

# THE WINNIPEG SCHOOL DIVISION

## NORTH DISTRICT ADVISORY COMMITTEE

### SUMMARY OF DISCUSSIONS – Thursday, February 4, 2016

#### 1. APPROVAL OF AGENDA

The Committee members approved the Agenda of February 4, 2016, as distributed.

#### 2. 2016/2017 DRAFT BUDGET PRESENTATION

Committee members were provided with an overview of the 2016/2017 Draft Budget. Committee members were informed that on January 5, 2016, the Minister of Education and Advanced Learning announced that the total funding for public schools will increase above the rate of economic growth at 2.55%, or \$32.5 million, to bring total funding to more than \$1.3 billion.

Committee members were informed that 2016/2017 provincial funding provides 61% of total revenue while 37% comes from property taxation and 2% from other sources. Total revenue from the Province of Manitoba is projected to be \$243,048,107.

Committee members were informed that the budget was developed on the following Guiding Principles: Leading Education and Innovation; Providing High Quality Education; Employing Qualified, Caring and Competent Staff; Managing Tax Dollars Responsibly.

Committee members reviewed the expenditures required in the draft budget for the 2016/2017 school year which total \$396.9 million. This represents an overall expenditure increase of \$9.4 million or 2.3% from the 2015/2016 budget. The increase in expenditures is due to the continuation of existing programs and services; mandatory changes in rates and/or costs related to negotiated salary increases, increments, payroll related benefits, benefits and Canada Pension Plan costs; the maintenance of buildings and equipment.

The Board has approached development of the draft budget with a focus on improving student success, aligning resources with student needs and seeking efficiencies in business administration. Consideration is also being given to include budget allocations to Program and Services enhancements such as adding full-day Kindergarten in four schools; providing bilingual language support for the three new language programs slated to begin in September 2016; investing in healthy minds programming; implementing an employee assistance program for the health and wellness of support staff; science enrichment; strengthening indigenous education and bringing gender balance teaching with the addition of a second division-wide Aboriginal elder; enhanced literacy pilot and maintaining the student success initiative at Elmwood High School.

The Board has also addressed aligning its limited resources with student needs. The Draft Budget includes cost saving measures related to efficiencies in delivering compulsory high school physical education credits – where students are earning an external high school credit by participating in out-of-school sports activities; moving from a universal subsidy for the milk program and band instrument program to a needs based support level; program lifecycle; data driven instruction funds retargeted from Comprehensive Assessment (CAP); improvement in business administration including print copier lease savings, fees for office, information systems and research services; support for financial controls, language evaluation and external communications.

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To implement the proposals for consultation, maintain existing programs and services and achieve a balanced budget, the Board proposes a property tax increase of \$62 per year or 5% on the average assessed property of \$203,900 in the Winnipeg School Division, which includes the proposed enhancements. The Draft Budget balances the needs of students, maintains the building and equipment infrastructure of the Division, adds new programs and service enhancements and manages tax dollars responsibly.

Committee members were informed that since 2006 the net school tax on an average assessed home in the Division when the education property tax credit is accounted for, has remained relatively stable. The Education Property Tax Credit (EPTC) is currently \$700 per owner occupied home. Seniors are eligible for an additional credit of up to \$1,100 and renters are also eligible for a credit through their income tax.

Committee members had table discussions on the proposed 5% tax increase and overall, most Committee members expressed concern on the potential increase in property taxes.

Committee members expressed concern on the expansion of the full day kindergarten pilot program in four schools without sufficient research on whether the program is beneficial to children. Committee members expressed concern that families are enrolling in the program to meet child care needs. Committee members expressed concern for the mental health of children enrolled in full day kindergarten as they may be overstimulated. Committee members requested that funding for the full day kindergarten be utilized in other areas. Committee members suggested offering full day kindergarten every second day as an alternative.

Committee members expressed concern on the proposed changes to the milk subsidy and band equipment. Committee members indicated that the milk and band programs are essential to schools. Committee members expressed concern that families would not register children in programs due to the additional financial burden it may impose on their families. Committee members also expressed concern on how the school would determine which families were entitled to subsidies in the milk and band program. Committee members expressed a desire to see the milk program extended to junior high and senior high grades.

