

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, November 9, 2016

1. INTRODUCTIONS

Trustee Chris Broughton Vice-Chair of the Board of Trustees welcomed everyone to the first Central District Advisory Committee meeting for the 2016/17 school year. At the Inaugural meeting of the Board held on September 12, 2016, Trustee Kevin Freedman was appointed as the Board's representative and Trustee Lisa Naylor was appointed as the Board's alternate representative to this Committee.

2. ELECTION OF COMMITTEE CHAIR

The parent representative from River Elm School volunteered to Chair the Central District Advisory Committee for the 2016/2017 term.

3. APPROVAL OF AGENDA

A New Business Item regarding the Advisory Council on Indigenous Education was added to the agenda for discussion. The Committee members approved the amended Agenda of November 9, 2016.

4. 2017/2018 BUDGET DEVELOPMENT

Chris Broughton, Chair of the Finance/Personnel Committee was in attendance to provide committee members with an overview of the 2017/2018 Draft Budget. Committee members were informed that the Board developed the Budget in support of Winnipeg School Division Strategic Plan.

Committee members were informed that the Budget was developed on the following Strategic Priorities: providing a robust and comprehensive education for students; improving learning outcomes; addressing barriers to learning; retaining and attracting valued staff; communicating and partnering with our communities; strengthening and enhancing sustainable development and managing tax dollars responsibly.

Committee members received an overview on the 2016/2017 Budget expenditures which totaled \$396 million.

Committee members reviewed the current Budget under the following categories: regular instruction, student support services, community education and services, instructional and support services, administration, student transportation, operations and maintenance and fiscal and capital expenditures.

Committee members were informed that the two major sources of funding are the Province of Manitoba and the property tax levy. In the most recent budget, provincial funding provided only 62% of the total revenue required to balance the WSD budget. The second major source of funding is from property taxation which provides an additional 36% of the

CENTRAL DISTRICT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – Wednesday, November 9, 2016

- 2 -

total revenue. The remaining two percent is revenue from other sources such as the federal government, First Nations authorities and other school divisions who use WSD resources.

Committee members were informed that education is service based and the majority of the annual budget, or 81%, goes directly to the cost of providing instruction and supports in the classroom. Another 19% covers costs such as student transportation, building maintenance and operations, business administration and support services related to research, planning and technology.

The 2017/2018 Budget, will continue to focus on improving student success and aligning resources with student needs. The Board is committed to maintaining programs introduced during previous budgets. These include safe school initiatives, language programs, early years education and programs to ensure student success through to graduation. Committee members were informed that the provincial funding announcement is expected from mid-January to mid-February.

Committee members received a survey to facilitate discussion on the Budget and agreed to continue their discussions in small groups. Committee members discussed which programs and services were successful for families and whether there was a need to improve on other programs/services that would contribute to ensure student success.

Committee members expressed concern that staggered bell times may disrupt family routines. Although, the Division spends over \$6.5 million each year on Transportation, Committee members were not in support of staggered bell times. Committee members suggested other options be explored, such as a walking school bus program as a cost saving measure. Committee members also suggested that community after school programs could also help save on transportation costs.

A parent representative from Greenway School requested to have more school signs displayed around their school. It was expressed that there is not enough signage to indicate there is a school in the area. Committee members were informed that it is the responsibility of the school to fundraise to purchase signage or reader boards. It was suggested by a Trustee to apply for funds through grants.

Committee members suggested more supports for high schools similar to funding provided to elementary schools. Committee members expressed concern that the funding for supports in high schools is lower and that students require academic and guidance supports in all levels of education. Committee members requested that full-time guidance counsellors be available in all schools to assist students who require additional supports. It would be highly beneficial for students and staff to have someone available to deal with more serious issues. Committee members felt it would be beneficial to offer older student programs in the school that deal with more present issues such as self-esteem and body image. It was suggested that workshops be offered during a school term or offered short-term depending on subject matter and accessible information. As more children are being exposed to the pressures of what they think they should look like on social media and television.

Committee members also discussed whether a full day pilot language program should be offered to students in Kindergarten. Committee members also discussed whether a swimming program could be taught to students as basic safety lessons of the water. Committee members suggested adding a junior high self defense class into the gym curriculum as domestic violence and crime rates in Winnipeg are highest in Canada.

Committee members also discussed the benefits of the full day Kindergarten program and commented that children are actively learning in the classroom, however questioned the need to expand the pilot.

Committee members expressed their thoughts on adding programs and supports for new immigrant families that could be implemented to help families who may be dealing with trauma or have language barriers that prevents them from learning while at school.

A parent representative expressed her gratitude for the School Resource Officer program offered at her school. Students feel safe and the officers serve as a positive role model for students. Trustee Broughton informed Committee members that the Division provides funds to support School Resource Officers in schools.

