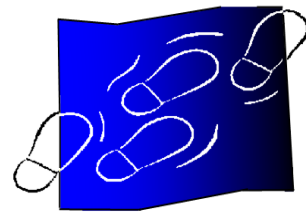


LSS Pathfinder



Restorative Practices

2013

This is a guide to information currently available at the Library Resource Centre, Library Support Services on **Restorative Practices**. To borrow these resources, book online in the [Library Resource Centre Online Catalogue](#), email inquiries to wsslibrary@wsd1.org, visit the library, or call the LRC at (204) 788-0203. We are located in the Prince Charles Educational Resource Centre at 1075 Wellington Avenue.

Prepared by Marsha Bowyer, Library Support Services.

Related pathfinders:

Anti-Homophobia
Effective Classroom Management
Positive Behavioural Support
School Discipline
Social Skills

Crisis Intervention
Girls & Violence
Resiliency
Sexual Abuse
Suicide

Cyberbullying
Human Rights
Safe Schools
Sexual Harassment
Youth gangs

SEARCH TERMS

Keywords: Conflict

Mediation

Cooperation

Respect

Peace

Subject headings: Conflict management

Interpersonal relations

Family group conferencing

Classroom management

Conflict resolution

Conflict managers

BOOKS FOR STUDENTS

E PAN

Panas, J.D. and Olive Whitford. *The Beavers' big house = Lii kastorr leu groos maen*. Saskatoon: Gabriel Dumont Institute, 2004.

FIC GOO

Goobie, Beth. *Jason's why*. Markham, ON ; Brighton, MA: Red Deer Press, c2013.

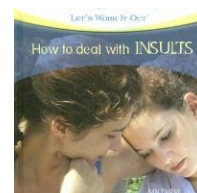


J 158.1 08352 MAC

Macavinta, Courtney. *Respect : A Girl's guide to getting respect and dealing when your line is crossed*. Minneapolis, MN: Free Spirit, c2005.

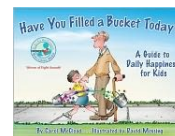
J 158.2 FIE

Fiedler, Julie. *How to deal with insults*. New York: Rosen's PowerKids Press, 2007.



[J 177.7 MCC](#)

McCleod, Carol. *Have you filled a bucket today? : A Guide to daily happiness for kids.* Northville, MI: Ferne Press, 2010, c2006.



[J 372.82 044 HOL](#)

Hollenbeck, Kathleen M. *Easy-to-read folktale plays to teach conflict resolution.* Toronto: Scholastic Professional Books, c2003.

[J 741.5 VAN](#)

Van Camp, Richard. *Path of the warrior.* Courtenay, BC: Healthy Aboriginal Network, c2009.



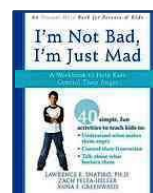
BOOKS FOR EDUCATORS

[152.47 CAR](#)

Carr, Tom. *141 creative strategies for reaching adolescents with anger problems.* Chapin, SC: YouthLight, c2010.

[152.47 SHA](#)

Shapiro, Lawrence E. et al. *I'm not bad, I'm just mad : A Workbook to help kids control their anger.* Oakland, CA: Instant Help Books, c2008.



[155.532 TRE](#)

Trepper, Mike. *Living a legacy : A Rite of passage : 10-week facilitator activity guide, for ages 13-18.* Cotati, CA: Council for Boys and Young Men, c2012.

[155.533 ARI](#)

Arild, Jocelyn and Marina Stiefvater. *My family, my self : 8-week facilitator activity guide, for ages 12-18.* Cotati, CA: Girls Circle Association, c2011.

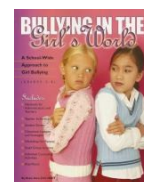


[302.3 DEL](#)

Dellasega, Cheryl. *Artolescence : Ten arts based activities for adolescent girls to overcome relational aggression.* Belgium, WI: Champion Press, c2005.

[302.3 SEN](#)

Senn, Diane S. *Bullying in the girl's world.* Chapin, SC: YouthLight, c2007.

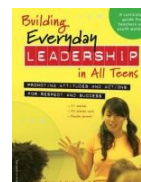


[303.32 071 TOO](#)

Tools for teaching social skills in school : Lesson plans, activities, and blended teaching techniques to help your students. Boys Town, NE: Boys Town Press, c2005.

[303.34 0712 MAC](#)

MacGregor, Mariam G. *Building everyday leadership in all teens : Promoting attitudes and actions for respect and success, a curriculum guide for teachers and youth workers.* Minneapolis: Free Spirit, 2006.



[303.69 GRA](#)

Grant, Kristine Rose. *Be friendship focused : Easy-to-follow manual : A Small-group program for anti-bullying and peer conflict-resolution through self-empowerment and social skills development.* Chapin, SC: YouthLight, c2011.

[303.69 HAL](#)

Hale, Debra and Catherine Borgen. *Talking peace : Restorative action in elementary schools*. Langley, BC: Fraser Region Community Justice Initiative Association, c2006.