Committee members expressed concern on the operation of lunch programs. Committee members indicated it would be beneficial to have the lunch program operated by paid Division staff as opposed to parent council members and volunteers.

Committee members expressed concern on the additional positions being added to the 2016/2017 Budget despite the elimination of a Superintendent last year as a cost saving measure.

A parent representative from St. John's High School expressed concern on the state of their security system and desire to have it upgraded.

Committee members discussed playground accessibility and alternate games or equipment that can be utilized should accessibility prevent any student from playing on the playground during winter months.

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Committee members were informed that the Children's Heritage Fund Committee recommends grants to be paid for the benefit of students for the construction and installation of playground equipment, grounds and playing fields, outdoor education, multicultural and cultural enrichment, Arts Enrichment-Quantum Arts Program and meeting other special student activity and program needs as they may arise. Committee members were encouraged to apply for grants.

Your Committee expressed concern that there would be another significant property tax increase for the 2017/2018 Budget year due to the opening of a new school in Waterford Green. Your Committee was informed that the new school would be provincially funded and the only expense to the Division would be staffing of custodians, clerical, principal and vice-principal.

Committee members were informed that there is a Budget presentation on the Winnipeg School Division's website along with a Budget simulator, property tax calculator and survey.

Committee members were informed that in addition to budget presentations at District Advisory Committee meetings, information is available on the Division's website. A Public meeting will also be held on February 22, 2016 at Administration Building No. 1, 1577 Wall Street East at 7:00 p.m. to provide budget information to the general public and receive feedback from individuals or groups that may wish to attend as well there is a survey posted on the Division's website [www.wsd1.org](http://www.wsd1.org). The deadline to receive feedback regarding the budget will be received by the Board until February 26, 2016. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 7, 2016.

### **3. FOR INFORMATION**

#### **3.1 District Advisory Reports and Summaries of Discussions**

Committee members were informed that at a meeting held December 7, 2015, the Board of Trustees received the North District Advisory Committee Report and Summary of Discussions as information. The Summary of Discussions have been distributed to Committee members the week of December 7, 2015. Committee members were informed that once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

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**4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS**

SCHOOL REPORTS

Parent representatives from the following schools provided a written report (attached) on school activities:

- Champlain School
- École Garden Grove School
- École Lansdowne
- Lord Nelson School
- Luxton School
- Meadows West School
- Ralph Brown School
- St. John's High School
- Sisler High School

**5. NEXT MEETING DATE**

The next meeting of the North District Advisory Committee will be held Tuesday, May 10, 2016.

**IN ATTENDANCE:**

**Voting Representatives:**

Coreena Keeley, Andrew Mynarski  
Danielle Kopychanski, Champlain School  
Marleen Pollok, Garden Grove School  
Lynn Kammerlock, Ecole Lansdowne  
Kim Storer, Lord Nelson School  
Luxton School  
Jennifer Mitchell, Meadows West School  
Doreen Perez, Meadows West School  
Dave Heaney, Ralph Brown School  
Ellen Hrabchak, Robertson School  
Bernice Rempel, St. John's High School  
Candace Storoszczuk, Shaughnessy Park School  
Sharon Machinski, Sisler High School  
Christine Klajncar, Stanley Knowles School

**Regrets:**

Faraday School  
Inkster School  
Prairie Rose School  
Tyndall Park School

**Trustees:**

Mike Babinsky  
Dean Koshelanyk

**Administration:**

Fatima Mota Superintendent  
Greg Bouchard, Principal, Andrew Mynarski School  
Lisa Hasselfield, Principal, Champlain School  
Vince Audino, Principal, Ecole Lansdowne  
Sandy Stevenson, Principal, Lord Nelson School  
Julye Rogoski, Vice-Principal, Lord Nelson School  
Ken Reimer, Principal, Luxton School  
Randy Routledge, Principal, Ralph Brown School  
Judith Guzzi, Vice-Principal, Robertson School  
Doug Taylor, Principal, St. John's High School  
Cree Crowchild, Vice-Principal, St. John's High School  
Joan Fransen, Vice-Principal, St. John's High School  
Dennis Mogg, Principal, Shaughnessy Park School  
George Heshka, Principal, Sisler High School  
Madalynne Iannone, Vice-Principal, Sisler High School  
Paul Krowiak, Vice-Principal, Sisler High School  
Chris Clarke, Vice-Principal, Sisler High School  
Darryl Stevenson, Principal, Stanley Knowles School  
Evelyn Siddall, Vice-Principal, Stanley Knowles School  
Ruth Schappert, Vice-Principal, Stanley Knowles School  
Gisele Mospanchuk, Principal, Tyndall Park School  
Helena Tessier, Recording Secretary

