

**THE WINNIPEG SCHOOL DIVISION**  
**INNER CITY DISTRICT ADVISORY COMMITTEE**  
**SUMMARY OF DISCUSSIONS – Wednesday, April 25, 2018**

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**1. APPROVAL OF AGENDA**

As there were seven voting representatives in attendance and eight were required to form a quorum, the parent representatives agreed to proceed with an informal meeting.

**2. 2018/2019 FINAL BUDGET**

Committee members received an overview of the budget for the 2018/2019 school year.

The final budget approved by the Board of Trustees includes expenditures of \$410,984,800 for the fiscal period July 1, 2018 to June 30, 2019.

Complying with direction from the Provincial government, the Board approved a 2% increase to the special requirement resulting in a 3.3%, or \$45 a year, increase on property taxes for taxpayers within WSD boundaries. This is based on the average assessed value of \$214,200 on a home in WSD.

Committee members were informed that this year's funding for the International Education Program and the Swimming Counts program and workplace safety enhancements were approved by the Board.

Committee members were informed that several items proposed for consultation as options for cost reductions such as the School Resource Officer Program and Kindergarten program will continue due to support.

In addition, the budget is addressing needs identified for building maintenance and accessibility articulated in the *WSD Building Systems Assessment Report*. Deferred maintenance in the form of building systems exceeding their useful life and capital improvements represents a budgeted deficiency of about \$261 million, 75.5% of which should be supported by Public Schools Finance Board. These funding needs are assumed over a period of 30 years.

Committee members were informed that the Board approved \$1,752,900 in cost savings to achieve a balanced budget without impacting programming for students. These include \$100,000 in travel budgets and \$1,652,900 in vacancy management with savings being achieved through attrition.

Committee members were informed that WSD continues to operate as one of the leanest administration teams in the Province, while providing direction, support and service to the largest school division. WSD administrative costs equal 2.7% of total spending, below the 3% mandated limit for all large urban school divisions in the province.

Committee members were informed that as part of the Division's Strategic Priority, the administration has prepared a Financial Facts document which includes an overview on WSD, review, expectations and the financial position of the Division. WSD Financial Facts can be found at the link below:

<https://www.winnipeg.sd.ca/Governance/BoardReports/Pages/default.aspx>

### **3. SCHOOL TRUSTEE ELECTIONS**

Committee members were informed that the City of Winnipeg is holding the Municipal and School Board Elections on October 24, 2018. The Winnipeg School Board is established as a corporation under the terms of the Public Schools Act of Manitoba. The WSD has nine trustees based on a nine ward system. The Boundaries of the WSD can be found on the Division's website.

<https://www.winnipegsd.ca/Governance/WardBoundariesandMaps/Pages/default.aspx>

Committee members were informed that the required qualifications for the school trustees are listed under the Public School Act.

Committee members were also informed that an employee of the same school board, school division or school district is disqualified from serving as a trustee unless he or she takes a leave of absence under subsection 48 of the Public Schools Act.

The Committee was informed that the City of Winnipeg Senior Election Official will be accepting Nomination Papers commencing Wednesday, September 12, 2018. During the election period, nomination papers are available from the City of Winnipeg, City Clerk's Department, Administration Building at 510 Main Street, between 8:30 a.m. and 4:30 p.m., Monday through Friday, as well as the Winnipeg School Division, 1577 Wall Street East. Nomination papers must have 25 signatures of voters whose names appear on the Voters List. Signatures must also be from residents who reside in the ward in which they are seeking election. The deadline to file is Tuesday, September 18, 2018, 4:30 p.m.

### **4. GREEN PURCHASING AND PROCUREMENT POLICY**

Committee members were informed that at a previous meeting, the Board of Trustees approved motions requesting the administration develop a policy in relation to a Green Purchasing and Procurement policy and to refer the draft policy to District Advisory Committees for feedback prior to Board approval. In the meantime, Policy-DJA-Purchasing Authority is being currently reviewed to include a green purchasing and procurement aspect.