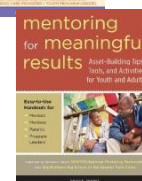
[305.235 ROE](#)

The Best of building assets together : Favorite group activities that help youth succeed. Minneapolis, MN: Search Institute Press, c2008.



[362.7 PRO](#)

Probst, Kristie. *Mentoring for meaningful results : Asset-building tips, tools, and activities for youth and adults*. Minneapolis, MN: Search Institute, c2006.



[363.119 371 SUL](#)

Sulley, Paul. *Safe places to learn : 21 lessons to help students promote a caring school climate*. Minneapolis, MN: Search Institute Press, c2007.

[370.1534 MER](#)

Merrell, Kenneth W. et al. *Strong start, pre-K : A Social & emotional learning curriculum*. Baltimore: Paul H. Brookes, c2009.



[370.1534 MER](#)

Merrell, Kenneth W. et al. *Strong start : A Social & emotional learning curriculum : Grades K-2*. Baltimore: Paul H. Brookes, c2007.

[370.1534 MER](#)

Merrell, Kenneth W. *Strong kids : A Social & emotional learning curriculum : Grades 3-5*. Baltimore: Paul H. Brookes, c2007.

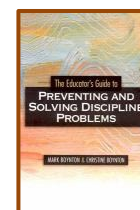


[370.1534 MER](#)

Merrell, Kenneth W. *Strong kids : A Social & emotional learning curriculum : Grades 6-8*. Baltimore: Paul H. Brookes, c2007.

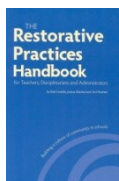
[370.1534 MER](#)

Merrell, Kenneth W. *Strong teens : A Social & emotional learning curriculum : Grades 9-12*. Baltimore: Paul H. Brookes, c2007.



[371.1024 BOY](#)

Boynton, Mark. *The Educator's guide to preventing and solving discipline problems*. Alexandria, VA: ASCD, c2005.

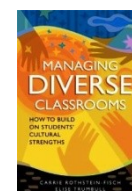


[371.1024 COS](#)

Costello, Bob. *The Restorative practices handbook : For teachers, disciplinarians and administrators*. Bethlehem, PA: International Institute for Restorative Practices, c2009.

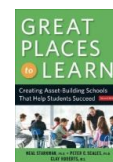
[371.1024 ROT](#)

Rothstein-Fisch, Carrie. *Managing diverse classrooms : How to build on students' cultural strengths*. Alexandria, VA: ASCD, c2008.



[371.2 STA](#)

Great places to learn : Creating asset-building schools that help students succeed. Minneapolis, MN: Search Institute, c2006.

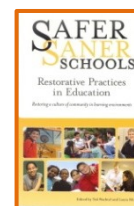


[371.5 AMS](#)

Amstutz, Lorraine Stutzman and Judy H. Mullet. *The Little book of restorative discipline for schools : Teaching responsibility, creating caring climates.* Intercourse, PA: Good Books, c2005.

[371.5 SAF](#)

Safer Saner Schools : Restorative practices in education. Bethlehem, PA: International Institute for Restorative Practices, c2008.



[371.58 THO](#)

Thorsborne, Margaret, David Vinegrad. *Restorative practices and bullying.* Milton Keynes, UK: Speechmark, 2008.

[371.58 WIS](#)

Wiseman, Rosalind. *Owning up curriculum : Empowering adolescents to confront social cruelty, bullying, and injustice.* Champaign, IL: Research Press, c2009.



[618.928521 WOR](#)

Working with children to heal interpersonal trauma : The Power of play. New York: Guilford Press, c2010.

ELECTRONIC BOOKS

[Detorie, Rick.](#) *The Accidental genius of Weasel High.* New York: Egmont, USA, 2011. [eBook]

AV MATERIALS

[4 School conferences : A Composite view.](#) [Bethlehem, PA]: International Institute for Restorative Practices, 2008. 1 videodisc (49 min.) + 1 insert. Summary: Four Real Justice conferences held for offenses ranging from truancy and leaving school grounds to drug possession and bringing a knife on a school bus, provide viewers with a realistic view of conferencing. Audience: Grade 9 - Adult. **BOOKING # DVD0609**



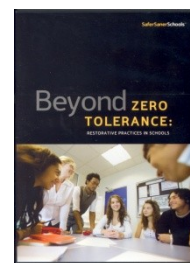
[The Anishinaabe seven teachings \[kit\] : Respect.](#) [Winnipeg]: [Winnipeg School Division], [2008]. 5 books, 2 videodiscs, 1 soft toy.