Committee members would like to see more focus on having Enrichment programs available for students. Committee members commented that combined classroom may not benefit students who are in the older grades as teachers are concentrating on the younger students in the classroom.

Committee members suggested that there is a need to have Breakfast programs available to students in all schools especially for those students who arrive early at school. Trustees advised Committee members that a needs assessment would be helpful to determine whether supports are required in some schools.

In response to an enquiry regarding accessibility at some schools, Committee members were informed that the Division is working with the province to address accessibility issues in schools/building however, as funding for building renovations is provided by the province, projects may take time to be approved.

Committee members identified positive programs and services such as Language program, nursery program, working with textbooks and technology in schools, and the different learning styles being explored and offered in schools. The Trustees thanked the committee members for their kind comments of support.

Committee members were informed that in addition to Budget presentations at District Advisory Committee meetings additional information is available on the Division's website including a Budget tool and property tax calculator. A Public meeting will also be held on February 27, 2017 at Administration Building No. 1, 1577 Wall Street East at 7:00 p.m. to provide information to the public and receive feedback from individuals or groups that may wish to attend. A survey is posted on the Division's website www.winnipegdsd.ca. Committee members were advised that the members of the Board are interested in receiving pre budget feedback.

5. FAMILIES AND SCHOOLS TOGETHER (F&ST) PRESENTATION

Committee members received a presentation by Christine Turnbull of Families and Schools Together. Families and Schools Together helps children thrive by building stronger, more supportive relationships at home. Built on evidence-based practices and rigorously tested, F&ST consistently produces statistically significant improvements in children's behavior, emotional well-being and academic performance while building social capital among families, schools and communities. Families and Schools Together, Inc. exists to make a

CENTRAL DISTRICT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – Wednesday, November 9, 2016

- 4 -

critical difference in the midst of these challenges by empowering parents, strengthening families and creating social networks that give children the opportunity for fulfilling, productive lives.

Committee members were informed that F&ST program runs one night a week for 8 weeks, providing transportation and meals to participating families. Children, parents and youth are separated into groups for age based activities and instruction based classes. The F&ST program also has a 2 year follow up program called Fast Works where families get together once a month for activities. The F&ST program connects families with primary school administration as well as assists in helping families get connected with community based programs.

Committee members were informed that Families and Schools Together is funded by schools, the province of MB and United Way. The program is offered for all grade levels and activities have been adjusted to meet the needs of the target child's age. Families and Schools Together programs are run by trained staff, teachers, recreation coordinator, community partners and youth advocates. Each F&ST Team forms a "hub" serving eight to 10 participating F&ST Families. Several F&ST Teams can collaborate to run multiple hubs simultaneously to serve larger populations, such as an entire grade level of children and their families. For more information on the program or to have a presentation please contact Christine Turnbull at Families and Schools Together by email at cturnbull@familydynamics.ca or by phone at 204-947-1401.

6. 2016/2017 DISTRICT ADVISORY COMMITTEE DATES

The following dates have been approved for the Central District Advisory Committee meetings for the 2016/2017 school year.

Central District Advisory Committee
7:00 p.m.

Wednesday, November 9, 2016
Thursday, February 23, 2017
Thursday, May 4, 2017

North District Advisory Committee
7:00 p.m.

Tuesday, November 15, 2016
Wednesday, February 15, 2017
Tuesday, April 25, 2017

French Immersion Advisory Committee
7:00 p.m.

Wednesday, November 30, 2016
Thursday, March 2, 2017
Thursday, May 11, 2017

Inner City District Advisory Committee
6:30 p.m.

Wednesday, November 16, 2016
Thursday, February 16, 2017
Thursday, April 27, 2017

South District Advisory Committee
7:00 p.m.

Tuesday, November 22, 2016
Tuesday, February 21, 2017
Tuesday, May 2, 2017

Student Advisory Committee
4:00 p.m.

Tuesday, November 29, 2016
Wednesday, March 1, 2017
Tuesday, May 9, 2017

7. ADVISORY COUNCIL ON INDIGENOUS EDUCATION

Committee members were informed that last year, the Policy/Program Committee approved the formation of a sub-committee, the Advisory Council on Indigenous Education. The purpose of the Advisory Council on Indigenous Education (ACIE) is to communicate and provide feedback to the Policy/Program Committee on all matters relating to the teaching, learning and cultural needs of First Nations, Metis and Inuit students in the Winnipeg School Division.

The membership includes two trustee representatives from the Policy/Program Committee, and one trustee representative from the Finance/Personnel Committee, as well as the Chair of Board of Trustees who acts as an ex-officio member of the Council. The membership also includes the Division's elders, administration, and six members of the parent/business/community representatives. At a meeting held November 7th, 2016, the Committee appointed Trustee Broughton as Chair of the ACIE, and Trustees Koshelanyk and Naylor as representatives.

