

THE WINNIPEG SCHOOL DIVISION

INNER CITY DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, December 9, 2020

1. INTRODUCTIONS

The Committee members were informed that at the Inaugural meeting of the Board held on September 14, 2020, Trustee Yijie (Jennifer) Chen was appointed as the Board's representative and Trustee Betty Edel was appointed as the Board's alternate representative to this Committee. Trustee Chen and Trustee Edel welcomed everyone to the first Inner City District Advisory Committee meeting for the 2020/2021 school year.

2. ELECTION OF COMMITTEE CHAIR

The parent representative from General Wolfe School volunteered to Chair the meeting.

3. APPROVAL OF AGENDA

The Committee members approved the Agenda of December 9, 2020, as distributed.

4. WSD 2021/2022 BUDGET CONSULTATION

Committee members received an overview on the Budget Consultation for the 2021/2022 school year.

Committee members were informed that the Budget is developed based on the WSD Strategic Plan that aligns with the vision to be engaged, confident, inspired and successful learners. The Committee members were informed that the budget includes:

- Students being provided a comprehensive education with equitable access and diverse opportunities and programs.
- Learning Outcomes to further improve schools attendance and achievements.
- Addressing Barriers to Learning developing initiatives and innovative approaches to address needs and accessibility of students.
- Employing qualified caring and competent staff who are dedicated to the vision, purpose and values of Winnipeg School Division.
- Practicing sustainable development addressing environmental social and economic issues.
- Building relationships with our community by communicating and collaborating with a variety of organizations. Managing tax dollars responsibly to ensure long-term fiscal sustainability.

Committee members were informed that the Board is committed to obtaining feedback from school communities, parent councils, residents and staff groups for the 2021/2022 budget. The District Advisory meetings will provide parent representatives with an opportunity to share feedback, ideas and questions with the trustees in their local area.

The Committee was informed that this year, the members of the Board are interested in receiving feedback on the following areas:

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- Does your school have the resources it requires to fulfil its educational mandate? If not, what additional resources are needed?
- What is the most important issue for your school?
- Would the parent council favour an increase in property taxes if required to support programming?

Trustee Edel recommended that parent representative share the budget information with their respective parent councils and provide feedback to the Board on the three questions outlined in the budget brochure.

Committee members indicated that they felt that their school had the resources required to fulfil the educational mandate. A parent representative commented that the colder weather and current Covid protocols may cause some concerns for schools to have students line up outside upon arrival to school and whether options such as outdoor heaters may have to be explored for students who have to wait to enter the school building.

Committee members discussed and agreed that the question regarding the most important issue for their schools would need more feedback from parents. The Committee agreed to continue discussions and share feedback at the next meeting.

Committee members discussed whether their respective parent councils would be in favour of an increase in property taxes, if required, to support programming. The Committee members felt that most parents would be in support of a two percent increase to ensure schools and students have continued access to programs and supports, however, the current economy in the middle of a pandemic may make it challenging for some families.

The Committee members also suggested that may be beneficial to include the budget information in the school newsletter and to encourage parents to provide feedback to Board.

The Committee was informed that all feedback will be considered by the Board throughout the Budget process. Parent Councils are encouraged to submit feedback to The Board and Community Liaison Officer at brlapointe@wsd1.org or online at www.winnipegssd.ca/budget.

5. RENAMING OF CECIL RHODES SCHOOL

Committee members were informed that the Board of Trustees approved a motion on October 5, 2020, that the administration begin a consultation process to engage students, parents/guardians and members of the community on the interest of renaming of Cecil Rhodes School and that the results of the consultation be provided to the Board of Trustees no later than March 15th, 2021.

Trustee Chen informed Committee members the request to review the name of Cecil Rhodes School was in response to a petition with 1,700 signatures requesting that the Board of Trustees consider a name change. Trustee Chen informed Committee members that while the history of Cecil Rhodes includes an acknowledgement of business contributions and achievements, he is also known for his involvement and support in politics which upheld segregationist policies against non-white citizens of South Africa.

The Committee was informed that the administration is in the process of obtaining feedback from a variety of stakeholders. The consultation process will include current students attending

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Cecil Rhodes School as well as former students. The students will receive the history of Cecil Rhodes and have an opportunity to discuss the name of the school and share different perspectives.

The administration will also be consulting with staff, parents, and the community to obtain feedback. The WSD website will provide an opportunity for people to complete a survey and provide feedback.