SUMMARY: Respect : respecting all life on Mother Earth, a place for us all. This resource is intended to assist teachers in getting started with implementing the seven teachings. The seven teachings/values are universal teachings that can assist students to be successful in school on many fronts. It can help students be considerate and caring in their communities or help improve their academic performance. It is a tool that can assist young people in being responsible for their own behaviour and teach them how to develop and maintain good relations with friends, with family and people in their school or community. Audience: Grades K - 8. **BOOKING # KIT1359**

[*Beyond zero tolerance : Restorative practices in schools.*](#) [Bethlehem, PA]: International Institute for Restorative Practices, c2008. 1 videodisc (25 min.) + 1 insert.

SUMMARY: Documents the implementation of restorative practices in a variety of secondary schools in the USA and the Netherlands. The camera captures circles, conferences and one-on-one meetings in progress. Students, teachers and administrators speak candidly about the effects of restorative practices in their school.

Audience: Grade 9 - Adult. **BOOKING # DVD0612**



[*Building our community : A Film about restorative practices.*](#) [UK]: International Institute for Restorative Practices, c2008. 1 videodisc (15 min.) + 1 insert.

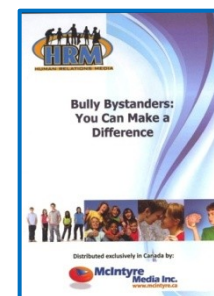
SUMMARY: A documentary about the positive impact of restorative practices at Collingwood Primary School, in Hull, UK, a city facing some of the most acute economic and social challenges in England. Once a school in crisis, with the adoption of restorative principles and practices Collingwood has built a highly positive school culture, created an exceptional sense of community and helped its pupils develop the skills to feel respected, secure, happy and able to make the most of their lives. Features interviews with teachers, students and parents who share how they have benefited from the self-knowledge and empowerment that has evolved during the restorative journey. It's an engaging introduction to restorative practices as implemented in a school that's determined to give everyone a voice and a strong foundation for academic and emotional growth.

Audience: Adult. **BOOKING # DVD0611**

[*Bully bystanders : You can make a difference.*](#) Mount Kisco, NY: Human Relations Media; Orangeville, ON: McIntyre Media, c2011. 1 videodisc (17 min., 34 sec.)

SUMMARY: Most teens don't like to see their peers bullied but are not sure whether or how to respond. This video offers the empowering message that the most effective way to deal with bullying is through the efforts of those who witness it. Program features a compelling short drama based on real-life incidents where bystanders stand up and change the outcome of a bullying incident. We also hear from real teens discussing incidents where they and their peers made a difference by intervening in a bullying situation. On-screen experts advise teens how they can become proactive without putting themselves at risk. Viewers learn that respecting others and taking a united stand against all sorts of harassment is not only possible, but it can make a dramatic difference in the lives of many young people. Bystanders can make a resounding contribution by setting the tone for their peers and refusing to accept hostile behaviors.

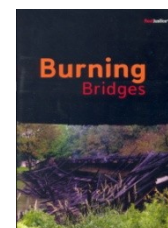
Audience: Grade 9 - 12. **BOOKING # DVD1156**



[*Burning Bridges.*](#) Bethlehem, PA: 2005. 1 videodisc (40 min.) + 1 insert.

SUMMARY: A documentary about the arson of Mood's Bridge in Bucks County, Pennsylvania, and the restorative conference held in its wake.

Audience: Grade 9 - Adult. **BOOKING # DVD0607**



[*Choosing our future : Senior students in conversation with Jean Vanier.*](#) Richmond Hill, ON: L'Arche Canada, c2007. 1 videodisc (17 min.)

SUMMARY: Vanier responds to students' questions ranging from the creating of inclusive school environments to finding one's direction and facing the challenges the future will

hold. Includes the *On becoming human* curriculum which features short audio clips from Jean Vanier's CBC Massey lectures and discussion questions for students.

Audience: Grade 9 - Adult. **BOOKING # DVD0408**

[Conversation peace : Restorative action in secondary schools.](#) Langley, BC: Langley School District #35, c2004. 2 videodiscs, 1 trainer manual.

SUMMARY: A curriculum designed to train secondary students and staff in restorative action principles and conflict resolution skills for implementing effective and meaningful responses to harm. A restorative response addresses the underlying causes of conflict while bringing about accountability, healing and closure in situations such as name calling, threats, exclusion, interpersonal conflicts, property violation, physical assault and vandalism. Trainer kit consists of a comprehensive, step-by-step manual and two videos.

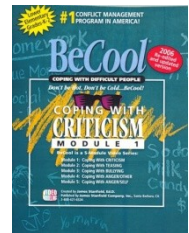
Audience: Grade 7 - Adult. **BOOKING # KIT1381**

[Coping with difficult people. Lower elementary. Module 1, coping with criticism.](#)

Rev. DVD ed. Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 40 min.) + 1 guide (61 p.) + sunglasses + 1 plastic container + 1 BeCool button + 2 BeCool bands.

SUMMARY: Dealing with criticism is a challenging experience for most people. If not handled effectively, criticism will impede improvements in performance, diminish self-esteem and lead to aggressive behavior or social withdrawal. Handled well, criticism can promote learning, improve performance, and enhance self-confidence. This program presents effective ways in which young children can cope with criticism.

