



WINNIPEG SCHOOL DIVISION

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2018/2019
ANNUAL REPORT
TO THE COMMUNITY

ENGAGED, CONFIDENT, INSPIRED
AND SUCCESSFUL LEARNERS



WSD



OUR PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

OUR VISION

Is for current and future people learning and working within Winnipeg School Division to be: **Engaged, Confident, Inspired, and Successful Learners.**







WSD CELEBRATES CONTINUOUS IMPROVEMENT

The second-year release of Winnipeg School Division Kindergarten to Grade 12 Framework for Continuous Improvement shows the student learning and comprehension moving in the right direction across the division. The Framework is a planning and reporting process that provides important data on student achievements and educational outcomes. Specific

requirements are outlined by the Province of Manitoba and include accountability in planning and reporting, literacy and numeracy, and continuous assessment of progress related to WSD's identified targets and Provincial mandates.

The progress seen in Grade 3 math outcomes have improved

from 2009 to 2018 by over 150 percent. The increase in outcomes have not only closed the gap, they now exceed provincial results.

Grade 3 reading levels are continuing to show results from two highly effective programs called Talk to Me and Read to Me. Reading levels for this age group in WSD have improved by 76 percent since 2009.

MEETING OR EXCEEDING EXPECTATIONS

+76%

Grade 3 Literacy*

+150%

Grade 3 Math*

+50%

Grade 8 Literacy**

- * Based on 2009 to 2018 data comparison
- ** Based on 2010 to 2018 data comparison
- *** Based on 2015 to 2018 data comparison due to change in curriculum in 2014

PROVINCIAL EXAM PASS RATES***

Grade 12 ELA

+2.5%

Grade 12 Applied Math

+13%

Grade 12 Essential Math

-13%

Grade 12 Pre-Calculus Math

+12%

PRIME MINISTERIAL HONOURS FOR TWO WSD TEACHERS

WSD Teachers Benjamin Paul and Orysa Romanivna Tsybukh-Petryshyn were both recognized with one of Canada's highest honours in education—2019 Prime Minister's Awards for Teaching Excellence.

Mr. Paul, a Grade 10-12 English teacher at the Daniel McIntyre Collegiate Institute (DMCI), was named as a Certificate of Excellence recipient.

Mr. Paul was recognized for his efforts to connect DMCI's globally-diverse students with literature. Outside the classroom, he runs the popular McIntyre Anglers fishing program, which connects students with the great outdoors.

Ms. Tsybukh-Petryshyn was the recipient of a Certificate of Achievement in May.

The Grade 11 history teacher is known in the Sisler High School community and beyond as a tireless advocate of global citizenship.



WSD INTERNATIONAL EDUCATION GROWING

Students from all over the globe are coming to Winnipeg School Division schools for short- and long-term study experiences; 2018-19 marked the first full school year for enrolling and welcoming visiting international students under the newly established International Education Program.

Recruiting students for the 2018-19 school year began in Fall 2017. The result saw 94 international students attending WSD schools in the 2018-19 school year.

“Manitoba has an excellent curriculum, and excellent education system. It is something Manitobans should be very proud of. It is valued around the world and very attractive to all of WSD’s international students,” Debra Parker, Program Director said.

Through the International Education Program, WSD is now able to provide its international students with greater supports. This includes a home-stay option (through its partner the Canada Homestay Network), private health insurance, and a variety of other supports, including a full-time International Student Advisor, Alex Coutu.

The advisor provides students with guidance in academics, extracurricular programming, cultural-social-emotional support and advocacy.

“These students are from different parts of the world, but there are a lot of commonalities. They are all still kids. The type of student that joins this program is bright, adventurous and they’re willing to go out and try something different,” Ms. Coutu said.

International students come from many different countries with many different economic backgrounds. All pay a similar fee structure to attend school in Manitoba.

Even with Winnipeg’s diverse cultural composition, students still have great opportunities to practise English as a common-ground language.

“When parents send their children here, they know their children are going to get a diverse education and that the common language is going to be English,” Ms. Coutu said.

Ms. Parker and Ms. Coutu both say another key selling point for Winnipeg is simply its people.

“Often these students may have heard about how friendly and polite Canadians are in general, and wonder if it’s just a cliché,” Ms. Parker said. “Friendly





Manitoba is more than a cliché. It is a context. It is a safe and welcoming place where students from all over the world can join their Canadian, WSD student counterparts to study, grow and celebrate the many learning opportunities provided to them during their time in Winnipeg School Division.”