A parent representative suggested the WSD calling system would be a resource tool to inform and encourage parents to participate in the survey. The parent representatives expressed appreciation that the Board has given considered the petition and that a consultation process is in place to obtain feedback from school communities.

Trustee Chen informed Committee members that she is pleased that the school communities will give consideration to the renaming of Cecil Rhodes School, as this matter has resulted in some inappropriate comments being directed towards her for raising this issue. Trustee Chen stated that her experiences validates the importance of this matter and that these discussions will also serve as an educational opportunity.

The Committee was also informed that the administration will establish a Cecil Rhodes School - Renaming Committee consisting of the Superintendent of Education Services, two parents, two students, the principal and the Director of Buildings, based on the results of the school and community feedback. Trustee Chen encouraged parent representatives to discuss this matter with their respective parent councils and submit feedback to the Board for consideration.

6. SCHOOL RESOURCE OFFICERS

The Committee was informed that the Board of Trustees received presentations, petitions and correspondence from individuals requesting the removal of SRO's in schools mainly due to their role, and interactions with students.

As a result, the Board of Trustees approved a motion that the School Resource Officer Program (SRO) be referred to the Finance/Personnel Committee for discussion. On November 16, 2020, the Board of Trustees gave direction to the administration to develop a comprehensive consultation process to evaluate the SRO program.

Committee members were informed that the administration is in the process of developing a survey to obtain feedback from students, staff and parents/guardians. A third party will be retained to consult with WSD community members and organizations to collect and compile feedback on the SRO Program.

A parent representative expressed support for the SRO program as it is crucial to demonstrate to students that police can be safe and trusted. The parent representative commented that recently there has been a lot of negative attention towards the police and it is helpful to have police present in schools to support students.

A parent representative also commented that the SRO program helps to bridge the gap between the police and the community. The interactions between the students and the SRO's helps to build relationships and provides opportunities for officers to meet the school and community population.

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A parent representative also offered support for the SRO program as it assists officers in developing skills on interacting with individuals with disabilities and disorders and provides them insight on how to interact with students when there is an escalated situation.

Several parents indicated that they believed the School Resource Officer program is an essential service provided in schools.

Trustee Edel thanked the parent representatives for their feedback and that she appreciated hearing all the positive feedback on the SRO program. Trustee Edel informed the Committee members that an evaluation of the program is underway to ensure input from all stakeholders. It is anticipated that the evaluation will be completed in February/March, 2021.

Committee members were encouraged to share this information with their parent councils. Feedback on the SRO program can be submitted directly to Ms. Brenda Lapointe, Board and Community Liaison Officer at brlapointe@wsd1.org.

7. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities: (attached)

- David Livingston School
- Fort Rouge School
- Machray School
- Mulvey School
- Niji Mahkwa School
- R.B. Russel High School
- Sister MacNamara School

8. GUIDELINES FOR BOARD ADVISORY COMMITTEES

Committee members reviewed a copy of the Guidelines for Board Advisory Committees for information. Committee members were encouraged to direct any questions to the Board and Community Liaison Officer.

9. DISTRICT ADVISORY COMMITTEE DATES

Committee members were informed the next Inner City District Advisory Committee meeting will be held in February (T.B.D.) to continue discussions on the 2021-2022 Budget and to provide feedback to the Board of Trustees before March 15, 2021.

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In Attendance:

Voting Representatives

Argyle Alternative High School
Children of the Earth School
General Wolfe School
Hugh John Macdonald School
King Edward School
Mulvey School
Niji Mahkwa School
R.B. Russell High School
Sister MacNamara School
William Whyte School

Regrets

David Livingstone School
Dufferin School
Fort Rouge School
Gordon Bell High School
Machray School
Norquay School
Pinkham School
Strathcona School
Victoria-Albert School
Wellington School

Administration:

Fatima Mota, Superintendent
Rob Riel, Director
Patricia Mainville, Principal Argyle Alternative High School
Nichola Batzel, Principal Children of the Earth High School
Stacie Edgar, Principal Fort Rouge School
Vinh Huynh, Principal Gordon Bell High School
Matthew Adkins, Principal Hugh John Macdonald School
Lucy Schnaider, Principal John M. King School
Peter Correia, Principal Mulvey School
Debbie Gould, Principal Niji Mahkwa School
Debbie Lenhardt Mair, Principal Sister MacNamara School
Susan Darazsi, Principal Strathcona School
Brenda Langton, Principal Wellington School
Wendy Verbong Principal William Whyte School
Tarin Howard, Recording Secretary