Audience: Grades K - 2. **BOOKING # DVD1114**



[Coping with difficult people. Lower elementary. Module 2, coping with teasing.](#) Rev. DVD ed. Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 47 min.) + 1 guide (73 p.) + sunglasses + 1 sunglass container + 1 BeCool button + 2 BeCool bands.

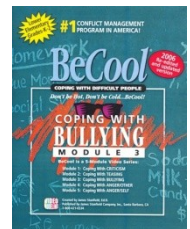
SUMMARY: Teasing is a common problem among young children. Program presents four effective ways in which young children and young adolescents can cope with teasing.

Audience: Grades K - 2. **BOOKING # DVD1115**

[Coping with difficult people. Lower elementary. Module 3, coping with bullying.](#) Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 39 min.) + 1 guide (68 p.) + sunglasses + 1 sunglass container + 1 BeCool button + 2 BeCool bands.

SUMMARY: Dealing with bullying is a difficult task for most young children. If not handled effectively, bullying can cause severe distress and can lead to physical injury and/or social withdrawal. Managed well, the negative impacts of bullying can be minimized and the bullying can be eliminated. Program demonstrates methods which young children can use to effectively cope with bullying. Program demonstrates methods which young children can use to effectively cope with bullying.

Audience: Grades 3 - 6 **BOOKING # DVD1116**



[Coping with difficult people. Lower elementary. Module 4, coping with anger/other.](#) Rev. DVD ed. Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 39 min.) + 1 guide (68 p.) + sunglasses + 1 sunglass container + 1 BeCool button + 2 BeCool bands.

SUMMARY: Focus of this module is on responding to the other person's anger? Program describes techniques for managing some of the most common and difficult interpersonal

behaviors faced by young children. Presents self-defense strategies to minimize the effects of these behaviors, and promotes positive interpersonal interactions.

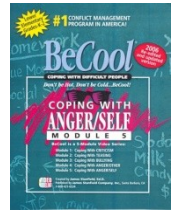
Audience: Grades K - 2. **BOOKING # DVD1117**

[Coping with difficult people. Lower elementary. Module 5, coping with anger/self.](#) Rev.

DVD ed. Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 37 min.) + 1 guide (65 p.) + sunglasses + sunglass container + 1 BeCool button + 2 BeCool bands.

SUMMARY: Addresses self anger. Program demonstrates methods which children can use to effectively cope with their own anger.

Audience: Grades K - 2. **BOOKING # DVD1118**



[Coping with difficult people. Middle school. Module 1, coping with criticism.](#) Rev. DVD ed.

Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 22 min.) + 1 guide (56 p.) + sunglasses + 1 container + 1 BeCool band + 1 BeCool button.

SUMMARY: Dealing with criticism is a challenging experience for most people. Program presents effective ways in which children and young adolescents can cope with criticism.

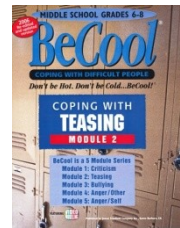
Audience: Grades 6 - 8. **BOOKING # DVD1124**

[Coping with difficult people. Middle school. Module 2, coping with teasing.](#)

Rev. DVD ed. Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 23 min.) + 1 guide (56 p.) + sunglasses + 1 container + 1 BeCool band + 1 BeCool button..

SUMMARY: Teasing is a common problem among young adolescents. Program presents four effective ways in which young adolescents can cope with teasing.

Audience: Grades 6 - 8. **BOOKING # DVD1125**



[Coping with difficult people. Middle school. Module 3, coping with bullying.](#) Rev. DVD ed.

Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 39 min.) + 1 guide (74 p.) + sunglasses + 1 container + 1 BeCool band + 1 BeCool button.

SUMMARY: Program demonstrates methods which young adolescents can use to effectively cope with bullying.

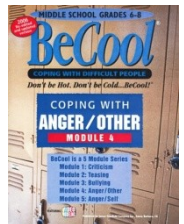
Audience: Grades 6 - 8. **BOOKING # DVD1126**

[Coping with difficult people. Middle school. Module 4, coping with anger/other.](#)

Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 15 min.) : sd., col. ; 4 3/4 in. + 1 guide (62 p.) + sunglasses + 1 container + 1 BeCool band + 1 BeCool button.

Summary: Focus of this module is on responding to the other person's anger? Program demonstrates methods which young adolescents can use to effectively cope with another's angry behavior.

Audience: Grades 6 - 8. **BOOKING # DVD1127**



[Coping with difficult people. Middle school. Module 5, coping with anger/self.](#) Santa

Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 19 min.) + 1 guide (60 p.) + sunglasses + 1 container + 1 BeCool band + 1 BeCool button. – (BeCool).

SUMMARY: Addresses self anger. Program demonstrates methods which young adolescents can use to effectively cope with their own anger.

Audience: Grades 6 - 8. **BOOKING # DVD1128**

[Coping with difficult people. Upper elementary. Module 1, coping with criticism.](#) Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 34 min.) + 1 guide (57 p.) + sunglasses + 1 container + 2 BeCool bands.