Committee members were informed that the Indigenous Education Collaborative Blueprint was signed in December 2015. All educational partners in Manitoba are participating in identifying practices and models of Indigenous education across the early, middle, senior and post-secondary years.

Committee members were informed that the Winnipeg School Division has supported Indigenous Education through providing a variety of programs and services to students/families in schools.

Committee members were informed that the members of the Board of Trustees would be interested in receiving feedback on the current practices or models that your school promotes in the best interests of Indigenous students and communities in WSD and any suggestions on practices that you would like the Advisory Council on Indigenous Education to explore in the future. Committee members were informed that feedback could be directed to the Board Office at 1577 Wall Street East, Winnipeg, MB R3E 2S5 or by email at board@wsd1.org.

Committee members were informed that the discussion would continue at a spring District Advisory Committee meeting.

8. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report (attached) on school activities:

- River Elm School
- Principal Sparling School
- Isaac Brock School

- Daniel McIntyre Collegiate
- Wolseley School
- Sargent Park School
- Elmwood High School

Tec Voc

Committee members were also informed of the following events at Tec Voc School

- 2 new water refilling stations were installed
- Student receiving a MB Aboriginal Youth Achievement Award
- 10,000 grant breakfast/lunch program

Greenway School

Committee members were also informed of the following events at Greenway School

- School newsletter is provided digitally
- Student conference forms provided digitally
- Now have blog and twitter accounts
- Speed Watch Program monitoring speed of vehicles passing school
- Students painting signs to put up around school

École Laura Secord School

Committee members were also informed of the following events at École Laura Secord School

- Building a new gym
- Parents fundraising to build a playground

9. FOR INFORMATION

9.1 Manitoba Association of Parent Councils (MAPC)

Committee members were reminded to contact the Board Office if they wish to become a member of the Manitoba Association of Parent Councils for the 2016/17 school year.

9.2 Our School Newspaper

Committee members were informed about the pilot project to reduce the number of printed copies of Our Schools Newspaper and increasing access to families by creating a subscription link to the Division website.

<https://www.winnipegdsd.ca/About%20WSD/NEWS/OurSchools/Pages/SubscribeToOurSchools.aspx>

9.3 Guidelines for Board Advisory Committees

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

10. NEXT MEETING DATE

The next meeting of the Central District Advisory Committee will be held Thursday, February

CENTRAL DISTRICT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – Wednesday, November 9, 2016
- 7 -

23, 2017.

IN ATTENDANCE:

Representatives:

Angelica Romero, Daniel McIntyre Collegiate
Janet Balilo, Daniel McIntyre Collegiate
Sabrina Lusty, Ecole George V School
Jacqueline Sinclair, Greenway School
Jolene Schnerch, Isaac Brock School
Melissa Bowman Wilson, École Laura Secord School
Christine Heuring, Principal Sparling School
Tracy Hunt, River Elm School
Simon Wormenor, École Sacre-Coeur
Haracio Medeiros, Sargent Park School
Carole Langlois, Tec Voc School
Marla Friesen, Wolseley School

Alternate Representatives

Greenway School
Cara McDougall, École George V School
Kathy Gaudreau, Greenway School
Liz Jackimec, Isaac Brock School
Sabrina Lee, River Elm School

Regrets:

Cecil Rhodes School
Clifton School

Administration:

Celia Caetano-Gomes, Superintendent of Education Services
Julie Smerchanski, Director of Assessment & Instruction
Lloyd Rana, Vice-Principal, Elmwood School
Rosanne Ashley, Principal, River Elm School
Luba Krosney, Principal, Sargent Park School
Rhona Churman, Principal, École Laura Secord School
Paulo Teixeira, Vice-Principal, Daniel McIntyre School
Melody Woloschuk, Principal, Isaac Brock School
Suzanne Mole, Principal, Wolseley School
Brian Rogowsky, Vice-Principal, Isaac Brock School
Michelle Sacco, Vice-Principal, Tec Voc High School
Anne Pereira, Principal, Cecil Rhodes School
Barbara Myron, Principal, Greenway School
Maria Manzano, Vice-Principal, Greenway School
Lorraine Spence, Recording Secretary
Helena Tessier, Recording Secretary

Trustees:

Chris Broughton
Kevin Freedman
Cathy Collins
Lisa Naylor

Non-Voting/Resource Members:

Christine Turnbull, FAST Program Coordinator
Jill Dyson, FAST Coordinator
DMCI Community Support Worker
Community Members

RIVER ELM SCHOOL
Parent Advisory Council Report
November 2016

River Elm currently has 261 N-6 students. Over the summer all the renovations to River Elm have been completed. River Elm is sporting a new colour scheme, floors replaced, the gymnasium has had a complete upgrade and the front office area underwent some changes. It was exciting for all to return in September to a clean and healthy learning environment!