**Non-Voting/Resource Members:**

Kim Robson, Community Support Worker – Shaughnessy Park School  
Community Members

## North District Advisory Council Report Champlain School



February 4, 2016

- ***I Love to Read Month*** – Champlain Staff and students will be celebrating how they can “explore” reading throughout the month of February with many engaging activities. Announcements with book prizes, guest readers in classrooms and a Family Literacy Night on February 24<sup>th</sup> are some of the events taking place. Classrooms will also be decorating their doors with favourite books and everyone will be invited to dress up as a character from a favourite book. On the last Friday of the month, all students will be put in mixed groups to “Read Around the School”.
- ***Literacy Legacy*** – Thanks to the “For the Love of Reading” Indigo Grant, all of the classrooms now have books for school-wide Home Reading and our library is beginning to stock its shelves with new and exciting books. Classroom libraries are offering more fiction and non-fiction options and a group of students helped to shop for book prizes for I Love to Read Month. As part of our celebration around literacy, the Kindergarten to Grade 3 Classrooms all read the book “Peg and the Yeti” by Kenneth Opal and illustrated by Barbara Reid then went to see the play based on the book at MTYP on November 12<sup>th</sup>. Grades 4-6 students will be going to MTYP to see “Robin Hood” on April 8<sup>th</sup>.
- ***Artist in the School*** – Storytelling is a foundation for writing and Champlain Students will have an opportunity to develop their storytelling skills with the help of a storyteller. On February 5<sup>th</sup>, teachers will work with local storytellers Jamie Oliviero and Marc Kuly. For the following two weeks, Jamie will work with students to help them develop stories based on the learning they are “exploring” in the classrooms. This will culminate with a “Storytelling” assembly on February 19<sup>th</sup> in the gym.
- ***Opportunities Program*** – This program targets grade 5 and 6 students with the intent of providing them with a variety of activities and experiences that develop team work skills, empathy, social justice awareness and a stronger connection to Indigenous teachings. Some of these activities include volunteering at a local Seniors Home, learning about traditional Indigenous teachings and team work skill building led by our School Resource Officer.

- ***Champlain School Clubs*** – Students at Champlain School have an opportunity to participate in a variety of clubs. So far this year the following clubs are being offered to students: Culture Club, Knitting Club, Volleyball, Flag Football, Typing Club, Chess Club, Cooking Club, Dodgeball, Floor Hockey, Games Club, Primary and Intermediate Dance Club, Musical Theatre, Ukulele Club and My Voice Club. We also continue to have Hockey Heroes where 8 Students get to play hockey from 4:00 – 6:00 p.m. every Thursday. At Champlain students have a lot of opportunities for enrichment, engagement and recreation lead by a very talented and committed staff.
- ***Enrichment and Support for students*** - Three Champlain students are participating in ballet through the **Quantum Program** and four students are participating in art classes at the **Winnipeg Art Gallery** every Saturday morning. We also have three students participating in the **Career Trek** program on weekends. One student is participating in Saturday morning drama classes at the **Prairie Theatre Exchange**. Two students attend **Horse Therapy** through Urban Stables. Every week they learn how to groom and care for a horse plus develop social skills such as team work and communication while learning to ride a horse.
- ***Gift Sale*** – Champlain staff and community donated gifts that were sold for 25 cents each on December 10<sup>th</sup> and December 11<sup>th</sup>. Parents helped to wrap selected gifts and students took home presents for family members. The spirit of giving is alive and well at Champlain!
- ***Winter Concert*** – In December, Champlain students performed a wonderful evening of song and dance to the theme of “Home”. The venue was packed with family members and supporters and was a great success!
- ***Breakfast with Santa*** – Santa joined Champlain students for a pancake breakfast on Thursday, December 17<sup>th</sup>. After breakfast, students got to visit with Santa and were given a holiday pencil to take home.