SUMMARY: Dealing with criticism is a challenging experience for most people. If not handled effectively, criticism will impede improvements in performance, diminish self-esteem and lead to aggressive behavior or social withdrawal. Handled well, criticism can promote learning, improve performance, and enhance self-confidence. This program presents effective ways in which young children can cope with criticism.

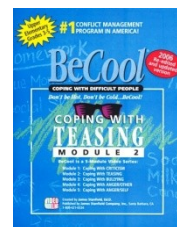
Audience: Grades 3 - 5. **BOOKING # DVD1119**

[Coping with difficult people. Upper elementary. Module 2, coping with teasing.](#)

Rev. DVD ed. Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 31 min.) + 1 guide (57 p.) + sunglasses + sunglass case + 2 BeCool bands.

SUMMARY: Teasing is a common problem among young children. Program presents four effective ways in which young children and young adolescents can cope with teasing.

Audience: Grades 3 - 5. **BOOKING # DVD1120**



[Coping with difficult people. Upper elementary. Module 3, coping with bullying.](#) Santa Barbara, CA: James Stanfield, 2006. 1 videodisc (ca. 44 min.) + 1 guide (69 p.) + sunglasses + sunglass case + 2 BeCool bands.

SUMMARY: Program demonstrates methods which young children can use to effectively cope with bullying.

Audience: Grades 3 - 5. **BOOKING # DVD1121**

[Coping with teasing \[high school\] : Module 1.](#) Special needs ed. Santa Barbara, CA: James Stanfield, c1992, c2000. 4 videocassettes (45 min.) + 1 guide – (BeCool)

SUMMARY: The BeCool paradigm uses the metaphor of temperature to represent three basic “styles” of response one person can make to another in a teasing situation. These responses are illustrated and explained in vignettes in which individuals are being teased. The teacher/parent introduction explains the BeCool approach to interpersonal conflict.

Audience: Grade 9 - Adult. **BOOKING # VR3382**

[Cultivating peace : Pour une culture de la paix au XXIe siècle.](#) [Montréal]: National Film Board of Canada = Office national du Canada, c2002. 2 videocassettes, 2 teacher's guides, 8 posters, 2 Earth Charters.



SUMMARY: A resource to support education in global issues, peace and security, human rights, cultural diversity and active citizenship. The four films in Cultivating peace in the 21st century provide teachers with tools to engage high school students in the search for a "culture of peace" in our homes, schools, neighbourhoods and global community. The video A

quiet revolution explores the power of individual action in shaping solutions for our global future. The Earth Charter outlines the history, principles and goals of the Earth Charter. English with some French, some dialogue with English subtitles.

Audience: Grades 10 - 12. **BOOKING # KIT1301**

[The Deepest hurt : An Overview of relational aggression.](#) [Belgium, WI]: Champion Press, c2005. 1 videodisc (ca. 17 min.)

SUMMARY: Features Dr. Dellasega and a diverse group of girls who present information about relational aggression. A segment containing two RA role play replays is included to allow for on-the-spot discussion and problem solving among viewers.

Audience: Grade 3 - Adult. **BOOKING # DVD0160**

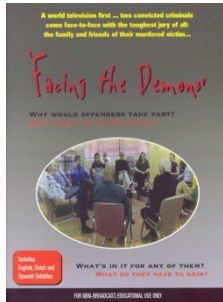
[Elementary bully prevention storybook kit.](#) [2012]. 27 books.

SUMMARY: Create a bully-free classroom, through sharing these recommended picture books with students. These titles are sure to spark learning conversations with students about why bullies do what they do, how to stand up to bullies, and how not to be a bystander.

Audience: Elementary. **BOOKING # KIT1501**



[Facing the Demons.](#) [Bethlehem, PA: Real Justice], c1999. 1 videodisc (57 min.)



SUMMARY: Restorative justice is gaining attention as a method of healing and reconciliation. Conferences such as the one documented in this film can help criminals confront the enormity of their actions, perhaps preventing them from relapsing into a criminal lifestyle once released. For victims and their families, it can be a way of ending the ordeal. Capturing on film the emotionally charged confrontation between a murderer and his victim's family, "Facing the Demons" takes us through the entire process to bring about such communication.

Audience: Grade 9 – Adult. **BOOKING # DVD0604**

[Family Voices.](#) [Bethlehem, PA]: International Institute for Restorative Practices, c2007. 1 videodisc (18 min.) + 1 insert.

SUMMARY: Follows nine culturally, economically and geographically diverse American families on their journey of discovery of Family Group Decision Making, from their initial fears, questions and hopes to their joy in seeing the process work. Recommended by WSD Pupil Services Consultant.