We had Meet the Teacher on September 22nd and this gave many families an opportunity to walk about the school to see all the changes that have taken place.

The Parent Advisory Council meet the third Thursday of every month. Our September meeting was very successful with several new parents in attendance. One of our parents, Tracy Hunt has volunteered to be the Treasurer. At this time it was decided to not have elections and give parents an opportunity to Chair a meeting. They will use a standard Agenda and any parent that would like to take the lead of a meeting will have an opportunity. To date this process is working and is open to changes if needed.

Lunch Program:

- Four hired parents supervise the lunch program with the Community Support Worker
- Currently we have 108 students attending

Over and above our regular classroom learning, there are a variety of extra programs for the students.

Academics:

- STEAM (Science, Technology, Engineering, Art, and Math) program. There are three grade 5 students participating in this once a week enrichment program.
- Talk to Me: This program offers consistent, speech/language intervention to Early Years (Nursery and Kindergarten) students.
- Home Learning Assistant: Works with our Nursery and Kindergarten programs and connects families with preschool age children with our school through home visits and in school activities.
- Reading Recovery Teacher to support young readers
- Writing Support Teacher
- Spirit of Math (Math Drills only) – All grade 4 – 6 students are working on daily math drills

Music:

- Choir: 56 grade 3 – 6 students are participating
- Recorder Consort: 18 students participate in this Friday lunch hour club
- Orff Day: On October 14th six students attended Orff Day at Lord Roberts with Mr. Budlong

Phys Ed. / Sports:

- Soccer: The grades 5 and 6 girls and boys participated in a soccer tournament at Chalmers Community Club in September

- Floor Hockey: 8:00 – 8:40AM Monday, Wednesday and Friday
- Walking Club: Tuesday and Thursday lunch hour for grade 3 – 6 students
- Hockey H.E.R.O.S.: 8 grade 4 – 6 students after school every Thursday participate in learning to skate and play hockey. There is no cost to families and all equipment is supplied.

Student Leaders:

- Leaders & Learners: All grade 6 students take the lead in school wide monthly activities. In September they ran the Terry Fox event
- Kindness Crew: Grade 4,5,6 students (12 members) promote acts of kindness activities. They painted a bench in the playground for a Buddy Bench.
- Peach Makers: Grade 5 and 6 students; Every recess a team of two students from the Peach Makers help students find peaceful resolutions to issues.
- Everybody Has the Right: This is a WSD initiative to combat racism. A group of students with the guidance counselor meet multiple times throughout the year with other students across the division. Our students come back to school to report on the issues they learn about. The Kindness Crew then take these ideas and take the lead for school wide awareness.

Community Schools Partnership Initiative (CSPI); Community Support Worker

Variety of after school clubs during Sept. – November:

- Zumba Kids, Boys Art Club, Yoga Girls
- Family Pumpkin Carving Night

Family Room Daily Activities:

- Nutrition/Healthy Eating focus: Monday, Wednesday, Friday
- Alphabet Soup Wednesdays: This is a program for community members with children from 1-4.

Lorraine Spence

From: Christine Heuring
Sent: November-09-16 9:43 PM
To: Lorraine Spence
Subject: Principal Sparling School Report

We have re-organized our classrooms to form a new grade 3 classroom. With the smaller class sizes our students are very happy, and everything is going well.

We also re-organized our lunch program to fit in with newly discovered fire codes. It's extremely well run, and everything is going smoothly.

We are fundraising for a new buddy bench for our field. We feel it'll create a sense of unity and help all kids feel included and welcome.

Thanks!
Christine Heuring
Sent from my iPhone

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Isaac Brock School Parent Council Report

November 9, 2016

Academics

- Our new bilingual Ojibwe and Cree Kindergarten programs are well underway. Our grade 9 students took the initiative to be ambassadors for Isaac Brock and greeted our new students with a warm smile, applause and a high five on their first day when they came off of the school bus and escorted them to their classroom. They stayed and played with them to help them feel safe and comfortable in their new environment. A room is being converted into a Lodge Room to enable students to engage in cultural activities and teachings.

-We have grade 5/6 students attending the STEAM (Science, Technology, Engineering, Art, and Math) program at Rockwood School on Tuesdays for enrichment.

-We have grade 7/8 students attending the Inner City Science Centre at Niji Mahkwa School on Tuesdays for enriching Science/Inquiry learning

-Some Grade 9 students are attending AYLP (Aboriginal Youth Leadership Program).

-We are using Response to Targeted Intervention (RTI) by using EAP (Elementary Assessment Program) results to target specific academic interventions e.g. reading groups, math groups, and word study groups.

-At Isaac Brock we have homework club before school every day for students who need to catch up on work or who need extra assistance.