# ÉCOLE GARDEN GROVE SCHOOL

2340 Burrows Avenue Winnipeg, Manitoba R2R 1W1  
Phone 204-633-6477 Fax 204-632-6032

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**Ms. Karin Freiling**  
*Principal*

**Mme Karen Loveridge**  
*Vice Principal*

North District Advisory Meeting  
February 4, 2016

Please visit our website for all of the latest news and happenings at École Garden Grove School.

Follow our learning on Instagram! You can find us at [GGV\\_School](#).

97% of Grade 4-6 students completed the **Tell Them From Me** Survey this fall. The most significant improvement this year is the reduction of students who experience high levels of anxiety, from 25% to under 15%. We believe that the **Mind Up Program** in all classrooms, the introduction of a **Leadership Program** and the addition of a **Counsellor** has contributed to this significant improvement.

We were a busy building before the winter break. Our school was painted from top to bottom. A big thanks to the painters who became part of the Garden Grove family. We also had a new hardtop installed at the back of the school and had our washrooms upgraded. The MTS hot spot was put in and renovations were done in the teachers' work room. We are grateful to all of the building department for their help in making the school look great.

Our new Outdoor Ed Program is in full swing. Students are enjoying the fresh air and learning to snowshoe, ski and build structures from snow. In the fall students learned outdoor recess games as well as participated in soccer and sidewalk games.

Our early years' students took part in a Winter Concert and enjoyed a festive evening. Our hard working Parent Council sold cookies, treats and organized an auction. The grade 1 and 2 students also attended the symphony and our older students will go enjoy the symphony in March.

We are excited about a new opportunity for learning at Garden Grove. We will be venturing down the **Innovation Pathway**. The important skills that students will need throughout life include creativity, critical thinking, collaboration and communication. We call these the 4C's! As a part of every curriculum, these skills take centre stage as we prepare students for jobs that don't exist yet. We need to teach our students to plan, then do and then review. We are thrilled to introduce our **Destination Imagination Program**; that teaches all of these skills. After Spring Break we will begin to have our students use our new **Maker Space**. This includes **STEAM** activities in problem solving. **STEAM** stands for **Science Technology Engineering Art and Math**. Three of our Grade 6 students attend the divisional **STEAM Centre** and teachers are being provided with support to implement the same philosophy in their classrooms.

Soccer, Ultimate Football, Volleyball, Walking Club, Skating Club, Choirs, Orff Clubs, MYRCA Book Club, to name a few, are all activities supervised by staff outside of school time. Thanks to those who make École Garden Grove School a great place to learn. We are looking forward to a fantastic second half.



WINNIPEG SCHOOL DIVISION



February 4, 2016

École Lansdowne continues to be a busy place, in regards to both academic and extra-curricular activities. In December, we held a very successful holiday concert for our grades 1 to 3 students, followed by a Holiday Hop which included a silent auction, a visit from Santa, more music, and an informal dance. This was a fundraising effort for the second phase of our play structure expansion project, which will incorporate a separate structure for our younger students as well as new basketball courts for our students and the community to enjoy.

We started off 2016 with a bang as our junior high girls' volleyball team won the City Championship, and our boys also performed well – both teams have made us very proud. Playoffs for our basketball teams will begin at the end of the month, and we will be taking part in a track meet at the University of Manitoba on February 17<sup>th</sup>.

February is I Love to Read Month and many new ideas for promoting literacy at home have been suggested in our newsletter. We will also be sending each student home with a calendar to record their daily minutes of reading – at the end of the month, there will be a draw for prizes, with two students winning per grade level.