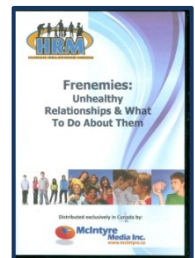
Audience: Grade 3 – Adult. **BOOKING # DVD0613**

[Frenemies : Unhealthy relationships and what to do about them.](#)

[Mount Kisco, NY] : Human relations Media ; [Orangville, ON] : McIntyre Media, 2012. 1 videodisc (21 min.)

SUMMARY: What is a frenemy? How can you recognize a frenemy? How can a frenemy hurt you? Can you fix a relationship with a frenemy? When do you walk away from a friendship? This video explores friendships gone awry and provides elementary students with strategies for coping with difficult friendships. True-to-life scenarios help kids identify when a friendship has turned negative and clearly demonstrate proven, constructive actions that work.

Audience: Grades 5 – 9. **BOOKING # DVD1251**



[Give & take. Middle school. Module 1, Settling differences with peers : Using negotiation instead of demands\] : Basic negotiation skills to resolve disputes.](#) Rev. DVD ed.

Santa Barbara, CA: James Stanfield, c1997. 1 videodisc (ca. 30 min.) + 1 guide (46 p.)

SUMMARY: Program teaches students how to make fair and amicable agreements

through the process of ethical negotiation over force, threat, and manipulation to settle differences.

Audience: Grades 5 - 8. **BOOKING # DVD1110**

[How to promote positive behavior schoolwide.](#) Alexandria, VA: ASCD, c2004. 1 videocassette (15 min.)

SUMMARY: Primarily for K-8 educators, this program examines how a school can support positive student behaviour by promoting consistent values and expectations, enabling students to take responsibility for the welfare of their school, coaching for success, and enforcing consequences for misbehaviour.

Audience: Adult. **BOOKING # VR3905**

[Implementing RTI in secondary schools. Disc 1 : Diagnostic assessments and the three-tiered approach.](#) Alexandria, VA: ASCD, 2010. 1 videodisc (43 min.)

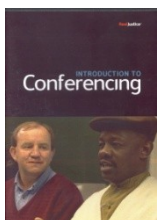
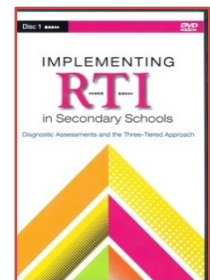
SUMMARY: Go beyond the theory of Response to Intervention (RTI) to see exactly what schools do to help struggling students and close achievement gaps. Follow an entering high school freshman through an RTI approach that emphasizes: universal screening to identify learners who are struggling with academic and behavioral skills and programs that are draining time and energy from teachers without closing gaps for students; diagnostic assessment to show evidence of gaps between the expected outcomes and the actual performance.

Audience: Adult. **BOOKING # DVD1138**

[Implementing RTI in secondary schools. Disc 2 : Implementing interventions and building resources.](#) Alexandria, VA: ASCD, 2010. 1 videodisc (40 min., 30 sec.)

SUMMARY: Go beyond the theory of Response to Intervention (RTI) to see exactly what schools do to help struggling students and close achievement gaps. Follow an entering high school freshman through an RTI approach that emphasizes: universal screening to identify learners who are struggling with academic and behavioral skills and programs that are draining time and energy from teachers without closing gaps for students; diagnostic assessment to show evidence of gaps between the expected outcomes and the actual performance; a three-tiered instructional intervention that increases with intensity from mainstream students to small- group learning; a pyramid of intervention that helps educators taking inventory of what is already in place and fill in the gap with expert ideas; and resources such as research tools and pools of expert teachers to bolster efforts.

Audience: Adult. **BOOKING # DVD1139**



[Introduction to conferencing.](#) [Toronto]: Real Justice, c2004. 1 videodisc (18 min.)

SUMMARY: This video offers an overview of the origins, theory and practice of conferencing. Includes interviews with professionals in the fields of criminal justice and education; offenders and victims who describe their experiences in the conferencing process. Recommended by WSD Pupil Services Consultant.

BOOKING # DVD0608

[It's a girl's world.](#) Montreal: NFB, c2004. 1 videodisc (52 min.)

SUMMARY: A stand-alone series of six modules with helpful on-screen text guides to assist with discussion and activities intended to promote a classroom discussion about the

nature of social conflict in friendships, especially among girls. Each 5-10 minute module explores a different facet of social bullying ranging from what the behaviour looks like, to the role of power and control, to the consequences for the bully, the victim and the bystander. Modules 5 and 6 are recommended for high school level or children 14 years or older.

Audience: Grades 3 - 12. **BOOKING # DVD0004**

[The Lemon tree : An Arab, a Jew, and the heart of the Middle East : \[Speaking appearance\]](#). [Winnipeg]: [Paul S. Graham], 2009. 1 videodisc (ca. 10 min.)

SUMMARY: A speaking appearance during Restorative Justice Week by Sandy Tolan at the West End Cultural Centre, on November 19, 2009 in Winnipeg. He speaks about his book "The lemon tree", which examines the Mideast conflict through the story of two individuals, a Palestinian and an Israeli, with claims to the same house in the town of Ramla.