Trustees:

Jennifer Chen
Betty Edel



David Livingstone Community School

270 Flora Avenue, Winnipeg, Manitoba, R2W 2P9



Mr. Chris Clarke, Acting Principal
Ms. Lisa Richardson, Vice Principal

Phone: (204) 586-8346
Fax: (204) 582-0383

REPORT FOR INNER CITY DISTRICT ADVISORY COMMITTEE December 9, 2020

**Parent Representative:
Acting Principal
Vice-Principal**

**Alexa Rosentreter
Chris Clarke
Lisa Richardson**

September

We welcomed back our staff, parents, community members and most important...our students. They have arrived with a great deal of energy and enthusiasm for learning despite the COVID protocols that were in place. Throughout the last 3 months we have increased our online connections with Parents through Facebook, the DL website, and phone connections.

- 5 First day back for students
- 23 Koats for Kids

October

- 1 Seesaw online platform utilized for student use at home
- 9 Faculty of Dentistry Screening
- 10 Parent Council reached their fundraising goal to build a new school play structure and have a tentative date to begin construction.
- 21 Parent Gathering
- 23 Smudge Teaching with Knowledge Keeper within the Community
- 28 Picture Day

November

- 2/3 Mobile Vision Care Clinic
- 13 Faculty of Dentistry
- 19 Student Led Conferences- Online and Phone contact
- 20 Student Led Conferences- Online and Phone contact
- 27 Faculty of Dentistry

December

- 1 One half-day online training for students at school
- 4 Heavy Construction Holiday Party (in classrooms)
- 10 Parent online training- Seesaw
- 14 Parent online training-Google classrooms
- 16 Breakfast with Santa

Respectfully submitted,

Alexa Rosentreter, Parent Representative



Fort Rouge School

115 River Avenue, Winnipeg, Manitoba, R3L 0A8
Telephone 204-475-5057, Fax 204-477-9050, email fortrouge@wsd1.org

Principal: Ms. S. Edgar
Learners today, Leaders tomorrow.

School Report for the Inner City District Advisory Committee Meeting Date: December 9, 2020

During the fall months, many programs and opportunities were cancelled for students due to the COVID-19 global pandemic. However, students were able to participate in or were supported by the following:

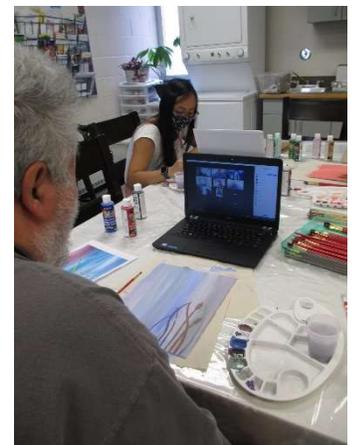
- Breakfast Program (in classrooms)
- Snack Program
- Mobile Vision Care Clinic
- Hearing Screening
- Pancake Breakfast on the last day of September & December
- Orange Shirt Day
- Spirit Week
- Remembrance Day
- Parent Advisory Council Meetings
- Parent Advisory Council Lunch Program
- Student Nurses from the University of Manitoba

Through the Family Room, parents and guardians were able to participate in the following by picking up supplies when they dropped off their children in the morning:

- Cooking Classes
- Adult Painting Classes
- Family Wellness Sessions

In addition, via phone call or physically distancing, our Community Support Worker offered:

- Morning Coffee outside
- Little Learners Library
- Winter Clothing giveaway





Machray School

Ms. Tanis Westdal, Principal
320 Mountain Avenue
Winnipeg, MB R2W 1K1

Phone: (204) 586-8085
Fax: (204)589-8222
Email: machray@wsd1.org

Parent Advisory School Report (September 2020 - November 2020)

1. Staff PD:

- September 2,3,4
 - All staff at Machray in attendance
 - Review of Covid guidelines/protocols and resulting changes in the building, etc.
 - Recovery Learning Discussions
 - Learning Anytime, Anywhere virtual P.D. for all staff
 - Review of School Preparedness for all levels of Covid response
 - Review of school online learning platform (Seesaw)

- October 23
 - M.T.S. – P.D. Day
 - Staff choose a pertinent area of interest and attended a virtual session for the day

- November 30
 - In-School P.D. Day
 - All staff at Machray in attendance
 - AM – focus on Seesaw
 - PM – focus on Google Meets (synchronous and concurrent teaching)