Our grades 4 to 6 students will be participating in the Winnipeg Music Festival in March, as well as participating in a field trip to see the Winnipeg Symphony Orchestra, and our grade 5 students will be hosting the WSD choir at École Sacre Coeur and École Laverendrye. Plans are currently underway for a performance at the Manitoba Legislative Building in May, and our junior high students are practicing for their upcoming concert to be held during our Spring Fling, which will incorporate the concert, a craft sale, bake sale, and dance into one spectacular event.

Three of our grade 7 and 8 students attended the Everybody has the Right summit where students were given the opportunity to discuss how to better celebrate diversity in our schools.

Festival du Voyageur week will soon be upon us, and our newsletter encourages everyone to enjoy and take part in the activities at some point during the week. Our grade 4 students will be seeing the South Glenn Fidlers performance on February 18<sup>th</sup> at the festival park.

Finally, our school Science Fair will begin on February 24<sup>th</sup> and we are looking forward to seeing the interesting projects our students have researched.

Respectfully submitted,

Lynn Kammerlock

Vince Audino, *Directeur/Principal*

Sherry Jones, *Directrice-Adjointe/Vice Principal*



WINNIPEG SCHOOL DIVISION  
INVESTING IN THE FUTURE



# LORD NELSON SCHOOL

820 McPhillips Street; Winnipeg, Manitoba R2X 2J7  
Phone: 204-586-9625 Fax: 204-582-6558

Principal: Mrs. S. Stevenson  
Vice Principal: Ms. J. Rogoski

## February 2016

### **Parent Association Highlights:**

- ✓ Friday Pizza Sales are going well. Profit each week averages about \$200.

### **Parent Center Highlights:**

- ✓ We offer many activities for families and students! Our families stop by for coffee, to use the phone or computer or borrow a book.
- ✓ Parent sessions offered so far this year are: Leadership Training for Newcomers, Positive Discipline, Cooking Club, Language Development Workshop, Digital Citizenship, Self-Esteem, Healthy Relationships, Nutrition Bingo, Fiddle Club, Valentine's Day Party, Spin Soccer, Family Book Club, I Love to Read Family Challenge and Grow with Me!
- ✓ Student sessions offered so far this year: Girls' Empowerment Club

### **School Highlights:**

- ✓ Our new gym and Nursery / Kindergarten classroom construction is on schedule! Grand opening will be in September 2016.
- ✓ We hosted a 4 day Regie Routman Residency with Sandra Figueroa for teachers and administrators from Lord Nelson, Inkster and Tyndall Park Schools in January. The focus of learning was on the Reading / Writing Connection. It was a great learning experience for staff and students alike! We ARE a writing school!
- ✓ We are fundraising for Grade 5 and 6 Camp - June 2016 with popcorn and pizza sales this year.
- ✓ Valentine's Dance will take place in the afternoon of February 12<sup>th</sup>, 2016.
- ✓ We have many School Clubs – Indigenous Drumming, Grade 6 Drama Club, Chess Club, Metis Fiddle Club, Filipino Heritage Classes, Handbell Club, U of W SPIN Basketball, volleyball, soccer and ball hockey; Grade 4-6 Boys Choir, Grade 5 / 6 Music, Yoga Club, Writing, Speed skating; Intramurals- Volleyball, handball, soccer, and basketball for both primary and intermediate classes. Our children are engaged and active!

## LUXTON SCHOOL NORTH DISTRICT ADVISORY REPORT - February 4, 2016

Luxton School is a Nursery – Grade 6 school. We have a population of approximately 250 students. We support many exciting academic and extracurricular programs for our students.

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### Technology

On Thursday, February 4 am every grade 4, 5, and 6 student at Luxton went on a field trip to Sisler High and participated in several technology workshops. They learned about SchoolGame Design, Animation, Film Making, Graphic Design, and Cyber Security.

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### I Love to Read

With February comes I love to read month and at Luxton that is an exciting time in the school. Our first fundraiser of the year is a Read-a-thon. The students will track how many books they have read and get family members to sponsor them for reading. We also have paper iPods (iReaders) that will serve as a tracker and reminder for the number of books Luxton is reading. For one week we are having a spirit week in which the students will participate in a new activity each day and wrap up the week with pyjama day!

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### Trash Audits

Room 2 has been busy researching/writing/preparing recycling demonstrations for students and school community members. These presentations will take place in all of our classrooms, and we hope to make our way to the Daycare and our Parent Centre.