BOOKING # DVD0520

[Me and my family solving conflicts](#). Pleasantville, NY: Sunburst Communications, 1996. 1 videocassette (24 min.) + 1 teacher's guide (66 p.).

SUMMARY: Designed to help young adolescents recognize and understand conflict and to teach techniques of conflict resolution while offering students practice with strategies they can use at home.

Audience: Grade 3 - Adult. **BOOKING # VHS0002537**

[Mediation for little peacemakers : Working it out together](#). King of Prussia: Center for Applied Psychology, 1996. 1 book + 1 sound cassette.

SUMMARY: Provides a step-by-step framework for training an entire class or group as mediators.

Audience: Grade 3 - 6. **BOOKING # KIT1070**

[Peace at school](#). Montreal, QC: NFB, 2005. 2 videodiscs (237 min.) + 3 discussion guides + poster.

Summary: Disc 1 includes an introduction to the toolkit; the two films (*Waging peace* and *Learning peace*), and 14 discussion units per film for staff training. -- Disc 2, based on the film *Waging peace* includes extra footage on bullying, racism and cliques. --Discussion guide for teachers, *Waging Peace : A Year in the life of Caledonia Junior High* (51p.) -- A Discussion guide for teachers, *Learning Peace : A Big school with a big heart* (64p.) -- A Discussion guide for secondary classrooms (46p.)

Audience: Grade 7 – Adult. **BOOKING # DR0029**

[The Pebble in the pond](#). Winnipeg: Blonde Indian Productions, c2001. 1 cassette (14 min.), 1 loose leaf binder (138 p.) + 1 pamphlet.

SUMMARY: A presentation of the Acting Peace approach to violence prevention, comprised of four sections: The incident, Responses to the incident, The aftermath and The classroom. It is intended to be a teaching and discussion tool to illustrate what the problem of youth violence is and how it affects high school students. It was shot on location at a Winnipeg high school and features students from several high schools and adult volunteers.

Audience: Grade 9 - Adult. **BOOKING # VR3377**

[Respect : It starts with you.](#) New York: Sunburst Technology, c2002. 1 videocassette (20 min., 15 sec.) + student workshop guide.

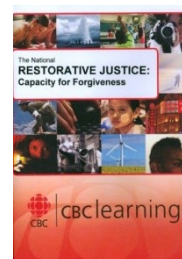
SUMMARY: A workshop that uses dramatizations to illustrate how respect for self, others, authority and rules, and differences helps foster a kinder, more caring atmosphere at school, home and in the community. Pt. 1. Respect for feelings -- Pt. 2. Respect for differences -- Pt. 3. Respect for rules -- Pt. 4. Self-respect.

Audience: Grades 3 - 6. **BOOKING # VR3422**

[Restorative justice : Capacity for forgiveness.](#) Canada: CBC, c2010. 1 videodisc .

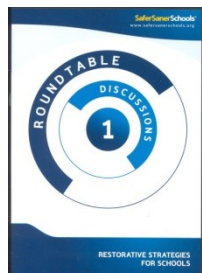
SUMMARY: What are the limits of your capacity to forgive? It's something a remarkable BC woman spent years considering before she made one of the most difficult decisions imaginable. Debbie Warsing not only makes peace with her stepson years after he tortured her and murdered her two small children, she even supports his bid for freedom. As Duncan McCue reports, this transformation is a testament to the profound healing possible through the restorative justice process.

Audience: Grade 10 – 12. **BOOKING # DVD0990**



[Roundtable discussions 1 : Restorative strategies in schools.](#) [Bethlehem, PA]:

International Institute for Restorative Practices and SaferSanerSchools, c2009. 1 videodisc (52 min.) + 1 insert.



SUMMARY: Four expert practitioners of restorative practices discuss how to address a range of disciplinary and behavioral issues in schools. An ideal tool for administrators to raise their faculty's consciousness about restorative practices. Restorative practices is an approach to classroom management and school discipline that holds young people accountable, while enhancing relationships among students, faculty, administrators and parents, and building a sense of community in the school.

Audience: Adult. **BOOKING # DVD0614**

[Roundtable discussions 2 : Restorative strategies for schools.](#) [Bethlehem, PA]:

International Institute for Restorative Practices and SaferSanerSchools, c2009. 1 videodisc (55 min.) + 1 insert.

SUMMARY: Four expert practitioners of restorative practices discuss how to address a range of disciplinary and behavioral issues in schools. An ideal tool for administrators to raise their faculty's consciousness about restorative practices. Restorative practices is an approach to classroom management and school discipline that holds young people accountable, while enhancing relationships among students, faculty, administrators and parents, and building a sense of community in the school. Recommended by WSD Pupil Services Consultant.

Audience: Grades 9 - 12. **BOOKING # DVD0615**



[Second step. Kindergarten : Skills for social and academic success.](#) Seattle, WA:

Committee for Children, c2011. 1 teaching materials binder, 32 double-sided unit cards, 4 pictures, 5 posters, 1 start here sheet, 1 sound disc, 2 puppets, 1 Be-Calm bunny, 1 kit license agreement.