- December 7
 - In-School P.D. Day
 - All staff at Machray in attendance
 - AM – staff meeting and Code Red practice reflection
 - PM – Focus on Wellness (led by our CSS and guidance team)

2. School Presentations:

Orange Shirt Day

- September 30th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Led by two Grade 6 students
 - What does Orange Shirt Day Mean?
 - Reading of a story
 - William Prince song – 7





Machray School

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Remembrance Day

- November 10th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Full participation – led by the grade 4/5 class
 - Showing class wreaths
 - War Facts
 - Flanders Fields

Royal Winnipeg Ballet

- November 27th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Full participation
 - Students watched live dance performances
 - Students asked questions via Chat
 -

3. **Student Council:**

- On hold

4. **Athletics:**

- September 24
 - Terry Fox Walk
 - Participation in class cohorts
- October 31
 - Halloween-themed gym activities
 - Following all Covid-related protocols/guidelines

5. **Math:**

- Numeracy goals for 2020-21 School year:
 - To continue to develop best numeracy practice through:
 - Further development and use of common math language
 - Continued use of the school Math Wall
 - Student conferencing to set personal math goals





Machray School

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- Planning ahead
 - February 8 – School P.D.

6. English Language Arts:

- Literacy goals for 2020-21 School Year:
 - To continue to develop best literacy practices through:
 - Increased understanding of the new ELA curriculum
 - Developed use of the school Literacy Wall
 - Continued implementation of Levelled Literacy Intervention
 - Showcasing student success through literacy lunches, the writing showcase, and the writing staircase
- Planning ahead
 - January 22 – School P.D.

7. School Clubs:

- On hold

8. Breakfast Program:

- Daily free program, serving approximately 60 students.
- Program runs from 8:30 – 9:30 am daily.
- In-class delivery due to Covid guidelines

9. Snack Program:

- Daily program.
- Snacks delivered to the classroom before or after morning recess.

10. Lunch Program:

- Free program for this school year.
- Milk subsidy program in
- To return to \$1.50 per day next school year.
- 30-60 students in attendance daily.



Mulvey School Community Report September – December 2020

Here are some highlights at Mulvey School from September – November 2020

Meet The Staff Evening! Thursday, September 24, 2020 5:30 p.m. link sent out to all families

Remembrance Day Service, Tuesday, November 10, 2020 – link sent out to all families

**We were able to socially distance with 5 veterans and have them participate in the virtual ceremony
Royal Winnipeg Ballet also sent in a performance virtually and the entire Mulvey School community
was sent a link and we were able to watch it online**

**The Mulvey Parent Council raised funds in September – December 2020 through Parent Council Pizza
Lunches. All the funds raised are put directly back into school related activities, and programming,
such as field trips, extra curricular clubs, and grade six-year end celebration, nutrition programs and
initiatives.**

**Mulvey School Safe Return to School Plan Was created in August and put into operation in late August
September**

PD for Staff – LivingWorks, RELATE Training, Technology and Remote Learning.

Orange Shirt Day – September 30th

Healthy Treat Day on September 30th

Community Support Worker Justine Kiwanuka welcomed to the school.

Parent Nutrition Event held over ZOOM – Cookie making, more online events to take place

Cohort Sports for students began in October.

Virtually Partner with Balmoral Hall in Walk for the Cure, Cancer Awareness

**Youth to Youth with Balmoral Hall and Mulvey Grades 5 & 6 students is working on putting together
some season greeting cards for the seniors – virtually**

Picture Day held in October – socially distancing in place

Patrol Training Koats for Kids Angel Squad Misericordia Health Centre Participation

Breakfast 2 Go Program, and Holiday Literacy and PJ Project for all students

**School Wide Monday Morning Assemblies started in September. Classes take turns presenting to the
assembly on a variety of topics. Bully Proofing, Peace, Pet and Animal Safety, River and Water Safety,
Kindness, Sharing, Gratitude**

School Wide Halloween Treat for all students

Virtual Halloween visit to Misericordia Hospital to show costumes to residents

Fountas and Pinell Learning lunch

SAGE PD

Constable Cross on Personal Safety and Internet Safety / Bully Proofing

Report Cards and Parent Teacher Student Conferences – Term 1 Amazing 96% participation rate

Mulvey School Students Art work is being celebrated and displayed at the School Board Office

Parent Council Meetings September – December virtually held with normally 10 parents attending

Parent Council Staff Appreciation Treats and messages held on Friday, December 11, 2020 during School Wide Morning Virtual Assembly – Weekly visits from Parent Council member virtually.