We will focus on our N/K programs and showing them our expectations for students at Luxton School. Grades 1-6 will see a review of recycling facts. These presentations will take place before Winter break.

Room 2 also held a trash audit Tuesday, November 17th.

Our school created 35lbs (5.45 kg) of trash that day. (On Fridays, we average over 100 lbs. A day)

Here are some encouraging numbers.

34% of our school trash is food waste that is composted in community gardens and kept out of our landfills!!

22% of our schools trash is recycled and kept out of our landfills.

Only 44% of our trash actually goes to the landfill. That is an outstanding percentage but we can and will do better through teaching, reteaching and modelling positive ESD habits at Luxton.

In the spring of 2016, we will be introducing Vermi-composting (simply red worms eating compostable materials) to our school in identified classrooms. This will be an exciting way to relate many curriculum areas (science, math, social studies) to our ESD efforts.

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### Parent Council



**Luxton School Parent Advisory Council**

111 Polson Avenue • Winnipeg, Manitoba • R2W 0M5

Phone: 589-4368 • Fax 586-2450

Website: [www.wsd1.org/luxton](http://www.wsd1.org/luxton)

PAC: [luxton.pac@gmail.com](mailto:luxton.pac@gmail.com)

We have had a huge increase in numbers at our Parent Council meetings, we accommodate almost 20 people once a month.

# Meadows West School North District Advisory Report

## November 17, 2015

Focused on Learning.

- Meadows West Parent Association had a successful Hot Dog Day. They are as popular as ever. Volunteers and staff are so giving of their time!
- Our X-Country Running Team members are the divisional champs for 2015. Way to go Wildcats!!!
- \$600 was raised for The Terry Fox Run!
- Assessment and reporting results are a major focus of first term. Reports went home on November 17<sup>th</sup> and conferences to follow on November 19<sup>th</sup> and 20<sup>th</sup>.
- ***Everybody Has the Right...***kick off workshop with whole student body resulted in some amazing insight by older students who participated in some role play, discussion groups and the development of some action plans for our Global Initiative Group.
- Junior High Volleyball is in high swing with lots of participation and skill building.
- Remembrance Day Assembly designed and hosted by the Grade 5&6 Team as part of their curriculum learning. Respectful, reflective and amazing assembly.
- Three new laptop pods are being assembled to assist students with their learning in the classroom.
- Winter Concerts are scheduled to take place on December 15, 16 & 17 in the school gym. The theme of this year's concert is "celebrate".
- Our local initiative group is spearheading a toy drive and food collection for Winnipeg Harvest.
- Many noon hour clubs are keeping our students active and engaged from card making to dream catchers.
- The Meadows West Clean Machine Team is our recycling team who does weekly collections. The new blue containers (Recycling Everywhere) will be introduced to the children and used in the spring outside.
- Our students were given 100 spring bulbs to plant to beautify our community. We anxiously await their appearance in the spring.

**Meadows West School is focused on learning. We learn. We do our best. We treat each other with respect. We are Meadows West!**