Committee members indicated the importance of being sustainable and environmentally responsible, however requested that the Division be mindful of the expense of biodegradable and environmentally friendly products. Committee members indicated they would not be in favour of using funds that support the nutrition program to purchase more expensive biodegradable products.

Committee members discussed the benefits of water bottle filling stations and cold milk dispensers rather than offering students soda drinks or juice boxes.

Committee members also indicated that policy revisions should include the Division's Education for Sustainable Development Plan.

## **5. POLICY KMA-COMMUNITY INVOLVEMENT IN EDUCATION**

Committee members were informed that at a previous meeting, the Board of Trustees approved motions requesting that administration review and revise Policy KMA-Community Involvement in Education and that the draft policy be referred to the District Advisory Committees for feedback.

Committee members discussed the importance of translation of pertinent documents to ensure parent/guardian understanding and involvement.

Committee members suggested expanding the definitions of community to include organizations such as community centres, daycares, condominiums, shelters, and housing co-ops. Committee members suggested that the policy should not only identify community groups or organizations, but schools should be encouraged to identify and engage with these groups.

## **6. FOR INFORMATION**

### **6.1 Security Cameras in Schools Policy**

Committee members were informed that at a previous meeting, the Board of Trustees approved a motion to develop a policy in relation to security cameras in schools and that the policy be referred to District Advisory Committees for information. A copy of the Security Cameras in Schools Policy was distributed to Committee members for information.

### **6.2 Policy EEA-Transportation of Pupils**

Committee members were informed that at a previous meeting, the Board of Trustees approved the motion that on an interim basis, Policy EEA – Transportation of Pupils be revised to include provisions for Courtesy Transportation Services and that the Board would continue its review of the Fee for Service option for possible implementation in the 2018/2019 school year.

Committee members were provided with a copy of the revised policy which includes provisions for a fee-for-service for those students who meet the criteria under the Courtesy Seat provision. The revisions also include clarification on areas deemed hazardous.

Committee members were advised that the revised policy includes a fee for service cost that would be equivalent to the new City of Winnipeg rates at \$70 per month for a student transit bus pass. The new fees would include a reduced fee of \$35 per month for each additional child effective the 2018/2019 school year.

### **6.3 Policy IGD-Extracurricular Activities**

Committee members were informed that at a meeting held April 9, 2018, the Board of Trustees approved amendments to Policy IGD-Extracurricular Activities to be consistent with provincial curriculum, Division policies and the Manitoba High School Athletics Association.

Committee members were provided with a copy of Policy IGD-Extracurricular Activities for information.

#### **6.4 District Advisory Reports and Summaries of Discussions**

Committee members were informed that at a meeting held March 5, 2018, the Board of Trustees received the Inner City District Advisory Committee Report and Summary of Discussions as information. The Summary of Discussions have been distributed to Committee members the week of March 5<sup>th</sup>.

Once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

[www.winnipegssd.ca/Parents/Parent%20Council/Pages/Default.aspx](http://www.winnipegssd.ca/Parents/Parent%20Council/Pages/Default.aspx)

### **7. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS**

#### SCHOOL REPORTS

Parent representatives from the following schools provided a written report (attached) on school activities:

- David Livingstone School
- Fort Rouge School
- Mulvey School
- Niji Mahkwa School
- Norquay School

#### Children of the Earth High School

Committee members were informed of the following events at Children of the Earth High School:

- Spirit Week
- Pink Day
- Arts Display at Garden City

#### Niji Mahkwa School

Committee members were informed of the following events at Niji Mahkwa School:

- 25 years celebration May 8, 2018

#### William Whyte School

Committee members were informed of the following events at William Whyte School:

- Reading data shows increase

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**IN ATTENDANCE:**

**Voting Representatives:**

Merilee Sinclair, Argyle Alternative High School  
Alexa Rosentreter, David Livingstone School  
Hugh John Macdonald School  
Crystal Dalke, John M. King School  
Dolly Daniels, Niji Mahkwa School  
Charlene Meekis, Norquay School  
Dallas Wood, William Whyte School

**Parent Representatives:**

William Whyte School

**Trustees:**

Kevin Freedman  
Cathy Collins  
Arlene Reid

**Regrets:**

Children of the Earth High School  
General Wolfe School  
King Edward School  
Mulvey School  
Pinkham School  
R.B. Russell High School  
Sister MacNamara School  
Wellington School

**Administration:**

Rob Riel, Director, Aboriginal & Newcomer Services  
Pat Graham, Principal, Argyle Alternative High School  
Nichola Batzel, Principal, Children of the Earth High School  
Pat Mainville, Vice-Principal, David Livingstone School  
Stacie Edgar, Principal, Fort Rouge School  
Vinh Huynh, Principal, Hugh John Macdonald School  
Lucy Schnaider, Principal, John M. King School  
Wendy Verbong, Vice-Principal, John M. King School  
Peter Correia, Principal, Mulvey  
Lisa Richardson, Vice-Principal, Mulvey School  
Chris Goring, Principal, Niji Mahkwa School  
Leslie Last, Principal, Norquay School  
Joanne Sabourin, Vice-Principal, Norquay School  
Brad Davidson, Vice-Principal, R.B. Russell High School  
Matthew Adkins, Vice-Principal, William Whyte School  
Helena Tessier, Recording Secretary

**Non-Voting/Resource Members:**

Community Support Worker, Children of the Earth High School  
Community Support Worker, John M. King School  
Community Support Worker, Mulvey School  
Community Support Worker, Niji Mahkwa School  
Community Support Worker, Norquay School  
Community Support Worker, William Whyte School



Mr. Tim Cox, Principal  
Ms P. Mainville, Vice Principal

# David Livingstone Community School

270 Flora Avenue, Winnipeg, Manitoba, R2W 2P9



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## REPORT FOR INNER CITY PARENT ADVISORY COMMITTEE April 25, 2018

**Parent Representative:**  
**Principal**  
**Vice-Principal**

**Alexa Rosentreter**  
**Tim Cox**  
**Pat Mainville**

**Our school has been a hub of activity, below is just a small snippet into the life at David Livingstone Community School.**

- Hockey Hero – Student Hockey Program
- Parent/student/staff/community PATH (Calls to Action)
- Whole School Treaty Education – Classroom Treaties and School Treaty
- Grade 6 Camp Nutimuk – Students and Parent/Caregivers
- Vision Screening for the whole school including glasses for those in need
- Hearing Screening
- Book Fair
- Yoga
- Can U
- Girl's Volleyball Team
- Boy's Basketball Team
- Spirit Week Activities and Dance
- Students to WAG – Arts program
- Swimming Program
- Soccer Program
- Career Trek – A program for students on Saturdays
- Picture Day
- Pizza Day
- Evening Parent Gathering – Huge success with parents attending and engaged into the life of the school
- Willie Wonka Kids Musical – Performance by grades 4-8
- School Planning Day with Parents, Community Organizations, Students and Staff
- Mosaic – Whole school community art installation – Reconciliation Project
- Park Enhancement Project – Parent/Community Led

Respectfully Submitted

## From the Parent Community @ David Livingstone Community School

### Natural Connections: A Nature-Based Outdoor Improvement Project

#### **Vision:**

- Celebrate and promote time in nature
- Increase community connections and visibility
- Reflect Indigenous values and traditions

#### **Purpose:**

Create a nature-based area for:

- Play
- Learning
- Recreation
- All ages
- All seasons



#### **Why is this needed? Benefits are:**

- Wellness for:
  - Mind
  - Body
  - Spirit
- Experience Indigenous:
  - Values
  - Teachings
  - Practices
- Increase community pride through beautification of area
- Increase community connections and safety through visible gathering space
- Opportunity to create memorial to honour memory of Jordan Thomas, youth who was killed in the field next to the community centre