SUMMARY: A comprehensive violence prevention program. Teaches students how to effectively manage their emotions and demonstrate self-control. The Second Step

curriculum is organized by grade level and divided into three parts: empathy training, problem solving/self-control and anger management.

Audience: Kindergarten. **BOOKING # KIT1483**



[Second step : Student success through prevention : Program implementation guide \[grades 6-8\] : For administrators and program coordinators.](#) Seattle, WA: Committee for Children, c2008. 1 binder, 2 videodiscs.

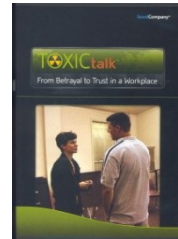
SUMMARY: Implementation guide designed to be used before adopting the Second step program, grade 6, 7, and 8, to understand what is involved in implementing the program and how it fits in with your school's vision for a safe, caring, respectful environment. Can also be used after program adoption to guide implementation.

Audience: Adult. **BOOKING # KIT1405**

[Toxic Talk : From betrayal to trust in a workplace.](#) Bethlehem, PA: International Institute for Restorative Practices, c2007.

SUMMARY: Shows an actual restorative conference following a workplace incident, in which staff members demeaned their supervisor behind her back and in the presence of customers.

Audience: Grades 9 - Adult. **BOOKING # DVD0606**



[When girls hurt girls : What to do when words become a weapon.](#) [Belgium, WI]: Champion Press, c2005. 1 computer disk

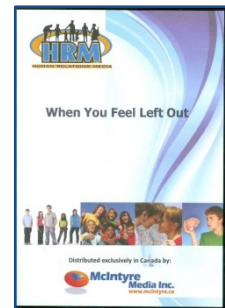
SUMMARY: A twenty-eight slide Power Point presentation designed by Dr. Dellasega for girls in grades 4-8. It describes what relational aggression is and offers some alternative behaviors that help, rather than hurt.

Audience: Grade 4 - Adult. **BOOKING # CF1277**

[When you feel left out.](#) [Mount Kisco, NY] : Human Relations Media ; [Orangville, ON] : McIntyre Media [Distributor], 2012. 1 videodisc (19 min.)

SUMMARY: All kids feel hurt when they are ignored or excluded whether at home, at school, in the sports field or within a group. This engaging video and print curriculum explores true-to-life scenarios in which upper elementary students experience the disappointment and sadness of being left out. It teaches students specific skills to use when they feel left out, how to express their emotions using "I" statements and how to take positive actions to help them feel better.

Audience: Grades 3 - 5. **BOOKING # DVD1252**



[When you see a bully.](#) [Hawthorne, NY]: Sunburst Visual Media, c2005. 1 videodisc (16 min.) + 1 teacher's guide (49 leaves).

SUMMARY: Designed to give the youngest students age-appropriate strategies they can use to stop a bully, including understanding that turning to adults for help can keep them safe.

Audience: Kindergarten – Grade 2. **BOOKING # DVD0017**

JOURNAL ARTICLES

Alessi, Scott. "Truth & consequences." *U.S. Catholic* 78.3 (2013): 12-17. *Academic Search Premier*. Web. 10 June 2013.

Evans, Katherine R., Jessica N. Lester, and Vincent A. Anfara Jr. "Restorative Justice In Education: What We Know So Far." *Middle School Journal* 44.5 (2013): 57-63. *Education Research Complete*. Web. 10 June 2013.

Kaveney, Kathleen, and Wendy Drewery. "Classroom Meetings As A Restorative Practice: A Study Of Teachers' Responses To An Extended Professional Development Innovation." *International Journal On School Disaffection* 8.1 (2011): 5-12. *Education Research Complete*. Web. 11 June 2013.

WEB SITES

The Centre for Restorative Justice. Simon Fraser University School of Criminology. Jun. 2013 <http://www.sfu.ca/crj/index.html>

International Institute for Restorative Practices. IIRP. Jun. 2013 <http://www.iirp.org>

Out on a limb : A Guide to getting along. University of Illinois Extension Urban Programs Resource Network. Jun. 2013 <http://www.urbanext.uiuc.edu/conflict/>

Restorative justice online : Restorative practices. 2013. PFI Centre for Justice and Reconciliation. Jun. 2013 <http://www.restorativejustice.org/webtour/restpractices>

Restorative practices. Education Scotland. Jun. 2013
<http://www.ltscotland.org.uk/supportinglearners/positivelearningenvironments/positivebehaviour/approaches/restorative/Index.asp>

SaferSanerSchools. 2013. IIRP. Jun. 2013 <http://www.saferanerschools.org>

Transforming conflict, National Centre for Restorative Justice in Youth Settings. Jun. 2013. <http://www.transformingconflict.org/>

What Is Restorative Practices? IIRP. Jun. 2013 <http://www.iirp.org/whatisrp.php>