporting our children to be caring citizens, both locally and globally.