#### **Key Neighbours/Partners:**

- David Livingstone Community School (DLCS)
  - owned and operated by the Winnipeg School Division (WSD)
- Turtle Island Neighbourhood Centre (TINC)
  - owned and operated by the City of Winnipeg (City)
- Lord Selkirk Park Housing Development (LSP)
  - owned and operated by the Manitoba Housing Authority (MHA)
- Daycares x 4:
  - David Livingstone School Age Program (Manidoo Gi-Miini Gonann)
  - Lord Selkirk Park Child Care Centre (Manidoo Gi-Miini Gonann)
  - Anne Ross Day Nursery (Mount Carmel)
  - Gretta Brown (Day Nursery Centre)
- German Society of Winnipeg
- Canadian Polish Manor
  - Owned and operated by Winnipeg Housing Rehabilitation Corporation
- Trinity Place
  - Composed of 6 sharing groups

## Plan Outline

<u>Step</u>	<u>Description</u>	<u>Timeline</u>
#1	School Survey of Students, Staff and Parents to gather wish list/ideas	March 2018
#2	Community Consultation through Meet Me @ the Bell Tower	March 23, 2018
#3	Community design session, led by HTFC	April 20, 2018
#4	Completed landscape plan and cost estimate by HTFC, with input from committee	May 30, 2018
#5	Present plan to community	June 2018
#6	Finalise preferred option and begin fundraising	September 2018
#7	Confirmed funding and Implement first phase	July/ August 2019
#8	Enjoy and Maintain; continue working to complete outstanding phases	September 2019 +

### **Planning Committee:**

DLCS Parent - Alexa Rosentreter

DLCS Teacher - Delia Jacob

Indigenous nature/culture advisor - Martina Fisher

Community, Manidoo Gi-Miini Gonann (Lord Selkirk Park Resource Centre/Child Care Centre) –  
Rebecca LaRiviere

City, Urban Design - Ian Legge

Planning & Design Consultant – HTFC, Monica Giesbrecht



Fort Rouge School Community Report  
February – April 25, 2018

The students have been participating in some of the following activities:

I Love to Read Month – Two players with The Winnipeg Jets, Wab Kinew, MLA for Fort Rouge, parents and other staff members visited classrooms to read aloud during the month of February.

Rhyme Time – an evening event for Nursery and Kindergarten families, where students performed Nursery Rhymes and other popular songs, created rhyming books to take home and celebrated together with pizza. Many families came to the event at the school, with over 40 families in attendance.

Report Cards and Parent Teacher Student Conferences 81% attendance rate – Term 2

Library open every Thursday for parents to come and take out books for their families

Pink Shirt Day to signify that we stand up to bullying and celebrate diversity.

Spirit Days during March with Crazy Hair Day, Pajama Day, Dress up like a character from a book Day, Hat Day.

Family Room:

- Handle With Care parenting workshops for four sessions in February
- Adult Painting Classes in the Family Room once a month
- Traditional Parenting with Snowbird Lodge for four sessions in March
- Portfolio Building sessions for parents
- Jobworks Information Session
- Sleep Routines with Speech and Language Pathologist



# **Mulvey School Community Report February – April 25, 2018**

Here are some highlights at Mulvey School from February – April 25, 2018

**Mother Goose Student Program and Staff Parent Evening – Thursdays in May**

**Mulvey Student/Staff/Parent School Spirit Week Monday, March 19-23, 2018**

**Events included Community Guest reader day, Reading Sport Challenge Day, Pancake Breakfast**

**The Student Leadership Team raised money in December-April 2017-18 by selling baked goods, spirit week activities and events. A total of over \$1 200.00 has been raised so far by the Student leadership for ESD Priority both locally and globally.**

