



## NEWS RELEASE

### **WSD Board outlines strategic direction for next four years**

**September 13, 2016 (Winnipeg, MB)** – The Winnipeg School Division (WSD) Board of Trustees and Senior Administration have developed a strategic plan for 2016 to 2020.

“Our Strategic Plan was developed over the past two years with a great deal of input from the community, employees, trustees and administration,” said Mark Wasyliw, WSD Board of Trustees Past Chair. “We view it as a roadmap that will provide direction for our seven key strategic priorities.”

WSD’s strategic priority areas include: Students, Learning Outcomes, Addressing Barriers to Learning, Employees, Fiscal Responsibility, Communications and Partnerships with Community, and Sustainability. To view the entire Strategic Plan 2016 to 2020 visit [winnipeg.ca](http://winnipeg.ca).

The WSD Strategic Plan sets out measurable objectives, including increased graduation and course completion rates, increasing the percentage of students at grade-level in literacy and math, and reducing the carbon footprint of WSD operations. WSD is also committed to addressing accessibility, equity and social well-being and the stability of children and families within the division. Fiscally, the division is committed to continuing to find cost savings while also advocating on behalf of students and ratepayers for sustainable funding from the provincial government.

As Manitoba’s first and largest school division, WSD has the most culturally and socio-economically diverse student populations in the province.

“Our division is full of success stories and innovations for learning and technology and we feel this is important to share with our community,” said Wasyliw. “We will continue to engage and communicate with our valued partners to ensure our students and staff are engaged, confident, inspired and successful. It’s an exciting time to be part of Winnipeg School Division.”

WSD was established in 1871 and currently has 78 schools, 33,000 students and 6,000 employees. Its purpose is to provide a learning environment that fosters the growth of each student’s potential and provide equitable opportunity to develop the knowledge, skills and values necessary for meaningful participation in a global and diverse society.

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