NEWCOMER PARENTS LEARN ABOUT INDIGENOUS CULTURE

As part of an ongoing Intergenerational Storytelling project, WSD's Newcomer Services Department held a special workshop that sought to familiarize newcomer parents with Indigenous culture.

The storytelling program, which is funded through a grant from the Central Neighbourhood Development Cooperation, features a variety of community events throughout the school year—including a March 13 Newcomer and Indigenous Relations event at Hugh John Macdonald School.

WSD Intercultural Support Workers translated the workshop for parents. As presenter Jackie Hogue spoke in front of the classroom, the workers simultaneously translated into languages that included Tigrinya, Arabic, Somali, Swahili, Karen, and Nepalese.

"Because we are on Treaty 1 and Indigenous land, we want to make sure that our Newcomer population is learning about the Indigenous peoples of Canada," said Sue Hoang, WSD Newcomer Service Coordinator. "Sometimes, unfortunately, they may only hear the negative stereotypes. We want to bring these different communities together and tell their



stories in a proactive and positive way, and understand our history."

The department invited parents from adult English-as-an-additional language classes to participate; the parents were taking their classes at Hugh John Macdonald via a partnership with IRCOM.

The same group of parents have also participated in other storytelling workshops that focused on their own stories.

"The parents got to learn how important it is to tell stories in their first home language, and to help their children with English acquisition," Ms. Hoang said. "They're honouring their own culture, history and language, and their own journey here to Canada. So now, just as we have been talking about their journeys, we are also talking about the journey of Indigenous peoples that have lived here."

STUDENTS REACH PODIUM AT SKILLS CANADA

After enjoying success at the provincial Skills Manitoba competition in April, WSD students demonstrated their proficiency in skilled trades and technology at the 25th annual Skills Canada national competition in Halifax, N.S.

Of the WSD students who competed on Team Manitoba, five went on to medal-winning performances:

Fiona David

Tec Voc High School

Gold, Graphic Design Technology

Fiona had a remarkable run in Skills Canada competitions this year, earning gold at both the provincial and national level, along with a special Best in Region Medal.

Fiona would like to pursue a career in graphic design after graduation in 2020.



Cameron Cottee and Seika Dyck

Kelvin High School

Silver, 3D Character Animation

Cameron and Seika earned a gold medal at provincial competition before heading to Halifax for a silver medal performance.

The duo honed their skills in Kelvin's digital design courses—available at the Grade 9, 10 and 11 level—prior to this year's competitions. Their interest in 3D design goes beyond courses, as they work on their own projects in their spare time.



Tomas Fonseca

and William Woodhouse

Tec Voc High School

Bronze, Mobile Robotics

Tomas and William honed their skills in a robotics class at Tec Voc. The Skills Canada Robotics competitions had two phases—the first was a head to head game in which robots had to fire balls into an opponent's net. The second was making a robot perform an automated, specialized task, like dropping spools while navigating a maze.

The challenges combine coding, technology and other important skills that transfer to the workplace. The Tec Voc students built three robots for the events.





WINNIPEG SCHOOL DIVISION

Ozhitoon
Onji Peenjiiee

Build
From Within



BUILD FROM WITHIN-OZHITOOON ONJI PEENJIIEE

In the fall of 2018, WSD launched a new program, the first in Canada, to develop Indigenous teachers for the future of education. The Build From Within-Ozhitoon Onji Peenjiiee program brings together WSD, the Faculty of Education at University of Winnipeg and Indspire in developing a path for Indigenous high school students.

“The Build From Within program is a unique approach to transitioning Indigenous students through high school and into University,” says Pauline Clarke, Chief Superintendent and CEO, Winnipeg School Division.

“Our intention is clear—to provide the pathway and opportunities for Indigenous students within the division to become education leaders within our community.”

Qualifying students for Build From Within must be dedicated student learners with excellent attendance, school participation, leadership and community involvement.

For Ayla Laforte, Build From Within offers an opportunity to fulfill a life-long dream.

“This means a lot to me, as I’ve always wanted to teach kids and be in a classroom for young people,” says Ayla.

“It’s just amazing that I can do it all with it planned out, and have so much support from not only my peers, but also mentors.”