## North District Advisory Committee

Respectfully Submitted by Dave Heaney, February 4, 2016

Ralph Brown School Parent Council President



### **Rocket Highlights:**

- The school priorities continue to drive programming as we look to further improve in the areas of literacy, numeracy and attendance. As a part of our Response to Interventions, FLEX classes that focus on Numeracy and Literacy meet on Days 3 and 5. The staff has also scheduled other daily intense interventions that promote growth.
- We also continue to be a PBIS school, working with common expectations throughout the school. Programs like Restorative Practice, Roots of Empathy, Sunshine Circles, Mindfulness and the meeting of our Family Houses promote a positive environment.
- The snack and nutrition program is going and funded by many sources, including our parent council. It is run by a very dedicated group of parent volunteers. A need for a breakfast program was seen and we have found funds to start one. Volunteer parents also head that program in the mornings.
- The Ralph Brown School Winter Concert 'December in Our Town' saw a capacity crowd attend on December 16<sup>th</sup>. Later that week we had a holiday sing-a-long and St. Nicholas visit on the 18<sup>th</sup>.
- Parents from our Ukrainian Bilingual program worked on a Santa Claus Parade Float. Students were lucky enough to ride on it during the parade!
- Ukrainian Bilingual program sent students caroling on January 15<sup>th</sup> to businesses around the community that support the school program. We held our Ukrainian Christmas Eve dinner on the evening of January 20<sup>th</sup>. Staff and volunteers prepared a lovely meal while dignitaries enjoyed it and the student performances.
- Mr Roman Yereniuk has assisted in building a communication bridge between Ralph Brown and a school in Ukraine. We have supplied books to the school and they. In turn, have sent pictures, letters and small gifts.
- Our Family Room is always open to the community with lending books and toys, activities, parent information and crafts. Some activities have been: ABC Read to Me morning, Nutrition Bingo, Wiggle Giggle & Munch, Dream Catchers, a Residential Branch presentation and a Good Food Box presentation.
- We are very happy to share our school with the Ralph Brown Community centre and continue to work closely with them in programming for our families. There are several projects that we are discussing that will improve the area and give community members resources to be active.
- Students have been enjoying before school and lunch program activities: Social Action Team, Intramurals and school teams. The Rec and Read program has started up and a 'Destination Imagination' team was formed.
- Our gr 5-8 students will be involved in the Manitoba Arts Council's 'Art Smarts Two' program. In this program, (animated learning) students will use animation to help them connect with curriculum. The activity will reinforce the students learning by making something tangible that they can touch and play with, based on something students read and write about.
- I love to Read month is upon us and students have a chance to 'Pie the Principal' by keeping up with their Home Reading.

## **Upcoming:**

1. I Love To Read month in February
2. Manitoba Arts Council's 'Art Smarts Two' program
3. Skating Races
4. Dental Program
5. School of Contemporary Dancers performance
6. Gr 6 and 8 transition school visits
7. Report Cards and Student Led Conferences
8. In class Treaty Rights support
9. STEAM program
10. Inner City Science Program
11. Celebration of Learning 'Night of the Arts'
12. Ukrainian Camp and Cultural Camp



# St. JOHN'S HIGH SCHOOL

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☎ : 204-589-4374

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D. Taylor, B.A., M.A.  
Principal

J. Fransen, B.A., B.Mus., B. Ed. M. Ed.  
Vice – Principal

C. Crowchild, B. Ed.  
Vice - Principal

In light of Mayor Bowman's challenge in January 2015 where by a Maclean's Magazine article dubbed Winnipeg as "Canada's most racist city;" St. John's High School has hosted a Summit on 2 separate occasions in October and January with 70 other schools organized under the umbrella of the Winnipeg School Division's "Everybody has the Right."

The Summit was a huge success for the Winnipeg School Division and at St. John's High School.

On January 22, 2016; 3 students from St. John's were invited to attend the Mayor's Summit held at City Hall. Five keynote speakers headlined the event. One of St. John's students (Sylas Parenteau) was one of those 5 speakers. Needless to say, this was quite an honour.

This week's Maclean's Magazine highlighted a follow-up article by the same author of the January, 2015 portrayal of Winnipeg as "Canada's most racist city." In this week's entry into Canada's national magazine; she calls Winnipeg "the Capital of Reconciliation." In that article – St. John's High School is mentioned. The Winnipeg School Division is mentioned and Sylas Parenteau, St. John's High School student is mentioned.

We, St. John's High School are extremely proud! And we wanted to share this story.

Thank you.



WINNIPEG SCHOOL DIVISION  
INVESTING IN THE FUTURE

*Sisler*

Sislers 'Community Access Program' partnered with the 'Hope for the Homeless' Committee this Holiday season to raise money for Siloam Mission. The students wanted to help make a difference in the lives of those experiencing homelessness during the Christmas season. Together with the support of our Sisler School Community, friends and family of the CAP Program and many students, we were able to raise \$814.00 which fed 262 meals to people in need through the holidays.

*One life can be changed for ... \$ change\$ ! Many thanks goes out to all those who contributed to this great cause!*



*On the 18th of December a group of students went down to Siloam and made the donation on behalf of the Sisler School Community.*