-Our Junior High Autism program is in its second year, servicing 9 students. The new classroom with a quiet room and the new sensory room have been completed and the students are benefitting from their new environment. This program includes weekly music and dog therapy and swimming lessons.

-Grade 7-9 students participated in the WSD initiative; Everybody Has the Right where students meet multiple times throughout the year. The first session was held on Oct. 25th where students had the opportunity to listen to life stories from human books – local individuals who shared their stories and experiences.

- Grade 7-9 students visited the Human Rights Museum as part of their Social Studies curricular outcomes.
- Grade 7 and 8 students attended Cinemateque to view two films as part of film festival sponsored by Siloam Mission. The presentation was to bring awareness of local needs in hunger and homelessness.
- Two grade 9 students were selected to attend the Quantam Arts Program twice a week at the Winnipeg Art Gallery.

Athletics

- Our Junior High students had a great showing in Cross Country.
- Our Grade 5/6 soccer team played in the Tec Voc tournament
- Our Junior High boys and girls interschool volleyball teams are having a very successful season, demonstrating their athletic skills and sportsmanship.
- We designated a room as a Fitness Centre and purchased a variety of fitness equipment that students utilize to support their physical and mental health and well-being.

Music/Band/Choir

- We have two school choirs; Echo, which is grades 3-6, and Sound, which is grades 7-9. Our Sound choir also has a few stronger grade 4 and 5 students who participate in this choir for enrichment.
- Both Sound and Echo will be performing in Choralfest this year.

Student Council

- Our Junior High Student Council has been very active this year. They have been preparing and selling lunches to fundraise, are involved in collecting items for Koats for Kids, planned Halloween Spirit Week, will be supporting the Christmas Cheer Board, and have many upcoming activities/projects.
- Staff and students at Isaac Brock were honoured to host the Winnipeg Police Association's launch of the 2016-17 Cool 2Be Kind campaign on October 28th. In attendance at the launch event were Celebrity Chair and MC Ace Burpee, Honourary Co-Chairs MLA Kevin Chief and MLA Sarah Guillemard for Heather

Stefanson and Winnipeg Police Association President Maurice Sabourin. The Cool 2Be Kind campaign focuses on helping to teach children and youth the value of being kind. It outlines the benefits of being kind to others and making good choices in school and in life. Isaac Brock's Student Council President and Vice-President announced our school-wide kindness project on behalf of the #IBKind4Life committee. Students will be completing "Like" tickets to acknowledge acts of respect, courage, humility, wisdom, honesty, truth and love demonstrated. Students will be learning about the 7 sacred teachings with each one honouring one of the basic virtues which are essential to a full and healthy life.

Community

-Isaac Brock is implementing the Roots of Empathy program with a grade 1 class. One of our community members brings in her newborn baby to teach students about child development and how to care for children. This program continues throughout the entire school year so our students can track the growth and development of the baby.

- Our Meet the Staff Night was an overwhelming success with over 350 attending to meet staff, receive information on their child's programming and enjoy a BBQ with staff and community members.

- We had incredible support from our community for our annual Walk-a-thon which we coupled with Orange T-Shirt Day on September 30th.

- We provide a healthy snack for our students once a week as well as support our students as needed with breakfast or lunch.



DANIEL MCINTYRE

COLLEGIATE INSTITUTE

MR. L. BELMORE - PRINCIPAL MRS. R. GUZZI - VICE-PRINCIPAL MR. P. TEIXEIRA - VICE-PRINCIPAL

Parent Advisory School Report (September – November 2016)

1. Dr. McIntyre Citizenship Hall of Fame Inductee

- On September 15, 2016 Dr. Daniel McIntyre was inducted into the Winnipeg Real Estate Board Citizenship Hall of Fame in recognition of his contributions to the education system that serves us today.
- ✓ • A ceremony to commemorate his long time commitment to education took place in the school library on September 15th where he was honoured and the family was presented with a bronze medallion. The impressive medallion will be installed by the alumni in the school library for all to see.
- The ceremony was attended by many dignitaries which included family members of Dr. Daniel McIntyre. His great grandsons, David Rich and Gordon Davies, along with their families, flew into Winnipeg to attend the event. Also in attendance were Hon. Ian Wishart, Minister of Education and training; Brian Bowman, Mayor of Winnipeg; the artist who designed the medallion and the artist who created a bronze bust of Dr. Daniel McIntyre. The event was also attended by Stuart Elston, President of Winnipeg Realtors, members of the Winnipeg Real Estate Board, Ted Ransby, the individual who nominated Dr. McIntyre, Ms. Caetano-Gomes, WSD Superintendant of Education Services, alumni and current school staff. The school choir provided a lovely performance at the event and our leadership students assisted in catering the event.
- A second ceremony was held at Assiniboine Park on September 13th where the bronze bust of Dr. Daniel McIntyre was unveiled and is currently on public display. It will serve as a reminder of the growth and development of the public education system in Manitoba.
- The video of the event at the school and the installation of his bust at Assiniboine Park can be viewed at <https://youtu.be/ea8MntHymzs>

3. Staff PD *professional development*

- ✓ • In continuing our focus on cultural proficiency, DMCI participated in a poverty simulation hosted by the United Way. This was an eye opening experience for all who participated.