Tour choir virtual planned for December 14th with link to Personal Care Homes around Winnipeg

Virtual Winter Concert Planned for December 16th



Niji Mahkwa Community Report

Niji Mahkwa School December 9, 2020

Community Report

Students and staff returned to many safety protocols in place to ensure the safety of everyone .

In early September, Niji Mahkwa staff gathered sage for the classroom sharing circles and ceremonies. We had 2 student nurses that worked closely with the community support worker on health and wellness with families. This included accessing food availability, mental health and utilizing garden grant. The Biindigen feast and pipe ceremony, were shared with staff, students and parents outdoors. Orange shirt day and Terry Fox run, were both held as special events on September 30th.

In October and November our parent, council had a virtual meeting on Zoom. A PowerPoint presentation covered the areas of food security/ access, pandemic protocols, health resources in the community. Coats for kids were handed out to specific families in need. Peak of the market vegetables were shared with families over a number of 4 weeks. Many hampers have been distributed from food rescue, to support families in need. Parent-Teacher conferences were conducted through e-mail, over the phone and virtual platforms. The Feast restaurant provided the 30 families that participated in parent-teacher conferences with ingredients to prepare a meal for their family.



R. B. RUSSELL VOCATIONAL HIGH SCHOOL

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PH. (204) 589-5301 FAX: (204) 586-1817 WEBSITE: rbrussell.org E-MAIL: rbrussell@wsd1.org

Principal: Paul Krowiak

Vice-Principal: Misty Perrun

R.B. Russell Vocational High School Inner City Advisory School Report December 9, 2020

As school began in September, RB Russell developed a plan for daily learning in the building, for all students. The physical space in the building allowed this to exist. Students attended, were engaged, focused and evidence of their learning surfaced on a daily basis. Engagement was noteworthy, as teachers shared that those who attended this year, were possibly experiencing greater success due to their focus on learning. Students have been respectful of the Covid expectations where they are mindful of safety for everyone, which in turn is believed to have contributed to the enhanced focus on learning.

While this has been a very different year around the world as a result of Covid, the school has been able to continue to offer many opportunities for learning and beyond.



- Host school for hamper production last spring and through the summer
- Breakfast Program for all students
- Nutrition Council of Manitoba, fresh fruit
- Subsidized lunch program for students
- Students and staff smudge as needed, sometimes on a daily basis
- Truth and Reconciliation – School Initiated Course
- Student support – Believe, Dream, Dare Centre – staff visit classrooms
- WSD Student Advisory
- Read2Me2 program in our Grade 9 Cohort
- Read2Me2 program in our grade 10 Cohort
- Read2Me2 Tier 2 support beyond the gr 9 & 10 cohorts
- Continued partnership with CEDA Pathways
- Continued PIT (Pre-Industry Training) programming
- AYIP (Aboriginal Youth Internship Training)
- Student participation in the Divisional Indigenous Youth Leadership Program
- Planning the Delivery of 12 holiday hampers to R.B. Russell families
- Parent Nutrition Bingo – currently planning for the delivery of a virtual version
- Holiday lunch December 17
- Land and Water Initiative with U of M

SMMS

Sister MacNamara School
460 Sargent Avenue
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R3B 1V5

Debbie Lenhardt Mair
Principal

Telephone: (204) 942 6965
Fax (204) 9892224

Alice Williams
Vice Principal

December 9, 2020

SISTER MACNAMARA SCHOOL REPORT

- During the summer, we supported approximately 30 families through the WSD food program. We had Trustee Chen and Trustee Murdock join us on a couple of dates
- We have held virtual assemblies with our grade 1 class doing a presentation on “O’Canada” through sign language
- Students have been engaged in-class learning being delivered through SeeSaw and Google Classroom
- Students are participating in a year long Virtual Terry Fox Run. The distance is being tracked and recorded on a chart that is posted in the school’s hallway
- In November, we held our Remembrance Day Assembly through Google Classroom. Our SRO delivered a lovely reflection on Remembrance Day
- Classes have enjoyed the lovely weather and have gone outside frequently for physical education and classroom learning
- We received a \$20,000.00 grant through the WSD School Board that will go towards our playground enhancement project.
- Our teachers have been working very hard to create individual classroom websites and engaging lessons for both SeeSaw and Google Classroom for all students to access either in class or through remote learning. This work is happening daily.