Build From Within will provide bridging for 60 Indigenous students—30 in 2019 and 30 in 2020—who have identified their interest in becoming classroom educators.

Beginning in Grade 11, students work to earn their Education Assistant Diploma Program (EADP) while continuing to take programmed high school courses. After completing the EADP by the first semester of Grade 12, students continue earning high school credits to graduate with a Winnipeg School Division

High School Diploma and EADP Certificate.

Program Manager, Shane Bostrom, says bridging from high school to University is a key component of the program.

“After graduating high school and with their EADP Certificate, the Build From Within students begin paid employment with Winnipeg School Division as half time Educational Assistants, while they begin their journey to complete their Bachelor of Arts and Bachelor of Education Degrees,” says Mr. Bostrom.

“Our primary goal is to build on Indigenous students’ own strengths and experiences to create competent and motivated teachers who want to give back as teachers in the division they graduate from.”

Build From Within students will work part-time as an Educational Assistants within WSD, while attending University of Winnipeg full-time. The rigorous program features classroom internships as well as cultural, familial, mentorship, employment and financial supports.

The program is now recruiting students for 2020/21. For more information contact Shane Bostrom, Indigenous Grad Coach/Build From Within Program Lead, 204-786-1401 (Ext. 540).

FOUNDATION LAID FOR NEW SCHOOL

Construction of the as-yet-to-be-named WSD school that will serve families in the new Castlebury Meadows and Waterford Green developments is in full swing and on track for a September 2020 opening.

Manuel Silva has been named as the first principal of the new school; Mr. Silva comes to the position after working at École George V School for the past several years.

The new principal said the school will be an important addition to the Castlebury Meadows and Waterford Green communities.

“To have access to a school right in your own neighbourhood is wonderful and important to the families in Waterford Green and Castlebury Meadows,” Mr. Silva said. “The children will be learning and playing within their own community. Also, having a daycare and a before-and-after school program will help out the families in both communities. Families are looking for those services and there aren’t a lot of them available in this area at the moment.”

Mr. Silva, whose time at George V included the opening of a new gymnasium as well as the school’s 100th anniversary celebrations, said he was excited to be part of a school’s formation.

“It’s a once in a career and a once in a lifetime opportunity to be the principal at a brand-new school. To be able to work with the families, the students and the staff to create the vision and direction for the school is truly an honour.”

The school, which has an expected capacity of 600 students, will be Nursery to Grade 8 for English and Kindergarten to Grade 8 for French.

“This will be a French Immersion dual track school, with programming available to the community in either a French Immersion program or an English language program,” Mr. Silva said.

While the new school is under construction, Mr. Silva will be located at nearby Meadows West School (204-694-6755). He will be looking at registrations, staffing and other logistics to get the school up and running as an official entity.

For further registration information and frequently asked questions regarding our new school, please visit: www.winnipegssd.ca/ourschools/newschool.





SISLER CELEBRATES TECH DONATIONS

Sisler High School's tech programs received two major donations that will pay enormous dividends in student learning. The province of Manitoba gave Sisler's tech programs—including Sisler IDM (Interactive Digital Media) and the Sisler Network and Cybersecurity Academy—a Manitoba Skills Strategy Equipment Enhancement Fund Grant of \$210,000.

The school also received

grants from the Walter and Maria Schroeder Foundation totalling \$600,000 for equipment and software upgrades and improvements.

Foundation representatives came to tour Sisler's technology classrooms and committed funding to upgrade each classroom to industry standards, as well as providing students with the cutting-edge hardware and software for home use.

SWIMMING COUNTS

Grade 4 students in WSD are learning important lessons about water safety thanks to an ongoing partnership with the City of Winnipeg.

Swimming Counts is a program that sees WSD students transported to City of Winnipeg pools for water safety sessions.

The program, which runs from January to June, is based on resources and curriculum from the Canadian Red Cross and the Lifesaving Society—Manitoba Branch.

In 2018-19, 1,930 students completed the Swimming Counts program.