**Mulvey Parent Council also raised funds through pizza lunches and honey sales. All the funds raised are put directly back into school related activities, and programming, such as field trips, extra curricular clubs, and grade six year end celebration, nutrition programs and initiatives.**

**Mulvey School Touring Choir is preparing to visit 8 Senior Citizens Homes and entertain for one full day on Friday, June 8, 2018.**

**Career Trek for 3 Mulvey Students attending weekly on Saturdays**

**Quantum Program 4 students attended 2 at the WAG and 2 at RWB**

**Parent Nutrition Bingos in February and April and then a Potluck in March**

**28 students participated in the Mulvey School Speed Skate Club, Private music lessons, choir, dance, 32 students in Kids in the Kitchen Program and 30 students participated in the Wpg Blue Bomber Youth Football.**

**20 students are receiving private music lessons from Volunteers. Mulvey School Music Recital will take place on May 3.**

**Students and Staff working with Musician Dan Donahue to record school wide song O Canada  
A group of students will work with Dan on producing an original song to be performed at Grade 6 Farewell.**

**10 students from Intermediate Team participated in Big Brother Big Sister Mindfulness day at University of Manitoba**

**Youth to Youth with Balmoral Hall and Mulvey Grades 5 & 6 students**

**Balmoral Hall / Mulvey Intermediate Students Science afternoon**

**Leadership Sport and Recess Leader students continued**

**Crochet Club had 20 students participate in 24 sessions**

**For term 2 41 students 100% Attendance 68 students had above 97% Attendance.  
Over 320 Being your BEST cards given out to Mulvey Students.**

**Spring visit to Misericordia Hospital to visit and sing to residents – 8 students in all**

**Science and ESD PD in February Goal Setting Vision Day PD in May and Mindfulness PD in April**

**Constable Jones on Personal Safety and Internet Safety / Bully Proofing**

**Grade 5/6 Winter Camp at Camp Cedarwood - 87 students & 14 staff 3 days and 2 nights**

**Reading Club Program continued – RazKids**

**10 Students and 2 staff attended Everybody has the Right**

**Staff participated in Big Brother Big Sister Fundraiser – raised \$2 100.00**

**Report Cards and Parent Teacher Student Conferences 89% attendance rate – Term 2**

**5 students will participate in Mini University**



**Submitted by Mulvey School**

**April 25, 2018**

## Niji Mahkwa Community Report

April, 2018

During the months of February and March each classroom prepared the food for their Classroom Feasts. Parents and Grandparents are encouraged to attend the Pipe Ceremony and the Classroom Feast. Each Classroom Feast was well attended.

Positive Discipline Parent Workshops ran from January 26<sup>th</sup> to March 23<sup>rd</sup>. The program was a success and ten participants celebrated with a potluck, parent draws, and presentation of certificates.

The Library underwent some restructuring and cleaning. The Parent Volunteers were trained by Rebecca Decter, retired teacher, to catalogue and shelve all new books. Niji Mahkwa was fortunate to receive a \$ 60,000.00 Indigo/Chapters grant that allowed the school to purchase new books for the library. This was a very exciting time for students, parents and staff. We celebrated a grand opening with each classroom visiting the library and sharing a piece of cake with parents, elders, and special guests.

I Love to Read Month was a success. Special guests, dignitaries, and Elders took time out of their busy schedules to spend some time in Kookum's Corner to read to our students.

Animichegewin, Reading Program with the Elders is a success. This program will continue until June, 2018. Elders come

Our Heritage Fair is scheduled to be held on Thursday, April 26, 2018. Students have been busy completing their projects. Displays will be set up in the gym for parents, grandparents and guests to drop in. The Homework Club is held every Monday and Wednesday from 3:30 p.m. to 4:30 p.m. The Standing Tall staff is available to assist the students during this time.

Two students participated in the Quantum Arts Program.