4. Clubs/Youth Groups:

a) Student Council new student welcome event

- ✓ • Student council hosted an orientation event in the quad where new students had opportunities to mingle and sign up for clubs and student groups.
- ✓ • They also hosted a welcome back BBQ in the field for all students. We had a dunk tank during this event where teachers and Mr. Teixeira volunteered to be dunked
- ✓ • On October 31st, we hosted a Halloween Dance in the gym. A photo booth was put on by the Photography Club and the canteen was run by the GSA group.



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MR. L. BELMORE - PRINCIPAL MRS. R. GUZZI - VICE-PRINCIPAL MR. P. TEIXEIRA - VICE-PRINCIPAL

b) Math Homework Club

- ✓ • Several teachers have opened up their classrooms during the day and after school to provide extra math resource support and homework help

c) DMCI Leadership

- ✓ • DMCI leadership students were just invited to participate in the CBC Radiothon to support Winnipeg Harvest
- ✓ • Our DMCI leadership program continues to expand and many community organizations have started to take notice. Some of the volunteer events our students have participated in include:
 - General Wolfe Homework Club mentors
 - Take Pride Winnipeg Snow Angels – our students will be clearing sidewalks and paths for our community
 - School tournaments

d) ASL Club

- ✓ • This is the second year that we are offering ASL (American Sign Language) instruction to DMCI students
- ✓ • ASL club is offered twice weekly during the noon hour

e) Indigenous Students Association

- ✓ • In the spirit of reconciliation, this group organized an Orange shirt day to recognize the impact of the residential school system and to honour those who survived and those who did not. Our youth association did a great job raising awareness by holding a free T-shirt draw, setting up an information booth, creating posters and holding a cupcake sale.
- ✓ • Teachers took this opportunity to further incorporate discussions and activities that addressed the impact of residential schools.
 - We had 11 AYLP students attend the sage picking outing at Birds Hill and 6 students attended the tipi teachings at the Forks.

f) DMCI-BIT Group volunteered at Winnipeg Harvest

g) SWAT program

- ✓ • This new group called Students Working Against Tobacco will be working together with their teacher and a teacher candidate to promote health and wellness

h) DMCI Art Club

- ✓ • Meets after school; current project is the creation of a DMCI colouring book



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i) GSA.....The GSA has started an awareness campaign on "Safe Spaces"

✓ j) DMCI Drum Circle.....Meets weekly and is open to all students

5. Athletics

- ✓ DMCI hosted a JV/V boys Volleyball tournament Sept. 29 - Oct. 1st which saw a total of 24 different schools and 32 different teams coming into the doors of DMCI.
- ✓ JV girls volleyball hosted a tournament on November 3 -6
- ✓ A pep rally was held at the end of October to recognize all of our athletes and teams for this term.

6. Academic Programs

a) Medical Professions Program

- ✓ Our medical program students have already had amazing opportunities to visit professional work sites in the medical field. These include field trips to Health Sciences Centre and the St. Boniface Hospital Research Centre.

b) English Language Arts

- ✓ Grade 9 and 10 English Language Arts students have been sorted into Hogwarts houses. Participating classes compete against each other to win points and a chance to win a house prize at the end of the year.
- ✓ Grade 10 English Students will see Shakespeare in the Ruins perform A Midsummer Nights Dream at our school on November 17th
- ✓ Our Reading program has had a successful start to the year. So far this year, our grade 9 and 10 students have read a total of 500 books which is equivalent to 41,037,849 words.

8. Performing Arts

- ✓ Dance students attended the Royal Winnipeg Ballet's performance of "Dracula"
- ✓ Our dance department is teaming up with Sargent Park students to work together in choreographing a dance routine that promotes kindness; reinforcing the message that "believing in the power of kindness makes the world a better place"
- ✓ DMCI's Finest will be donating gently used clothing items or canned goods and dancing from 9:00am - 1:00pm at the Dance Marathon Nov 26th being held at St. Johns High School. The event is for a charity organization called "Ray" Resource Assistance for Youth.
- ✓ The four DMCI choirs are participating in the annual Choralfest Music Festival on November 16th and November 21st.
- ✓ DMCI Chamber choir has been invited to perform at the Choralfest Gala Concert on November 18th.

Wolseley School Parent Council

Phone: 204-783-3237 Fax: 204-775-6241

Website: www.wsd1.org/wolseley

November 2016

Wolseley School is a Nursery to grade 6 school with 168 students. We have the Regular and Alternative Programs, as well as the Adaptive Skills Program. All of our classes are multi-age classes.