CLASS OF 2019 ACADEMIC AWARD WINNERS

The Governor General's Medal is presented to the graduate who achieves the highest academic standing at their high school. The WSD School Board Post Secondary Scholarship Awards, which were established in 1972, present \$1,000 scholarships to a student at each high school. Both are among the highest honours a student can receive upon their graduation from a WSD high school. Congratulations to the following graduates:

Governor General Medal Winners

Argyle Alternative High School

Isabelle Friesen

Children of the Earth High School

Marshall Morrisseau

Churchill High School

Anika Binding

Collège Churchill

Kallie Strong

Daniel McIntyre Collegiate Institute

Angela Ciceron

Elmwood High School

Patrick Escanilla

Gordon Bell High School

Chloe Dyck

Grant Park High School

Alison Wong

Kelvin High School

Jae Hyeong Yang

R.B. Russell Vocational High School

Kayla Creeley

Sisler High School

Guneet Uppal

St. John's High School

Hoang Thien Kim Dang

Tec Voc High School

John Christian Barrion

Winnipeg Adult Education Centre

Maria Manuel

WSD Post-Secondary Scholarship Winners

Argyle Alternative High School

Lauren Daugherty

Children of the Earth High School

Ernest Pruden

Churchill High School

Owen Swartz

Collège Churchill

Daryn Farrant

Daniel McIntyre Collegiate Institute

Angela Ciceron

Elmwood High School

Nathalie Arnobit

Gordon Bell High School

Regina Arroza

Grant Park High School

Daniel Soichet

Kelvin High School

Aidan Licoppe

R.B. Russell Vocational High School

Breanna Murdock

Sisler High School

Guneet Uppal

St. John's High School

Muhim Sirage Mohammed

Tec Voc High School

Cassidy Hart

Winnipeg Adult Education Centre

Alysa Baraniuk



FACTS AT A GLANCE

Total number of students

(as of Sept.30, 2018) 33,104

Elementary (N – Grade 8)
22,235

Secondary 10,869

Total number of schools 78

Elementary (N – Grade 8) 64

Secondary 14

Number of graduates
(as of Sept. 30, 2018) 2,142

Number of nursery
students 1,718

Students in language programs:

French Immersion 4,717

Hebrew Bilingual 207

Ukrainian Bilingual 32

Spanish Bilingual 39

Cree Bilingual 23

Ojibwe Bilingual 28

Students identified as
English-as-an-additional
language 6,751

Students transported
to school 2,344

Total number
of full-time staff 4,587

Finance Committee Chair Message

One of the key roles of the WSD Board of Trustees Finance Committee is to develop a budget that addresses the many unique needs of children in Winnipeg School Division schools. It is through our budget process, which includes extensive consultation with our stakeholders including parents, tax payers, educators and students, that we are able to truly understand what is most important for our children's success.

Late in the 2019/2020 budget development process, the WSD Board of Trustees was advised

by the Province of Manitoba that it would be further reducing the cap on Administration Costs for large urban school divisions from 3 percent down to 2.7 percent of total expenditures effective July 1, 2019. In addition, the Province pledged to penalize school divisions by an additional 11 percent cut to Administration Costs for every percentage point that was over the two percent special requirement cap they imposed at the beginning of our budget development process.