Power Up is held every Tuesday and Thursday evenings. The Inner City Science Centre is very busy and the three labs are utilized to the max.

We continue our partnership with the Senior's Home and the Indian Metis Friendship Centre. The Elders visit Niji Mahkwa every third Tuesday of each month. They have lunch with the Elders and hold the Sharing Circle. Both youth and Elders enjoy these monthly activities.

We will be celebrating our 25<sup>th</sup> anniversary on May 8, 2018. We are looking forward to this special occasion and reconnecting with students and staff.



- **Inner City Soccer Jamboree Team:** Our students have been very committed to this opportunity.
- **Bus Ridership Safety:** was held for the whole school.
- **Student Led Conferences:** were held in March. Parents receive their child's report card at this time to allow for student, teacher and parent discussion. Students showcase their portfolios at this time as well.
- **Super Chef Academy:** Sponsored by Dairy Farmers of Manitoba. Students went off site and learned to cook different dishes. Once all dishes were cooked, the groups shared the recipe and food with their peers.
- **ARTS-O-RAMA:** is an annual showcase of student student's multiple talents through the Arts. Student's artwork was displayed in hallway galleries as you proceeded to the gym. Along with students displaying their talents of singing, dance and magic tricks, we also had one of our ASP students demonstrate a magic trick through video.
- **Transitional Supports:** for Grade 6 students going to St John's and Elmwood High School. Students toured the High Schools and Norquay grade 6 teachers met with Grade 7 teachers to look at academic programs to had better meet student needs.
- **Pink T-Shirt Day:** Promoting kindness and Anti Bullying Awareness.
- **CSI Summer Day Camp:** for students in Grades 1-6. Student will have access to structured daily routine where they will be provided healthy meals, academic supports, fun activities and care.
- **THE LION, THE WITCH & THE WARDROBE PLAY:** Students and staff were all entertained. Prior to the performance, teachers incorporated academic programming based on the play.
- **Circus and Magic Camp:** Students attended during Spring Break.

#### **Family Room Programs:**

- Resources, access to the Internet, lists of internet sites that may provide further supports for employability, education, training and resume writing support to our school families and visitors.
- Daily coffee/tea, colored printer, computer, newspaper, phone and bulletin boards, sewing machine, clothing table etc.
- **The Family Room:** is open from 8:15 A.M. t to 4:00 P.M. daily. Fresh Coffee is always available daily.

- **Breaking the Bread: Monthly Pot Luck**, hosted by the Family Room and the Boys Girls Club of Winnipeg. This is an opportunity for community members to sit down, share a meal, and create relationships.
- **Monthly Parent Gatherings:** During the month of March, Principal Leslie Last gave an overview of programs and funding for the school year, answered questions that Parents/ Caregivers had. At our April's gathering, our guest was Haven Stumpf from Urban Circle Training Center Inc. Adult Education & Employment Programs.
- **Little Red Sprit, Aboriginal Head Start Program:** Is a community based Early Childhood Education Program. The program provides culture & language, social supports, crafts and parental involvement.
- **Mother Goose:** Together parents and children learn nursely rhymes and songs, healthy snacks are provided.
- **Little Creators: Parents and Tot Program:** A fun filled hands-on program through art, baking, planting, textures, stories and music.
- **Positive Discipline Parenting Program:** 7-week program, booklets are provided and certificates are given upon completion.
- **Basic Computer Skills Class:** classes are completely free and open to everyone no matter what your computer skills may be.

**Other Community Connections:**

**Available during the school year**

- Norquay School provides access to a washer and dryer for school families to do laundry.
- **Vision Screening Program:** is ongoing and will continue to support.
- **The Smile Program:** Provides free dental assessments. These assessments are done in the Family Room. Community Support Workers support with bringing their students to appointments.
- **A sewing machine:** is available to families and community members. A Community Support Worker is able to assist if needed.

Submitted by

Marlene Wood  
Community Support Worker  
Norquay School