We have a busy and energetic Parent Advisory Council at Wolseley School. We are involved in supporting the school through many projects and initiatives:



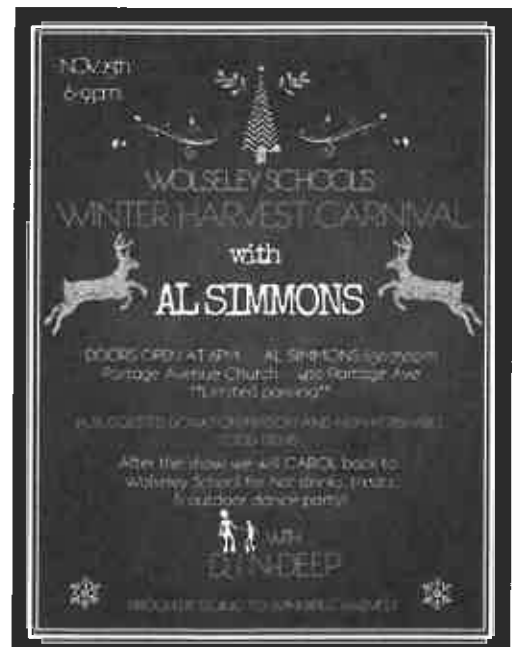
Our amazing STEAM program has taken off. All students in Grades 1-6 work with the STEAM (Science Technology Engineering Arts and Math) teacher each day. They have worked on several design challenges this term, working collaboratively with classmates to create bridges, weight bearing structures and marble runs. We have also added Dance and Drama, and to our Music program and the students have been exploring the other performing arts.

Wolseley School received funding to have Artist in the School Carrie Costello, work with the students in November and December. All students will explore puppet making, as well as play writing and puppetry.

This year parent Council is undertaking two fundraisers. The first was the Farm to School sale and the second will be the Glenlea plant sale in the spring.

This year in November, the Parent Council is organized a Family Carnival. This year Al Simmons will play a concert at Portage Avenue Church and then families will continue the festivities back at the school with an outdoor dance party!

Thursday mornings are extra busy at Wolseley School with Playgroup open from 9:00—11:30 am. You will find parents and their preschool children either in the gym or library where they have fun with toys, crafts and great friends. Snacks are provided for the children and coffee and tea for the parents and caregivers. All are welcome. It is a great place to hang out and connect with others from your community!



We have a great school and we will continue to celebrate our successes, while supporting our children to be caring citizens, both locally and globally.



Sargent Park School Central District Advisory Report

November 9th, 2016

Current Enrolment: 823 students Grades N – 9

Overall

- √ Student took part in the STEAM Enrichment program with programming focussed on excellence in Science, Technology, Engineering, Arts and Math Education.
- √ The school participated in the Winnipeg School Division's Everybody Has the Right activities with a focus on Social Justice issues. Our Peace and Me to We Groups will be attending We day on November 18th
- √ Our Focus on Bullying program is up and running. Students are exploring strategies to prevent bullying.
- √ The Manitoba Association of Filipino Teachers will once again be running the Filipino Language Program in our school for students in grades 2 – 8.
- √ Our students took part in the Skills Manitoba Wind Turbine Competition.
- √ Grade 9 Students took part in Take Your Kids to Work Day on November 2nd
- √ Our students are beginning to create plans and wishes on how they would like to convert our library space into a learning commons. Some new shelving has been added.
- √ New courses were added at the grade 7, 8 and 9 level that included Leadership and Social Justice, Applied Technology and Innovation, Human Movement and Brain Science and Dance. All courses have been well received and successful. Student engagement is high.
- √ Winter concerts are scheduled for December 20th and 21st.

ESD Initiatives:

- √ Our school took part in *Bag Up Manitoba* and collected thousands of plastic bags, to help keep these bags out of our landfills. We hosted the launch of the city wide challenge at our school.
- √ The school took part in the Terry Fox run raising close to \$700.00 to be donated to the cause.
- √ Students were engaged in a Digital Citizenship Week and our Anti-bullying program that is in full swing and will run until February 2017.
- √ Our outdoor classroom has begun. A stage/ramp was constructed this summer and we are beginning to develop the space as a place where classes can learn about the environment and that can be used as a contemplative place to learn. The space is designed to be used in all seasons, and by students from Nursery to grade 9.
- √ Our students will be working with students from DMCI to create a Kindness Dance that will be shared and performed at a local senior citizen's home.
- √ We continue to focus on Character Development each month with a school wide initiative focussing on the 7 Teachings that is introduced at our monthly assemblies.
- √ Our GSA is up and running with several students attending on a weekly basis. Guest speakers have joined the group and shared their personal identity stories.

