

École River Heights School Code of Conduct

The École River Heights School Code of Conduct is a set of guidelines, principles and expectations with which staff, students, and visitors are required to comply.

All people on site are expected to behave in a respectful manner, adhere to school policies, follow the *Code of Conduct*, as well as the *Bill of Rights and Responsibilities* and meet any other requirements prescribed by regulation under *The Education Administration Act*.

École River Heights School has zero tolerance for:

- all forms of abuse including physical, sexual, and/or psychological, which may be manifested physically, orally, in writing, or by other means
- bullying, including cyber bullying
- discrimination on the basis of any characteristic set out in the *Human Rights Code*
- using, possessing or being under the influence of alcohol or illicit drugs at school
- gang involvement
- possessing a weapon, as “weapon” is defined in section 2 of the *Criminal Code*

All students and staff are expected to respect the appropriate use of the following:

- e-mail
- internet
- digital cameras (no pictures are permitted to be taken with personal digital camera of any kind on school property or during school sanctioned events)
- cell phones, including cell phones equipped with digital cameras
- personal communication devices, laptops, computers, tablets
- policies that prohibit the accessing, uploading, downloading or distributing of material that the school has determined to be objectionable

Disciplinary action will be taken upon violation of the *Code of Conduct*. The consequence depends on a number of factors, including the severity of the misconduct, and/or the history of misconduct of those individuals found to be in violation of the code. Consequences range from a quick reminder, an informal conference or parent meetings, to suspension or expulsion. If the action violates the *Criminal Code*, the Winnipeg Police Service will also be contacted. Conflict resolution processes such as mediation and restitution are part of our problem solving model. The goals of consequences are school safety, accountability, education, implementing division and provincial policies, and restoring relationships.