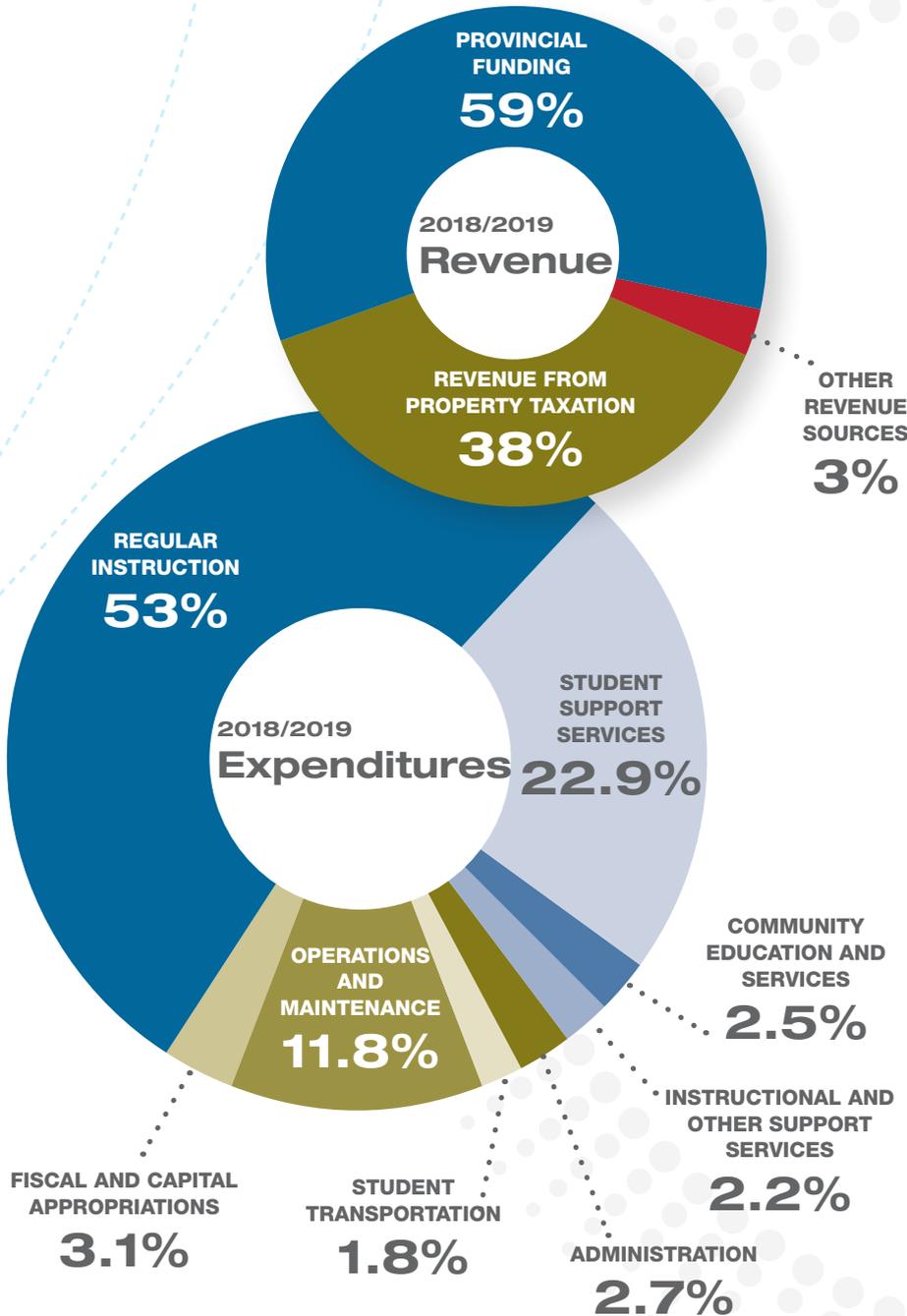
While the feedback we collected from stakeholders supported many of the additions proposed for the upcoming year, our focus had to turn to how we could maintain the programs and services we currently have without incurring further penalties from the Province.

We approved a final budget for the 2019/2020 school year with expenditures of \$417,444,400. The total percentage increase on property taxes for education was 2.45 percent, or \$35 per year on the average assess value of \$214,200 on a home in WSD.

WSD continues to operate as one of the leanest administration teams in the Province, while providing direction, support and service to the largest school division. WSD administrative costs equal 2.7 percent of total spending, which is now the new mandated limit for all large urban school divisions in the province.

We will continue to consult with our stakeholders as the WSD Board of Trustees and Finance Committee looks to the future and begins development of next year's budget. Your input has helped to build Winnipeg School Division to be the leader it is today in providing innovative and accessible programs for all students.

Lisa Naylor
Chair, Finance/Personnel
Committee 2018/2019



INSTRUCTIONAL

Regular Instruction

All subject areas; language programs; English-as-an-additional language
\$217,046,231

Student Support Services

Special Education; clinical services; resources and counseling
\$93,637,872

Community education and services (including adult learning centres)

Nursery; adult programs and community use of schools
\$10,329,861

Instructional and other support services

Professional development; library services and nutritional program
\$8,930,713

SUPPORT

Administration

Computer and information services; business and human resources functions; Board and central administration
\$11,080,601

Student transportation

Operation of school buses
\$7,199,436

Operations and maintenance

Operating and maintaining 78 schools and other facilities
\$48,306,211

Fiscal and capital appropriations

Payroll tax; banking charges and capital transfers
\$12,895,593

Total 2018/2019 expenditures
\$409,426,518

This publication is available
in alternate formats upon request.
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FSC
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Goes
Here