...over...

Sports:

- √ Sargent Park students had a very successful year in Cross Country with over 150 students taking part in the program that brought home banners in the Winnipeg School Division Cross Country Championship.
- √ We also had a successful volleyball season this. We hosted and took part in many tournaments. We also have teams taking part in the Provincials next week. Basketball season is soon to follow.
- √ Our grade 9 basketballs team will be travelling to Edmonton in February to take part in a tournament.

Arts:

- √ In late November, some of the Choir students in grade 3/4, 5/6 and grade 9 choirs will perform at ChoralFest, where they will be adjudicated to receive constructive feedback. They used the feedback to work on techniques for the remainder of the school year.
- √ We continue to offer the performing arts, band, music, guitar and art as options for all our students.
- √ Our Band and Music JH/SH group will be traveling to Moose Jaw in May to take part in the Moose Jaw Band and Choir festival.
- √ Our Visual Arts course classes will be working on a large project focussing on the story of Residential Schools, with the goal of creating a school mural to go in the hallway that will summarize their learning.

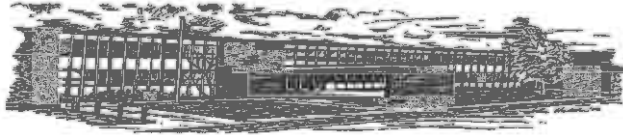
Parent Teacher Association:

- √ The Association is working closely with the school to pursue funds to support the outdoor learning space and various other school programming.

Once a Flame, Always a Flame



Elmwood High School



505 Chalmers Avenue Phone: 204.667.8823
Winnipeg, MB R2L 0G4 Fax: 204.654.0028
Website: Elmwood High School Winnipeg
Twitter site: @EHS Giants

M. Babb - Principal
mbabb@wsd1.org

J. Tourangeau - Vice-Principal, Gr.10-12
jtourangeau@wsd1.org

L. Rana - Vice-Principal, Gr.7-9
lrana@wsd1.org

WSD Central District Advisory Elmwood Report November 9, 2016

1. We are hosting a Provincial Arctic Climate Change Youth Forum (ACCYF) with Schools on Board, CEOS, ArcticNet and Climate Connection on December 5 – so far 150 students from 30 schools will be attending.
2. We will be hosting a Day of Service for our Grade 10 -12 Teacher Advisor Groups on November 29. Students and staff will be supporting charitable organizations across the city.
3. Our Student Success Centre continues to support student learning in Grades 9-12 to a phenomenal degree.
4. Our new Middle Years Home Base Program is going well with supporting student learning and strengthening connections.
5. The Tuesday morning Hockey Program is going well.
6. Six classes attended the National Holodomor Awareness Tour on a high end technological bus. It informed the students about this atrocity and had them gain an understanding of what historians do to validate events through interactive ipad activities.
7. The Canadian Academy of Travel and Tourism (CATT) Program
 - ❖ Students went Yurt Camping
 - ❖ Students attended training and are supporting the Santa Claus Day Parade
 - ❖ Students are attending a TADD Forum and then will be presenting their learnings in elementary classrooms.
 - ❖ Students are participating in an Internship at the MCC Thriftshop
8. Athletics/Phys. Ed.
 - ❖ Cross Country – Alaine Baraka finished 3rd at the MHSAA Provincial Championships
 - ❖ Giants Football – Semi-Finalists in the Currie Division
 - ❖ Volleyball
 - JV Boys – ¼ Finalists
 - JV Girls – Tier 2 Play-offs



WINNIPEG SCHOOL DIVISION

HEART + MIND + EFFORT = SUCCESS



- Jr. High Play-offs are coming up soon
- We will be hosting a Developmental League Year End Tournament
- ❖ Ultimate – played well in the Hold Back the Snow Tournament
- ❖ We hosted a WSD Co-ed Flag Football Tournament for Grade 7's and 8's
- ❖ The U of W/JDRF/Sun Life Diabetes Awareness Program is going very well
- ❖ Students are attending the MHSAA Captains Workshop and the Champions Program
- ❖ We are hosting a Varsity Girls Basketball Tournament December 8-10
- ❖ We will be hosting a wrestling tournament on December 16 & 17

9. Visual and Performing Arts

- ❖ Sophia Rivera and Seth Fronda played well with the Provincial Honour Band
- ❖ We hosted the MTYP kickoff performance of *Routes*, which is their school tour
- ❖ We are hosting Shakespeare in the Ruins performances and are appreciative of receiving an RWB Performance
- ❖ The Elmwood Talent Show will be held on December 9.
- ❖ The Celebration of the Arts – Band, Choir and Dance will be held on December 15.
- ❖ We will be hosting the WSD Honour Band rehearsals January 12 & 13

10. We are hosting an MPI Friends for Life presentation November 24.

